

# DAYSTAR

Annual Magazine 2018-2019  
Issue 03



NOTRE DAME UNIVERSITY  
BANGLADESH

*"The Competence to See  
&  
the Courage to Act"*

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Govt. & UGC Approved

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# Daystar

## ANNUAL MAGAZINE

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## NDUB THEME SONG

NOTRE DAME  
COMPETENCE TO SEE  
COURAGE TO ACT.  
YES, ALL OF US CAN SAY THE SAME  
THAT' S WHY WE CAME TO  
NOTRE DAME

THIS IS OUR EFFORT  
WILL BE OUR FAME  
THIS IS OUR GOAL.  
WILL BE OUR NAME  
THIS IS OUR HOPE.  
THIS IS OUR AIM  
YES THIS CLEARLY  
WHY WE CAME  
THAT' S WHY WE CAME TO  
NOTRE DAME

NOTRE DAME.  
COMPETENCE TO SEE  
COURAGE TO ACT.  
YES, ALL OF US CAN SAY THE SAME.  
THAT' S WHY WE CAME TO  
NOTRE DAME.





# EDITORIAL

Ahmed Tashin Shams

*Public Relation Officer*

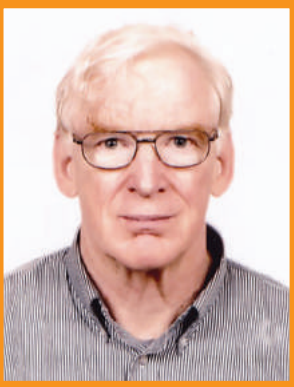
As an educational institution, reflecting back to 2018-2019, Notre Dame University Bangladesh literally bagged up tons of achievements. NDUB not only maintains the principles of the brand 'Notre Dame', but also aims to train its students technically, critically, and ethically for their future employment, making them responsible citizen, bringing awareness to economic growth, environmental issues and sustainable development.

The milestone that has been achieved is the first successful convocation that held at NDUB premises. Our graduates are now on the go to contribute to the world what they have learnt. This edition of Daystar archives NDUB history, mission, and actions of the whole year along with providing platform of knowledge sharing for the scholars and young writers on the theme: 'The Role of Youth and Education System in World Peace and Tolerance'.

In 2019, United Nations "Climate Action for Peace", on September 21 International Day of Peace, brings a clear message: the global climate emergency is a threat to security and stability. As coastal areas and degraded inland areas are becoming uninhabitable, millions of people are being forced to seek safety and better lives elsewhere. Solutions are in our hands: tax pollution, not people; stop subsidizing fossil fuels; stop building new coal plants by 2020; focus on a green economy, not a grey economy. Another significant day is 'The United Nations' (UN) International Day for Tolerance which is annually observed on November 16 to educate people about the need for tolerance in society and to help them understand the negative effects of intolerance.

Let's hope for a better 2020 where educating the youth on peace and tolerance will lead the nation towards a stronger sustainable development. Notre Dame University Bangladesh is always there in world of education to stand by the youth and for the youth.

Lecturer, Department of English  
Notre Dame University Bangladesh



# MESSAGE

**Prof. Dr. Fr. Patrick D. Gaffney, CSC**

*Vice Chancellor, Notre Dame University Bangladesh*

While the quest for knowledge is certainly a defining feature of a university, the shared commitment to dialogue, encounter, and the exchange of ideas is no less important. Of course, the classroom marks the place where these activities occur in the most conspicuous and regular fashion. Likewise, the academic curriculum for each course of study is designed to contribute the lion's share of what is needed to satisfy publicly certified basic requirements for graduation.

But it is impossible to imagine a genuinely meaningful university experience without the overall cultivation of a deep intellectual curiosity combined with a refined moral awareness. These are noble qualities of mind and heart that do not come up on final exams and they will not be listed on the diploma. The building of friendships and steady growth as a person of integrity do not appear on the timetable of the Registrar's routine. But efforts to advance the development of these virtues should lay behind all of the choices and the decisions that are made at the university.

Mark Twain, the great American author, is supposed to have once said "I never let my schooling interfere with my education." That memorable phrase hits the target because it emphasizes the distinction between what can be measured as learning and what really matters for a thoughtful way of life. "Schooling" here refers to conventional notions that are fixed in textbooks while "education" stands for openness to new possibilities, the courage to explore unknown frontiers, and the discretion to choose paths of inspiration which, for example, regard world peace as a humane imperative rather than a dreamer's illusion.

Unfortunately, however, scholars of literature who study Mark Twain's works point out that this remark cannot be found anywhere in his writings. Nevertheless, they assure us that he made other comments in the same spirit, such as: "The man who does not read books has no advantage over the man that can not read them." Here Mark Twain equates a person who does not delve into the written word to an illiterate who lacks the ability to make sense out of what he sees on the page. In the Islamic tradition, the same thought is expressed as a donkey who can carry books but has no idea what they contain.

In presenting this current double issue of Daystar, which celebrates the past year as well as NDUB's first convocation, I offer thanks to the magazine's editorial and production team and I whole-heartedly commend all the students, the teachers, the staff, and well-wishers of NDUB for their dedication to the high ideals of this new university. We are still very young. We now have only five formidable years behind us, although with we are preparing for the next five hundred, at least.

We humbly ask heaven's blessing on work that is before us as we seek to enkindle, to enlarge, and to extend the refreshing light of wisdom in all directions.

**Prof. Dr. Fr. Patrick D. Gaffney, CSC**

*Vice Chancellor, Notre Dame University Bangladesh*



# MESSAGE

Fr. Lawrence N. Das, CSC

*Proctor, Notre Dame University Bangladesh*

It is a great pleasure for me that the second issue of Daystar is going to be published on the theme World Peace and Tolerance and the Role of Youth and Education System. World peace and tolerance is a very burning issue in the present context of the world. We all want peace and security in our residence, workplace and wherever we go. However, we feel very strongly lacking of peace and security. We come across terrorism and intolerance based on race, color, and creed. The main reason of this may be the lack of respect to others' views and opinions. We also came across terrorism and killing in the name of religion, e.g. the Holley Artisan Tragedy in Bangladesh on 1 July 2016 and New Zealand Tragedy on 15 March 2019, terrorist attacks and mass shootings at two mosques on praying Muslims at Christchurch. It was a planned and unprecedented atrocity. It was perpetrated by a suspect with extremist views. There was an echo of vengeance in the horrific terrorist attacks on praying Christians on 21 April 2019 on Easter Sunday in Sri-Lanka. There was a series of explosions in three Churches and three hotels by suspected religious extremist suicide bombers. There were also terrorist attacks in France and USA and several other countries. All these happened in this present era of civilization due to ignorance, hate speech and lack of proper respect to the people of other religions.

The youth can play a great role to bring about a change to bring peace in the world. The youth have enthusiasm, curiosity and the attitude of bringing about positive and constructive change in a society, a country and in the globe at large. Yet, if the youth are misdirected and misguided then world peace and tolerance will be a utopia.

The youth of this country also should be taught one of our great Constitutional values, i.e. religious neutrality ensuring equal opportunity for propagation and practice of all people of a country belonging to different religions which is a democratic principle and which allows plurality in politics, freedom of expression and freedom of association. It brings unity in diversity. It leads the people of a country to peaceful co-existence. It emphasizes the relationship of the people with the State as citizens. This ideology leads the citizens of a country to peaceful co-existence and mutual respect of people belonging to different religions. It protects from communalism, extremism and terrorism. The Constitution of the People's Republic of Bangladesh ensures equal opportunities for citizens of the country regarding propagation and practice of religion which is a great sign of hope for the people of this country.

To better form and transform the youth of this country, UGC has introduced the courses of the history of liberation war of Bangladesh and Bengali Literature in universities. Moreover, to protect the youth from being derailed by being involved in drugs, terrorism and illegal militancy, UGC has instructed universities to form anti-terrorism and monitoring cell and also instructed to take necessary steps against drugs, terrorism and illegal militancy. NDUB has an anti-terrorism and monitoring cell which holds programs against drugs, terrorism and illegal militancy. These combined efforts of UGC, different Ministries and universities will assist to build a peaceful society and a peaceful nation. As I think, in order to promote peace and tolerance we have to work with concerted efforts for dialogue e.g. inter-religious dialogue and ecumenism. Finally, strict and harsh legal measures should be taken against hate speech which will play a significant role for peaceful co-existence with people belonging to different religions and to combat social evil.

Fr. Lawrence N. Das, CSC

Proctor, Notre Dame University Bangladesh





# MESSAGE

Bro. Subal Lawrence Rozario, CSC

*Provincial Superior Brothers of Holy Cross Bangladesh*

I felt great privilege when Rev. Thomas McDermott, CSC asked to pen a few lines for the “Daystar” of the Notre Dame University Bangladesh (NDUB). I have been associated with Notre Dame College in Dhaka and the University of Notre Dame, the USA for the last 32 years as I am a “double Notredamian”. In addition, I studied the NDUB for research on this NDUB for my dissertation two years back for my Ph. D. degree.

In my study, I found that NDUB implements educational equity for the underserved, underrepresented, and neglected students. In addition, it has created equal opportunities for both genders for students’ success. At NDUB, the administrators, professors, and minority students whom I made surveys, reported that students from low-income and ethnic families are treated based on equity; meaning NDUB does whatever a student needs to be successful.

The NDUB serves its students with a difference because of its sense of dedication, and sense of belonging which is portrayed in its vision, mission, and objectives.

I wish NDUB a great success and to be a center where educational equity will be hallmarked.

**Bro. Subal Lawrence Rozario, CSC, Ph.D.**

Provincial Superior  
Brothers of Holy Cross  
Bangladesh



# MESSAGE

Fr. Adam S. Pereira, CSC

*Registrar, NDUB*

Notre Dame University Bangladesh aspires to make its students evolve with critical thinking along with their proficiency in various skills so as to make our students into thoughtful citizens. NDUB authority, faculty members and staff have worked heart and soul to create a space of liberal education where fresh and free thought would liberate the mind of the students to play a significant role in the human community. And this is high time now for the graduates to prove the case. We have full faith in them.

On 18 December 2019, a total of 536 graduates of NDUB from the five departments: Department of Business Administration, Department of Computer Science and Engineering, Department of English, Department of Economics, and Department of Law are now ready to serve the nation and humanity. I have faith that these graduates and the coming graduates too will be the shining stars because of NDUB's humanitarian values and its professional approach dedicated to the strengthening of the country's reputation globally.

In the year 2018-2019, NDUB has performed various academic and co-curricular activities for the advancement of the students, academics, and staff. This Daystar has themed 'The Role of Education in Promoting Peace and Tolerance among the Youth' because it is high time to bring a global change in the academia through the hands of the youth to play a huge developmental role in the humanitarian field in an age of technological advancement.

NDUB is growing and starting to bear fruit. We will need the blessings of all of you so that this tree grows huge one day.

Fr. Adam S. Pereira, CSC

Registrar, NDUB



# MESSAGE

George Kocherry

*Apostolic Nuncio in Bangladesh*

It is with joy that I greet you as the Ambassador of the Vatican in Bangladesh and on behalf of the Holy Father of the Catholic Church, Pope Francis. I congratulate you upon the publication of the third edition of your Notre Dame University Bangladesh yearbook, the Daystar. Pope Francis visited your campus at NDUB on December 2, 2017, and was very happy to see and greet so many of the young people of NDUB and of Bangladesh. You welcomed him with joy and you entertained him with beautiful dance and song. On that day, Pope Francis said to you and to all the young people of Bangladesh, "But as you move forward, make sure that you choose the right path. What does this mean? It means 'journeying' through life, and not 'wandering aimlessly'. Our life is not without direction, it has a purpose given to us by God... The one thing that directs and guides us on to the right path is wisdom, the wisdom born of faith. It is not the false wisdom of the world. It is the wisdom we see in the eyes of our parents and grandparents who put their trust in God."

So now, as you come to the end of another successful year at Notre Dame University Bangladesh, please do not forget to celebrate and thank your parents and guardians who have supported you and guided you through these important years of your life. The educational institutes of the Catholic Church in Bangladesh have always served all the people here, Hindu, Muslim, Buddhist, and Christian. We are all united in our common desire for the growth and development of this country and all of its people. As you continue to mature in wisdom and to develop your talents, it now becomes your responsibility to use your many gifts for the uplifting of your family and for the advancement of the common good of the people of Bangladesh and the world.

May God continue to bless Notre Dame University Bangladesh. May the good work for young people which is happening there, be brought to completion in their lives.

George Kocherry,  
Apostolic Nuncio in Bangladesh





# MESSAGE

Sister Violet Rodrigues, CSC

*Area Coordinator, Area of Asia*

Notre Dame University Bangladesh was founded by the Congregation of Holy Cross (Priests, Brothers and Sisters). They wish to provide an environment in which faculty members bring out excellence from each student. This excellence is developed not only in academics, but also in co-curricular activities such as various clubs, publications, sports, and social and cultural activities. All involved work together with a sense of equality. A pleasant environment is being created, in which students develop 'Respect for Life' and make every effort to have a serene campus where learning becomes joyful.

This occasion reminds me of the sower who goes out to sow the seeds and waits for the harvest. Indeed, NDUB began to sow seeds in this campus from 2014, with the goal of offering value-based education, moral education, knowledge-based education, in order that each student might develop his or her human potential. I hope that the knowledge, leadership formation, and other skills gained from NDUB have strong effect and equip these graduating students for their future journey of life as bearers of light.

I wish NDUB's First Convocation will be a grand success.

**Sister Violet Rodrigues, CSC**

Area Coordinator, Area of Asia

Congregation of Sisters of the Holy Cross



# MESSAGE

Sister Shagorica Maria Gomes, CSC

*Asst. Director, Student Affairs*

There can be no doubt that NDUB Club activities contribute substantially to the life and learning of the students in the university. Club activities are an important part of the total learning process affecting both formal and informal dimensions of student life. Clubs offer opportunities for the exercise of various skills and participations in different groups resulting in a more rounded process of intellectual and social development.

The unique curriculum of each academic department helps students to acquire professional training while extracurricular activities assist them further to foster growth in character building and personal relationships that can enrich the hearts as well as minds.

When students come to realize that good results, while important, will not satisfy all of their needs that they gratefully appreciate other opportunities to acquire skills through informal domains of learning. Thus, clubs can provide students with a ready-made means to advance the wholesome development of their potentialities. Another important aspect of club activity involves occasions when students cooperate as teams in the friendly competitions on an intramural level or with the other universities.

At present, Notre Dame University Bangladesh offers access to seven clubs. Club activities are guided by faculty members who serve as moderators and co-moderators. The teachers are appointed to these tasks are quite dedicated. Through the clubs they strive to create an atmosphere at NDUB which appeals to students and invites their participation. Many different events, seminars, performances, and programs are organized by their planning and implementation efforts.

They seek to promote clubs in a way that complement and enrich classroom learning. Through participating in different clubs students often discover new talents as well as become more disciplined, productive, respectful, learning to work in a group, to speak the truth, to stand by the poor and oppressed, and overall to prepare to become efficient leaders for the nation as well as for the global community.

As NDUB's Club Coordinator, I feel honored to be a part of this important dimension of the university's work in supporting the students and teachers of the NDUB family. Our goal, which I fully share, is to contribute to the character building of the youth by helping them to cultivate and exercise a steadfast moral compass.

I would like to thank all the moderators and co-moderators of the different clubs for taking such responsibilities on their shoulders to the benefit of the whole NDUB community. I must also thank all of the executive members of each club as well as all the individual members who together create this vital force.

May our journey together in the NDUB family bring prosperity and enhancement to both the young and the mature learners among us.

**Sr. Shagorica Maria Gomes, CSC**

Asst. Director, Student Affairs

Club Coordinator, NDUB

# NOTRE DAME UNIVERSITY BANGLADESH

## *Its Antecedents and Beginning*



Fr. Frank Quinlivan, CSC  
Director, Development

In 1837 the Congregation of Holy Cross was founded in France. It was to be a Roman Catholic religious Congregation composed of Brothers, Fathers and Sisters. One of its major purposes was to bring education to children and youth after the tremendous upheaval of the French Revolution, when schools had been disrupted for years. There was special concern for the poor, who had been most seriously deprived.

Within a few years the Congregation had extended its work outside of France to Algeria, the United States of America, Canada, Italy and, in 1853 to Bengal.

Everywhere education was one of the prime works of the Congregation, made available to all. It was quickly shown that the Congregation had a special gift for this work and its educational efforts were esteemed. The founder of the Congregation, Father Basil Moreau, was himself an educator and wrote a book on pedagogy. Even until today, as the Congregation works in America, Canada, Mexico, Haiti, Chile, Brazil, Peru, Ghana, Uganda, Tanzania, Kenya, France, India, Bangladesh, education is a key part of its work. Its schools, colleges, and Universities are prized. Excellent education has been a hallmark of Holy Cross.

In 1853, with its arrival in Bengal, the Congregation was entrusted to work in the areas of Dhaka, Chittagong, Mymensingh and Sylhet, Assam, Tripura and Arakan (Myanmar)- a huge area.

Early schools were, of course, at the primary and high school level. Every mission station (parish) developed these schools because education was seen as essential to the development of the people. Illiteracy was very high. There was the hope of getting everyone through class 5 (the standard for literacy). Then, as many as possible, into high schools. All schools were open to all children without distinction of creed or race.

The small Catholic population, which even today is .002% of the total, was providing necessary and valued service to all the people it could in this vast area.

With the end of the British Raj and the establishment of independent Pakistan, of which this part of Bengal was the Eastern section, the Holy Cross Fathers decided to support the new nation by extending its educational efforts to the intermediate level. Notre Dame College (first called "Saint Gregory's" and located in Luxmibazar) was begun in 1949 for boys. The Holy Cross Sisters began Holy Cross College for girls one year later, at Tejgaon, in 1950.

These two colleges made their mark and reputation immediately. The academic results were excellent from the start, but there was also the perception that here young people were formed and inspired. Father Moreau always insisted that Holy Cross would not educate the mind at the expense of the heart.

The Holy Cross Fathers who were involved in the college were almost all Americans who arrived degree in hand to work at the college, which, as all education then, was English-medium. By the early 1960's there were serious plans to try to begin a University. The Congregation was talking with the Government about the purchase of 25 acres of land in Mohakhali area to establish a University. The Government was enthusiastic about this possibility. In an official letters (D.O.No. 230-Ends) dated March 14, 1962 (just over 54 years ago), Mr. A. Hasan, Education Secretary, Government of East Pakistan, wrote:

"The Holy Cross Fathers who run this institution (Notre Dame College) are wholly devoted to their work and the students are immensely benefited by their personal attention. The college is planning to shift to a new site where it would be possible to construct buildings sufficient for purposes of the re-organized system of college education in Pakistan, as envisaged in the recommendations of the Commission on National Education. The college has plans to double the size of its student body, to introduce courses on Honours level, eventually to offer courses on the Master's level and to develop into a University. The shifting and construction project of the college is going to involve the college authority in huge expenditures of money. The Government of East Pakistan is eager to see the shifting and construction project of the college completed as early as possible and would like to see it supported in every way possible", A strong recommendation.

The dream did not become a reality because the "huge expenditures of money" could not be met. The Congregation simply did not have the resources.



The college did begin a degree program in 1956 affiliated with Dhaka University and since 1992 with National University. The degree program remains, is very small, but, again, with extraordinarily fine results.

In 1991 (when the college was in its 42nd year) comprehensive outside evaluation was requested and done. In this time the number of American Fathers at the college had shrunk to only two and the number of Bangladeshi Fathers was small and only a few were interested and qualified for college work.

The evaluation team was made up of three Jesuit Fathers from The Xavier Labor Relations Institute in Jamshedpur, India.

They urged:

"Notre Dame College should seriously think about progressing beyond the Intermediate stage and introducing, gradually but purposefully, graduate and honours courses in various subjects and eventually (as soon as possible) even Master's Degree courses... Obviously, this is a large project requiring imagination, courage and an ability to take a calculated risk....We urge that... a committee should be set up which would discuss all aspects of this problem.

The recommendation was a challenge which at that time the Congregation could not meet because of scarcity of personnel and finance. The recommendation was noted but not seriously considered.

Seventeen years later (2008) in the 57th year of the College's existence, a second evaluation was done by a team of two people from Xavier Institute in Jabalpur, India. They again urged strongly the starting of a Catholic University in Dhaka. They even suggested timelines for getting this done.

The concept of beginning a university got further consideration when the Catholic Bishops Conference of Bangladesh wrote urging the Holy Cross Fathers to seriously consider the starting of a University indicating the work and experience of Holy Cross in other countries and the history and success of Holy Cross in education in Bangladesh from primary to college level. The question was whether it was "feasible or advisable" for the "Catholic Church to consider seriously its participation in education at the higher levels in the country.

Bishop Theotonijs Gomes C.S.C. had for many years quietly urged the need for a Catholic University in Bangladesh to engage the Catholic community at that level of academic pursuit and to bring the Church's voice to be heard.

Another prompting of thought came from Bro. Bijoy Rodrigues, C. S. C. who, in gathering research for his doctoral dissertation on the feasibility of a Catholic University in Bangladesh, called people together to seriously discuss the issue.

The question of a university was gaining some momentum. The Bishops conference called a meeting of Holy Cross people, leadership and educators, Brothers, Fathers and sisters, to discuss the idea of a university. From this meeting a task force was set up to look at all aspects of the question. The task force met five times in 2010. There was a question of whether the Holy Cross Fathers would spearhead the effort. The response was, "The goal is worthy and we are willing to engage in the planning, but we see no way to begin in the near future".

The question was raised of "upgrading" Notre Dame College to become a university. This was not considered. If there was to be a university it would be separate institution. Notre Dame College would continue doing what it does so well and for so long.

The Holy Cross Fathers, as was the situation back in the 1960's, felt intimidated by the idea of starting a university with very limited people and money. The desire was there but the means were lacking.

The discussions had clarified the issues and concerns, but the Government's announcement of a new National Education Policy in 2010 brought a new impetus.

High school in Bangladesh is from class 6 to class 10. The intermediate (college) is class 11 and 12 and then begin degree studies. The new policy, following the American system, would make primary from class 1 to class 8. High school classes 9 to 12 and degree would be 4 years courses after completing high school.

Notre Dame College is classes 11 and 12. These would become the last two years of high school. Classes 9 and 10 would need to be added and Notre Dame would become a high school.

The Notre Dame College's small degree program would be extended by one year under the National University. With the gaps that take place in the schedules, it would take at least 6 years to complete degree studies.

It became very clear that if a private University could be started, not under National University, with its own syllabus, exams and degrees. The four years degree program could be completed in four years. This was a huge inducement.

The Holy Cross Fathers decided that they would try to start a very small university and let it grow. The help of Notre Dame College would be essential since they were starting with nothing.

A meeting was called with over 120 participants, Bishops, Fathers, Brothers, Sisters, from many communities and many lay leaders. It was announced that the Holy Cross Fathers would begin a University and call it

“Notre Dame University Bangladesh”.

The Provincial Council of the Holy Cross Fathers resolved on July 22, 2012 “to establish and found Notre Dame University Bangladesh. By this resolution we demonstrate officially our intent to accomplish this new undertaking”.

A twenty-one person board was called to bring together the thinking of all on how to move forward. The board consisted of 8 Holy Cross priests, 2 Bishops, 2 Holy Cross sisters, 2 Holy Cross Brothers. The leadership of the SMRA and RNDM Congregations (2), 1 diocesan priest and 4 lay people (2 Catholic and 2 Moslem).

The Archbishop of Dhaka was officially notified of the decision to begin the University. The Archbishop, Paulinus Costa, wrote back welcoming the news. A second letter from him stated that the bishops would like to be involved. A letter from Bishop Theotonius stated that actually a University could not be begun without the permission of the Bishops. This was granted.

At the same time, the governing body of Notre Dame College enthusiastically supported the beginning of the University. The governing body approved the donation of 1.20 acres of very valuable land to the University at the South end of the College campus. A 5,00,00,000 taka reserve fund, by law, had to be deposited by the University. The Holy Cross Fathers put up 3/5 of this and the college agreed to loan the University the other 2/5.

A memorandum of understanding was drawn up between the college and the University signed by the chairman of the college Governing Body and the University Board of Trustees. This document was later a cause of dispute because the use of college space (class rooms and faculties) could not be worked out and agreed upon. The University application was being prepared but it lacked a temporary home, many meetings were held to try to reach a solution but without result.

The Vatican Nuncio to Bangladesh, Archbishop Joseph Marino, was, throughout, interested and supportive of this undertaking. It was through him that the German embassy expressed an interest in talking with Holy Cross about the University and expressed a willingness to work closely with us if we would offer “textiles” as a major. This interest continues and will be incorporated into the University when a permanent home is built. Later it was decided that the University would rather offer a degree in Garment Industry Management.

Another great help came to the project when Father Thomas O’ Hara, C.S.C. spent a month with us in Bangladesh. He had just finished a long term as president of King’s College in the United States. He showed us how to establish an electors group for the University and how the Board of Trustees should be organized. The Board as it now functions has 15 members, 8 Holy Cross Fathers, 1 Holy Cross Brother, 1 Holy Cross Sister, 1 Bishop (chosen by The Bishop’s Conference as their representative) and 4 lay people (2 Christian and 2 Moslem, 2 men, 2 women).

Work on the very lengthy and time consuming application to the University Grants Commission was finally completed. Father Hemanto Rozario, C.S.C. and a visiting professor from King’s College did a great deal of the work and the application was submitted and, after a visitation, approved by the Ministry of Education on April 29, 2013.

Rather than continue trying to work out an arrangement with the college for the leasing or sharing of space, it was decided to totally remodel the former (and closed) technical school on the University property and construct a three-story building, later four stories, adjacent for offices and use this until the permanent home of the University can be built. Plans for this permanent academic building are made.

The Board of Trustees was incorporated and the property registered in the name of the Trust. A tax exemption for the transfer of the property was applied for and granted by the government.

Fr. Benjamin Costa, C.S.C. was selected and served as the Acting Vice-Chancellor of the University.

Curriculum has been developed, policies and pay scales determined, a website started, informational brochures printed, a short explanatory film made, library books purchased, furnishings and all computer and internet necessities brought, a newsletter started.

A very prestigious advisory Board was formed. Many people, from all religious backgrounds, have come forth to help with their time, interest, encouragement and expertise.

Other Universities have been contacted and visited to learn from their experience and to see their physical setup.

A visit from Father John Jenkins, C.S.C., President of the University of Notre Dame (USA) along with three officers of that University began a process of connecting this University with that great University.

A concerted effort is going on, and will continue, to raise the money necessary to build the University building. Help is being sought locally and overseas.

It was determined that the University will be co-educational and English-medium. The University is promoting itself as value-based, service-oriented and student-centered. Special training was given to faculty, orienting them to a special Foundation Courses curriculum designed to give students a broad base of liberal

and issue-related and value learning on which to build their major.

A number of Holy Cross Fathers are pursuing doctorates and Master-level studies in light of this new educational commitment.

## Vision statement

Notre Dame University Bangladesh is to be the foremost (education and research) institution of higher education in Bangladesh under the Congregation of Holy Cross sponsorship that ensures the education of the mind and the heart of its students coming from all socio-economic and religious backgrounds.

## Mission statement

The mission of Notre Dame University Bangladesh is to provide a holistic education of excellent quality to all its students including moral and intellectual formation within the stipulated time periods at most reasonable cost, to exercise their educational achievement to contribute to the building up of a society that is imbued with human, moral, social and spiritual values, authentic to humanism, truth about the human person and the world, human solidarity and common good. Special attention is to be given to meritorious under-privileged students of ethnic and minority groups.

## Goals

1. To provide a first-class higher degree education within the new education policy, for our young people.
2. To be able to imbue all students with strong value-based education and to expose them to moral and ethical thinking. To involve them in service related programs. To give them a sense of justice, conflict-resolution social consciousness, and leadership and also that they may distinguish right from wrong.
3. Make available an ideal and a model of how higher education can be done when it is deeply student-oriented, educating the heart as well as the mind.
4. Make available all opportunities of creative and reflective approach to study and research and innovative learning in all fields of study that benefit the society, nation and the world.
5. Ensure a teaching-learning environment conducive to intellectual and spiritual/human formation, inter-religious harmony, gender equality, justice and peace, and care for the earth.

## Preparatory Group

- |   |                                     |
|---|-------------------------------------|
| 1. Fr. Frank Quinlivan, C.S.C (Chair)     | 12. Dr. Thomas Costa                |
| 2. Archbishop Pathrick D' Rozario, C.S.C. | 13. Fr. Tapon D' Rozario            |
| 3. Bishop Theotonius Gomes, C.S.C.        | 14. Mr. Marghub Morshed             |
| 4. Fr. Benjamin Costa, C.S.C.             | 15. Mr. Fiorje Akhtar               |
| 5. Bro. Bijoy Rodrigues, C.S.C.           | 16. Fr. Joseph Peixotto, C.S.C.     |
| 6. Sr. Shikha Gomes, C.S.C.               | 17. Fr. Bakul Rozario, C.S.C.       |
| 7. Bro. Binoy Gomes, C.S.C.               | 18. Fr. Hemanto Rozario, C.S.C.     |
| 8. Sr. Violet Rodrigues, C.S.C.           | 19. Fr. Adam Pereira, C.S.C.        |
| 9. Sr. Mary Anita, SMRA                   | 20. Fr. James Shyamol Gomes, C.S.C. |
| 10. Sr. Probha Karmakar, RNDM             | 21. Fr. Lawrence Das, C.S.C.        |
| 11. Dr. Alo D' Rozario                    |                                     |

"Notre Dame" is French, indicating the origins of Holy Cross, and means "Our Lady", referring to the mother of Jesus, Mary (Bible) and Mariam (Koran). This University carries the name of this blessed and holy woman. We beg for her to watch over this University and to help us by her prayers. May it be worthy to bear her great name.

## Conclusion

A dream of many years is becoming a reality. It is a very modest start, but there is great hope for what this University can become and a wide-range of people share this hope.



# BOARD OF TRUSTEES

Fr. James Cruze, CSC (Chairman)

Prof. Dr. Fr. Patrick D. Gaffney, CSC (Secretary)

## MEMBERS

Bishop Gervas Rozario	Fr. Subas Adam Pereira, CSC
Prof. Mahfuza Khanam	Fr. Thomas McDermott, CSC
Mr. Firoze A Akhtar	Fr. Lawrence N. Das, CSC
Dr. Alo'D Rozario	Fr. James S. Gomes, CSC
Sr. Pauline Gomes, CSC	Ruby Imelda Gomes
Bro. Binoy Stephen Gomes, CSC	Fr. Pangkaj Nokrek, CSC
Fr. Frank Quinlivan, CSC	

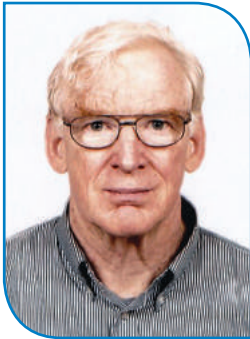
## SYNDICATE

Prof. Dr. Fr. Patrick D. Gaffney, CSC	VC and Chairman
Fr. Adam S. Pereira, CSC	Registrar and Secretary
Begum Salma Jahan	Edn Min. Representative
Prof. Dr. Syed Manzoorul Islam	UGC Representative
Fr. Joseph S. Peixotto, CSC	Treasurer
Prof. Mahfuza Khanom	BoT Appointee
Mr. Firoze A Akhtar	BoT Appointee
Fr. Lawrence Noresh Das, CSC	BoT Appointee
Mr. Habib Md. Halimuzzaman	AC Member-VC Appointee
Prof. Dr. Md. Azizur Rahman	Head of Department (VC Appointee)

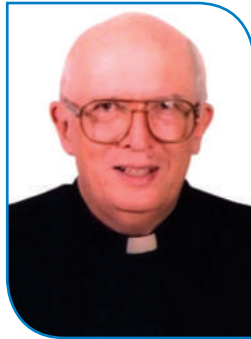
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Fr. Adam S. Pereira, CSC	Registrar, Member Secretary
Prof. Kajal Krishna Benerji	Educationist, Syndicate Appointee
Prof. Tahmina Ahmed	Educationist, Syndicate Appointee
Dr. Catherine Gomes	Educationist, BoT Appointee
Habib Md. Halimuzzaman	Educationist, BoT Appointee
Parimal Chandra Datta	Head, Dept. of B. Administration
Prof. Dr. Azizur Rahman	Head, Dept. of Economics
Tahsin Khan	Head, Dept. of Law
A.H.M. Saiful Islam	Head, Dept. of CSE

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Gaffney, CSC  
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Center



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Rozario, CSC  
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Fr. Frank Quinlivan, CSC  
Director, Development

# ADMINISTRATION

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Ahmed Tahsin Shams  
Public Relations Officer



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Fr. Amol A Rozario, CSC  
Director, Finance & Accounts



Fr. Babu Paschal Sarker, CSC  
Assistant to Registrar



Fr. Edmond Cruze, CSC  
Student Counselor & Director,  
Maintenance



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Dr. Parimal Chandra Datta  
Professor, Chairperson &  
Coordinator BBA & MBA Programs



Kamol Gomes  
Lecturer



Ranet John Paul Gomes  
Lecturer



Nazma Akhter  
Lecturer



Moushumi Haque  
Lecturer



Tazia Hossain  
Lecturer



Tanzia Rahman  
Lecturer



Afrista Birjis  
Asst. Professor



Md. Kamrul Islam  
Lecturer



Aziza Akhter  
Lecturer



Dr. Fr. James Shyamol Gomes, CSC  
Lecturer



Tama Chowdhury Tuli  
Lecturer

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Sharfuddin Ahmed  
Lecturer



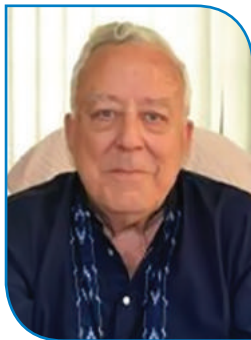
Dr. Md. Abdul Hakim  
Associate Professor

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Department of English



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Lecturer



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Sk. Rezwan Shihab  
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Md. Waliullah  
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Sami Hossain Chisty  
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Theodore Sourav Palma  
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Nazia Forhin Shifat  
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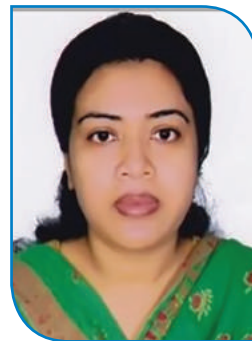
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Department of CSE



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Professor



Dr. Shaheena Sultana  
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Fernaz Narin Nur, PhD  
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Asst. Professor



Md. Kazi Anowar Hussain  
Asst. Professor



Marufa Montaha Progga  
Lecturer



Md. Bayazid Rahman  
Lecturer



Humayara Binte Rashid  
Lecturer



Nusrat Jahan Mozumder  
(Deeptee)  
Lecturer



Jannatul Ferdous  
Lecturer



Baizeed Ahmed Bhuiyan  
Lecturer

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Department of Law



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Associate Professor



Tasnuva Sharmin  
Assistant Professor



Fr. Lawrence Noresh Das, CSC  
Lecturer



Shanjida Israt Jahan Efat  
Asst. Professor



Md. Mustakimur Rahman  
Lecturer



Annie Christina Rozario  
Lecturer

# FACULTY MEMBERS OF ECONOMICS

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Dr. Md. Azizur Rahman  
Professor, Chairman,  
Department of Economics



Samirah Mustafa  
Lecturer

## STAFFS. MAINTENANCE. SECURITY

---

### VC Office

---



Joyti F. Gomes  
PS to VC



Sumi Jackline Biswas  
Asst. Officer, Admin,  
VC Office

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Mou Rozario  
Asst. Officer, Admin,  
Registrar's Office



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Asst. Officer, Admin,  
Registrar's Office



Shawon James D' Cruze  
Asst. Officer, Admin,  
Registrar's Office



Nirmol Roy  
Asst. Officer, Admin,  
Registrar's Office



Arnold Mitchel Rozario  
Messenger



Ruben Lawrence Rozario  
Messenger

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Umme Kulshom Fatema  
Asst. Officer, Admin,  
Exam Office



Franshies Tripura  
Asst. Officer, Admin,  
Exam Office



Ronald Pranjol Rozario  
Asst. Officer, Admin,  
Exam Office



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Snider John Gomes  
Assistant Coordinator  
Finance and Accounts



Henry Gomes  
Senior Asst. Accountant



Anney Marline Gomes  
Asst. Accountant

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Asst. Officer, Admin,  
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Asst. In-Charge, Sports

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Newton Monda  
Asst. Officer, Admin, Publication

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Library In Charge



Silvana Trissa  
Senior Asst. Librarian



Benju Barua  
Asst. Librarian



Ashis Das  
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Asst. Lab Technical Officer



Ricky Francies Rozario  
Junior IT Officer



Mashrur Tanzim  
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Jomadder  
Chief Engineer



Robi Das  
Asst. Officer, Admin,  
Construction Office

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Rick Lawrence Cruze  
Information Officer



Jui Maria Gomes  
Telephone Operator

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Bikash Lawrence Rozario  
Storekeeper



Basor Rema  
Junior Asst. Officer, Admin,  
Maintenance Office

## Supportive Office

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Jewel Martine Rozario  
Senior Asst. Electrician



Micheal Mondal  
Asst. Electrician



Alfred Gomes  
Asst. Electrician



Papon Pius Rozario  
Work Assistant, Library

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Work Asst. Faculty



Poresh Mollick  
Carpenter



Sanjibita Hagidok  
Driver



Shahidullah Haque  
Driver



Md. Hossain Ali  
Gardener



Rosa Rani Das  
Cleaner



Epara Deoramma  
Cleaner



Borotala Chanda  
Cleaner



Madhuvi Muppudi  
Cleaner



Yelusuri Surya  
Cleaner



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Theophil Hasdak  
Senior Assistant,  
Security Guard



Shahida Akther  
Security Guard



Rinku Gomes  
Security Guard



Sushil Kisku  
Security Guard



Fozor Hembrom  
Security Guard



Kasmos Purti  
Security Guard



Shanti Costa  
Security Guard

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ANANDA GHOSH  
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MD ANISUR RAHMAN  
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RAUNAQ BINTE RAFIQ  
ID: 141217



REXY JOYAKIM CORRAYA  
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JUBIER AHMED CHOWDHURY  
ID: 141219



AKASH MARTIN MONDOL  
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PRINCE GREGORY  
ID: 1412111



MD. SAMIUR RAHMAN  
ID: 1412112



SANANDA MANDA  
ID: 1412113



MD. HAMIDUL ISLAM MAZUMDER  
ID: 1412114



MD MASUM BILLAH HRIDOY  
ID: 1412115



ROCKY NICHOLAS ROZARIO  
ID: 1412116



SADIA SAUMIK  
ID: 1412117



EKRAMUL HAQUE  
ID: 1412118



AUGUSTINE ASHIK HIRA  
ID: 1412119



ISSAC PROTIK MONDOL  
ID: 1412120



SAMUEL LEON BISWAS  
ID: 1412121



NASRIN AKTER  
ID: 1412122

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WILSON ROZARIO  
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STELA LIMA BOIDYA  
ID: 1412124



SYEDA MAYEESHA FARZANA  
ID: 1412126



MD. MAHMUDUL HASAN  
ID: 1412127



MD. SAJIDUL ISLAM SHADMAN  
ID: 1412129



HARRYSON AYON SARKER  
ID: 1412130



BORNALI BISWAS  
ID: 1412131



MASHRUBA ZAMAN MUMU  
ID: 1412132



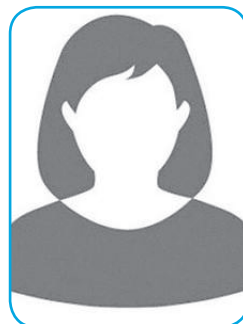
EKRAMUL ISLAM  
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NAYAN SAHA  
ID: 1412134



JASSY PERERA  
ID: 1412136



FALGUNEE  
CHAKRABARTY  
ID: 1412137



AMOY DE CRUZE  
ID: 1412138



# DEPARTMENT OF BUSINESS ADMINISTRATION

## BBA PROGRAM. BATCH-1. GROUP-B



NANCY BRIDGET ROZARIO  
ID: 1412139



A S M HASAN ZUBAIER  
ID: 1412141



MD. TAMIM TANVIR  
ID: 1412142



IDAF IQBAL  
ID: 1412143



NURUN NAHER NIPA  
ID: 1412144



MD. IMRAN HOSSAIN  
ID: 1412145



MD ZAHIDUL ISLAM PRANTA  
ID: 1412146



SUMAYA RAHMAN  
ID: 1412147



SAADMAN LASKER  
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SHEHAB SHARIER SHARZIL  
ID: 1412149



TAREQ MAHMUD  
ID: 1412150



PLABON ANTHONY PALMA  
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MICKEY MATHEW D.COSTA  
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EVANS LEO COSTA  
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BONNEY LENARD REBEIRO  
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DIPTO JULIUS D ROZARIO  
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MARINA SULTANA  
ID: 1412157



MOHAMMAD EDIAMIN HOSSAIN  
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ASFIA AFRIN NODI  
ID: 1412159



ASHISH SELESTIN REBEIRO  
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PROMI MARTHA SAHA  
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ATKIA BUSHRA  
ID: 1412163



MARIA TINA GOMES  
ID: 1412164



LENIN VINCENT SWORNOKER  
ID: 1412165



MD. IMRANUL HAQUE  
ID: 1412166



ABDULLAH AL MARUF  
ID: 1412167



MD. SHIHAB RIFAT  
ID: 1412168



SUSHMOY PERIS  
ID: 1412169



AFROZA AKHTAR  
ID: 1412170



NAHID AHMED  
ID: 1412171



SUMON INNOCENT GOMES  
ID: 1412172



PROSHANTO PODDER  
ID: 1412173



SHOWRAB BARUA  
ID: 1412174



KAZI ASHA  
ID: 1412176



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## BBA PROGRAM. BATCH-1. GROUP-C



MD. ABDUS SOBHAN  
ID: 1412177



DAIN MANZUR  
ID: 1412178



NAHIDA SULTANA PATHAN  
ID: 1412179



MD. MAHMUDUL HASAN RISHAD  
ID: 1412180



AHMED NAHIF HASAN SHALVI  
ID: 1412181



MD. RAYHAN ULLAH RABIN  
ID: 1412182



MD. RIAZ  
ID: 1412183



KAZI RATUL  
ID: 1412184



MD. RIFAT RAHMAN  
ID: 1412185



JERRY ANTHONY GOMES  
ID: 1412186



ABRAR FAHIM  
ID: 1412187



PRANTA DOMINIC CORRAYA  
ID: 1412188



KEYA ROZARIO  
ID: 1412189



SOURAV CHOWDHURY  
ID: 1412191



ANUSHREE GONSALVES  
ID: 1412192



SYED MAHTAB UL ISLAM  
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FLORENCE ROZARIO  
ID: 1412194



THRAYEE CHRISTINA REBEIRO  
ID: 1412195



MUNTASIR FEROZ  
ID: 1412197



PROTIM THOMAS PURIFICATION  
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## BBA PROGRAM. BATCH-1. GROUP-C



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SHAMANTA JAHAN  
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MD SHIBLE NOMANY  
ID: 14121105



JOHN PURIFICATION  
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RAWNAK AFRIN  
ID: 14121107



NADIA SULTANA PATHAN  
ID: 14121108



SUCHONA SAHA  
ID: 14121109



FARIHA AHMED RODELA  
ID: 14121110



ANGKITA DAS  
ID: 14121111



ISRAT ZAMAN KHAN ZARIN  
ID: 14121113



EDWARD HILTON GHARAMI  
ID: 14121114



# DEPARTMENT OF BUSINESS ADMINISTRATION

## BBA PROGRAM. BATCH-1. GROUP-D



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CHRISTINE PROMA GREGORY  
ID: 14121116



SABRINA OSMAN RITUL  
ID: 14121117



MD SIFAT SATTER  
ID: 14121118



TORIFLORIA PURIFICATION  
ID: 14121119



PRIAL XIVEAR GOMES  
ID: 14121120



UTSA PAUL ROZARIO  
ID: 14121121



HENRY DIO  
ID: 14121122



MAHIUL ADNAN  
ID: 14121123



KEYA ROSE MARY D CRUZE  
ID: 14121124



AMBIA ALAM SIMU  
ID: 14121125



MD ABDULLA HOSSAIN ANIK  
ID: 14121126



KAZI ASADUZZAMAN RAHAT  
ID: 14121127



UTSHO IGNATIUS GOMES  
ID: 14121128



APU DEB NATH  
ID: 14121129



MD. SUROJ  
ID: 14121130



ARIFUL ISLAM ANIK  
ID: 14121131



PRINCE ROXY SABASTIAN QUIAH  
ID: 14121132



MD. SAKIN KHAN  
ID: 14121133



NEWTON THOMAS D. ROZARIO  
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## BBA PROGRAM. BATCH-1. GROUP-D



MD. EAHSANUL MASUD  
SHAKIR  
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MD. IMDADUL HAQUE  
ID: 14121137



MD MAHADE HASSAN SHARKAR  
ID: 14121138



KAZI SAMIULLAH RABI NILOY  
ID: 14121140



IFFAT MOSHAROF  
ID: 14121141



MD. ATIQUUL ALAM  
ID: 14121142



MD ZAHID HASAN  
ID: 14121143



FLORANCE AUSHRO PERIS  
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SHOYON NICHOLAS ROZARIO  
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SHAHANAZ PARVIN ANANNA  
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SANJIDA ISLAM MOU  
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SAMUEL GOMES  
ID: 14121150



SABIHA YEASMIN SUHI  
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## BBA PROGRAM. BATCH-1. GROUP-E



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SAIMA AKTHER  
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ROSEMARY ZENITH  
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RAFI SARWAR AYON  
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SOURAV BEPARI  
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PROTIK RICHARD ROZARIO  
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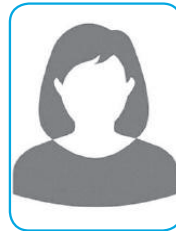
LIMA BRAHMA  
ID: 14121184



JESSICA COSTA  
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MD TANVIR AHAMMED  
ID: 14121186



NIGAR SULTANA  
ID: 14121187



ZARIN RAHMAN  
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# DEPARTMENT OF BUSINESS ADMINISTRATION

## BBA PROGRAM. BATCH-2. GROUP-A



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MARIA JEBIN  
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TAUKIR RAHAT BISHAL  
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HASAN HABIB SAGOR  
ID: 2-15010106



MD SEFAIETUL ISLAM  
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SADIA HUMAYRA  
ID: 2-15010108



JANNATUL FERDOUS MALIHA  
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SHOUROV PHILIP ROZARIO  
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# DEPARTMENT OF BUSINESS ADMINISTRATION

## BBA PROGRAM. BATCH-2. GROUP-A



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HAMIM SIKDER SHARNA  
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BHAGAYA SREE BARUA  
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MOHAMMAD NAZMUL HUDA  
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MALIHA TABASSUM  
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MD MOHSINUL ISLAM  
ID: 2-15010119



MD HAFIZUL ISLAM  
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RHYDOY KUMAR ROY  
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SYED TAQVIR ZAMAN  
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FAHMIDA MAHJABIN  
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JAHIDUL ALAM  
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A K M NAYEEMUL HASSAN  
ID: 2-15010125



MD BENZIR RAHMAN  
ID: 2-15010126



LUTFUR RAHMAN SWAKAT  
ID: 2-15010127



MD SAIFUR RAHMAN  
ID: 2-15010129



NAVILA SHAKHAWAT  
ID: 2-15010130



AYESHA AKTER  
ID: 2-15010131



JOY ANIK NICHOLAS GOMES  
ID: 2-15010132



# DEPARTMENT OF BUSINESS ADMINISTRATION

## BBA PROGRAM, BATCH-2, GROUP-A



KAWSHIK REBEIRO  
ID: 2-15010133



HALIMA KHATUN SWARNA  
ID: 2-15010134



MD TASNIM IQBAL  
ID: 2-15010135



MEMORE MEHNJ MEM  
ID: 2-15010136



RASHEL AMRITA BAIRAGI  
ID: 2-15010138

# DEPARTMENT OF BUSINESS ADMINISTRATION

## BBA PROGRAM, BATCH-2, GROUP-B



MEHNAZ AMIR  
ID: 2-15010201



SPARSHA PRANTO DAS  
ID: 2-15010202



ROKTIM ALAMGIR NILOY  
ID: 2-15010203



SAMIA AHMED  
ID: 2-15010204



ARUJIT ROY  
ID: 2-15010205



PROPA MARTHA SNAL  
ID: 2-15010206



SANJIDA ISLAM  
ID: 2-15010207



LAMIYA RAHMAN RIYA  
ID: 2-15010208



SHOMORIO RITCHEL  
ID: 2-15010209



SHEIKH MAINUR RAHMAN PRANTO  
ID: 2-15010210



MAHFUZUR RAHMAN  
ID: 2-15010211



JAHIN TABASSUM  
ID: 2-15010212



MD IQBAL SARKER  
ID: 2-15010213



PROVAT RAKSAM  
ID: 2-15010214



KAZI SHAHANA SULTANA  
ID: 2-15010215

# DEPARTMENT OF BUSINESS ADMINISTRATION

## BBA PROGRAM. BATCH-2. GROUP-B



MUMTAHINA HASNAT  
ID: 2-15010217



MD RAKEEB ASHRAF  
ID: 2-15010218



NABILAH SALSABIL NABONI  
ID: 2-15010219



MD TAWFIQUL HAQUE MITHUN  
ID: 2-15010220



NAIMA ISLAM NISHA  
ID: 2-15010221



MD SAMIUL ISLAM  
ID: 2-15010222



EDWIN DIBAS BAIDYA  
ID: 2-15010223



FAISAL AHMED  
ID: 2-15010224



AHMED MUSFIQUE CHOWDHURY  
ID: 2-15010227



HIMADHRI MONDAL  
ID: 2-15010228



MD ATIHER UDDIN  
ID: 2-15010229



ISTAK JAHAN AJANTA  
ID: 2-15010230



PRANAB BARUA  
ID: 2-15010231



ARIFUR RAHMAN  
ID: 2-15010232



ATOL SARKER  
ID: 2-15010233



SWAPNIL MAJUMDER  
ID: 2-15010234



KANIZ FATEMA  
ID: 2-15010235



AKIMUNNESA  
ID: 2-15010236



SAJADUL MAHIN  
ID: 2-15010237



MD TANVIR RASHEKIN  
ID: 2-15010238



# DEPARTMENT OF BUSINESS ADMINISTRATION

## BBA PROGRAM. BATCH-2. GROUP-C



SUBARNA AKTER  
ID: 2-15010301



KANIZ FATEMA KONOK  
ID: 2-15010302



EFAT BIN AL DIHANI PREOM  
ID: 2-15010303



ANGSHUMAN BAUL APU  
ID: 2-15010304



HABIBA KULSUM  
ID: 2-15010305



KAKON SAHA  
ID: 2-15010306



MD FAZLA RABBI  
ID: 2-15010307



MD. NAZMUL ISLAM  
ID: 2-15010308



MD RAFIUL ISLAM  
ID: 2-15010309



MAHMUDA ISLAM NILA  
ID: 2-15010310



M M ABIR AL SHAMS  
ID: 2-15010311



MIM HOSSAIN  
ID: 2-15010312



MD DALOWER HOSSAIN  
ID: 2-15010313



WASHIQUE MOHAMMAD ABIR  
ID: 2-15010314



MD RAYHAN HAFIZ  
ID: 2-15010315



MD MUNNA CHOWDHURY  
ID: 2-15010316



MD AZIZUL HAQUE  
ID: 2-15010317



SUSHMITA SAHA  
ID: 2-15010318



RAFAYELHASAN  
ID: 2-15010319



MD EMON AHMED  
ID: 2-15010320



# DEPARTMENT OF BUSINESS ADMINISTRATION

## BBA PROGRAM. BATCH-2. GROUP-C



BINITA COSTA  
ID: 2-15010321



FATEMA AHMED JUI  
ID: 2-15010322



ANIK SAHA  
ID: 2-15010324



MD NASIR UDDIN  
ID: 2-15010325



ASHIS BARUA  
ID: 2-15010326



SUSMITA SUTRADHAR  
ID: 2-15010327



SYEDA TAHRIMA RUBAIATH  
ID: 2-15010328



MD. ASIF HOSSAIN  
ID: 2-15010330



MD RAIHAN ALI ANA  
ID: 2-15010331



JOARDER JANNATUL FERDOUS MIM  
ID: 2-15010333



SUJANA ISLAM  
ID: 2-15010334



FARZANA AKTER ONTY  
ID: 2-15010335



MARUA AZAD  
ID: 2-15010336



DIPA RANI NANDI  
ID: 2-15010338

# DEPARTMENT OF BUSINESS ADMINISTRATION

## BBA PROGRAM. BATCH-3. GROUP-A



SAYANUL MANNAN  
ID: 3-15010101



MD SADMAN SAKIN  
ID: 3-15010102



SYEDA RUBIYA AFROSE AMEE  
ID: 3-15010103



MD MEZBAH UL HAQUE  
ID: 3-15010105



ASHIQR RAHMAN  
ID: 3-15010106



MD SARFARAZ AYUB  
ID: 3-15010107



MD MAHMUDUL HASAN SIFAT  
ID: 3-15010108



MD MOSTAKIM KHAN  
ID: 3-15010109



MD RAQIBUL HASAN RIPON  
ID: 3-15010110



S M MAKSUDUR RAHMAN  
ID: 3-15010111



MIR SAJID AHMED  
ID: 3-15010112



SWARNA DAS  
ID: 3-15010113



RAJU AHAMED SHOVLON  
ID: 3-15010114



AGNES MOUSUMI MARANDY  
ID: 3-15010115



SAIFUL ISLAM RIZVE  
ID: 3-15010116



SUMON ISLAM RAJU  
ID: 3-15010118



MD ASLAM CHOWDHURY  
ID: 3-15010120



JOYA CHAKRABORTY  
ID: 3-15010121



MIMU BARUA  
ID: 3-15010122



SABRINA ASMA MEEM  
ID: 3-15010123

# DEPARTMENT OF BUSINESS ADMINISTRATION

## BBA PROGRAM. BATCH-3. GROUP-A



MD AZIZUL HOQUE MOZUMDER  
ID: 3-15010124



MD NAJMUL HASAN SABET  
ID: 3-15010125



SHAMPA MONE DEY  
ID: 3-15010126



HUMAIRA TABASSUM  
ID: 3-15010127



MD ALI REZA  
ID: 3-15010129



DIMOS MUKHIM  
ID: 3-15010130



JAHID HASAN  
ID: 3-15010131



SETU RAHMAN  
ID: 3-15010132



FARHANA AFROSE  
ID: 3-15010133



MD RAFI AHMED  
ID: 3-15010134



TITU DAS  
ID: 3-15010135



ANTHONY DEEP GOMES  
ID: 3-15010136



MOHAMMED AL-AMIN CHOWDHURY  
ID: 3-15010137



MD YEASIN AZIZ  
ID: 3-15010138



SHAHANAZ SHARMIN SAMIA  
ID: 3-15010139



# DEPARTMENT OF BUSINESS ADMINISTRATION

## BBA PROGRAM, BATCH-3, GROUP-B



GAZI ABIR  
ID: 3-15010201



DIPA ROY  
ID: 3-15010202



ANITA BARUA  
ID: 3-15010203



ALGIN HALDER ROCKY  
ID: 3-15010204



SHAHRIAR IBNE JAMAN  
ID: 3-15010205



ABIR HOSSAIN  
ID: 3-15010208



MD MASUD HOSSAIN  
ID: 3-15010209



RUKAIYA AKHTER  
ID: 3-15010210



MAHADE AHMED  
ID: 3-15010211



MD ANIKUZZAMAN ANIK  
ID: 3-15010212



FAHIMA MAHAJABIN SHANTA  
ID: 3-15010213



ABU SAID MOHAMMAD TANVIR  
ID: 3-15010214



MARJIA AFNAZ  
ID: 3-15010215



MD SAMIUL ISLAM  
ID: 3-15010216



SUJAN ROY  
ID: 3-15010217



SALMA FARIHA PROME  
ID: 3-15010218



RICHARD CLINTON RICHIL  
ID: 3-15010220



ABU NASSOR RIFAT  
ID: 3-15010222



FERDOUS MOSTAFA BAPPY  
ID: 3-15010223

# DEPARTMENT OF BUSINESS ADMINISTRATION

## BBA PROGRAM. BATCH-3. GROUP-B



SHAFIUL ALAM BAPPY  
ID: 3-15010225



TANJIMUN NAHAR  
ID: 3-15010226



ARNAB SANGMA  
ID: 3-15010227



MD JAHID HASAN  
ID: 3-15010229



SYED YEASIN ARAFAT  
ID: 3-15010230



ABDULLAH AL SAUD  
ID: 3-15010231



ISMAIL RADIF  
ID: 3-15010232



HALIMA KHATUN ARIFA  
ID: 3-15010233



AVEEK KARMAKER  
ID: 3-15010234



SHAKKHAR SARKER  
ID: 3-15010235



NOBONITA AGNISH  
GOMES  
ID: 3-15010237



RAHUL DAS  
ID: 3-15010238



# DEPARTMENT OF BUSINESS ADMINISTRATION

## BBA PROGRAM. BATCH-4. GROUP-A



SHAAN A ALAM  
ID: 4-15010101



RUBAB SALEHIN  
ID: 4-15010102



MYMUNA RAHMAN ERA  
ID: 4-15010103



EFTHAQUER MEHTAB SARKAR  
ID: 4-15010104



MAHBUB ALAHI  
ID: 4-15010106



REEFAT PASHA ROUF  
ID: 4-15010107



NAWSHIN ANJUM  
ID: 4-15010108



NILOY BHATTACHARJEE  
ID: 4-15010109



ANURADHA DEY  
ID: 4-15010110



FOYSOL MAHBUB  
ID: 4-15010111



JANNATUL FERDOUSH  
ID: 4-15010112



RAIHANA ISRAT JAHAN  
ID: 4-15010113



ZIHAD BIN SAYED  
ID: 4-15010114



FLORA URMILA RODRICK  
ID: 4-15010115



MAHBUB ALAM  
ID: 4-15010116



CLINTON MONDOL  
ID: 4-15010117



RAKHI HAZRA  
ID: 4-15010118



PREEMA PURIFICATION  
ID: 4-15010120



FAHMIDA ISLAM  
ID: 4-15010121



ALEX GRASAN PENHEIRO  
ID: 4-15010123

# DEPARTMENT OF BUSINESS ADMINISTRATION

## BBA PROGRAM. BATCH-4. GROUP-A



BIPASHA GHOSH TULI  
ID: 4-15010124



TASHFIA EBNAT MAISHA  
ID: 4-15010125



ANTHONY BORSHON  
GOMES  
ID: 4-15010127



ABDULLAH AL EMON  
ID: 4-15010128



IMAM FAKRUDDIN RAJI  
ID: 4-15010129



TANJUM ARA RINTU  
ID: 4-15010130



TAHMINA AKTER  
TONNY  
ID: 4-15010131



ELIZABETH DIANA ROZARIO  
ID: 4-15010132



SOMON ISLAM SHOUVO  
ID: 4-15010134



FARJANA AKTER NISHA  
ID: 4-15010135

# DEPARTMENT OF BUSINESS ADMINISTRATION

## BBA PROGRAM. BATCH-4. GROUP-B



RONALD SAMSON DATTA  
ID: 4-15010201



SHARMIN AKTER  
ID: 4-15010202



NUSRAT ISLAM NIPU  
ID: 4-15010203



RAJOSHREE KAR RIYA  
ID: 4-15010204



MD BYAZID MIA LIMON  
ID: 4-15010205



MUSHIDUR RAHMAN RABBI  
ID: 4-15010208



IFTIKHAR AHMED  
ID: 4-15010209



ASIF AHMAD TONMOY  
ID: 4-15010210



FAHMIDA FERDOUS ETU  
ID: 4-15010211



S.A. FOYSAL  
ID: 4-15010212

# DEPARTMENT OF BUSINESS ADMINISTRATION

## BBA PROGRAM. BATCH-4. GROUP-B



MARIA ROZARIO  
ID: 4-15010213



MD MAFUZUR RAHMAN HRIDOY  
ID: 4-15010214



LUSANA ARAFIN  
ID: 4-15010215



AHAD HASAN  
ID: 4-15010216



DEBARATI MUKHERJEE  
ID: 4-15010217



SHEIKH TANJINA HOQUE TAMANNA  
ID: 4-15010218



SAJID BIN RAHMAN  
ID: 4-15010220



SABRINA SHAHRIN  
ID: 4-15010221



EDWARD WILSON MOLLAH  
ID: 4-15010222



AMAN AFTAB  
ID: 4-15010223



MIRJA RIFAT AHMED  
ID: 4-15010224



EUGENE ROZER GOMES  
ID: 4-15010225



RINKI SEN GUPTA  
ID: 4-15010226



SHAPNA MONY  
ID: 4-15010228



RONJITA TERESA PINGKI SARKAR  
ID: 4-15010229



SAEID WALED PROKASH  
ID: 4-15010230



MD. REDOY HOQUE  
ID: 4-15010232



MOHAMAD SHADAF HOSSAIN MASHATU  
ID: 4-15010233



SILVIA ISLAM SHOSHE  
ID: 4-15010234



FARJANA FERDOUS  
ID: 4-15010235



# DEPARTMENT OF BUSINESS ADMINISTRATION

## BBA PROGRAM. BATCH-5. GROUP-A



ASHRAFUZ ZAMAN JUBAIR  
ID: 5-16010101



ROMARIO JOYDHOR  
ID: 5-16010102



SUMAIYA ZAHAN  
ID: 5-16010103



MD.SAFIN REZA  
ID: 5-16010104



ANIK KUMAR BASAK  
ID: 5-16010105



TASHRIF AHMED  
ID: 5-16010106



MD.INTESHER HASEN  
ID: 5-16010107



TANZIN SULTANA ANIN  
ID: 5-16010108



ALEX ROMARIO BAROI  
ID: 5-16010110



SHARMEEN KHONDOKER ABONTY  
ID: 5-16010111



MD.FARUK HOSSAIN  
ID: 5-16010112



JALILA ISRAT  
ID: 5-16010113



SUBRATA MAZUMDER  
ID: 5-16010114



MAHMUDA FERDOWSE  
ID: 5-16010115



FARHANA NABI  
ID: 5-16010117



SHOHEL HOSSAIN  
ID: 5-16010118



JIM SIKDER  
ID: 5-16010119



IFTEKHAR AHAMED  
ID: 5-16010120



SWARNA SAHA RITU  
ID: 5-16010121



# DEPARTMENT OF BUSINESS ADMINISTRATION

## BBA PROGRAM, BATCH-5, GROUP-A



JANNATUL FERDOUS DIBA  
ID: 5-16010122



KAZI UMMA AL FARHA  
ID: 5-16010123



ASNAT JAHAN  
ID: 5-16010124



ISRATUL JANNAT MIM  
ID: 5-16010126



SUHRIDD PETER ROZARIO  
ID: 5-16010129



PURABI DAS SHAMPA  
ID: 5-16010130



MD SHADMAN FAIAZ  
ID: 5-16010131



NUSRAT JAHAN JUTHI  
ID: 5-16010132



JANNATUL MASQAT  
ID: 5-16010133

# DEPARTMENT OF BUSINESS ADMINISTRATION

## BBA PROGRAM. BATCH-5. GROUP-B



MD. IMRAN HOSSAIN  
ID: 5-16010202



ISTIAK AHMED CHOWDHURY  
ID: 5-16010203



NADIA HOSSAIN  
ID: 5-16010204



IRAT HOSSAIN JAIM  
ID: 5-16010205



TAMEER-AL-HAMEED  
ID: 5-16010206



SK.SADIA TAMANNA  
ID: 5-16010207



MUSHFIKA YEASMIN  
ID: 5-16010208



TANJINA AN NUR  
ID: 5-16010209



MD.IMTIAJ SAYEM  
ID: 5-16010210



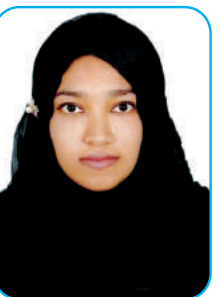
TASNIMA BINTAY ZAHIR  
ID: 5-16010211



AHMED AL HASIB  
ID: 5-16010212



SHEIKH REZWAN AHMED  
ID: 5-16010213



NUZHAT TABASSUM  
ID: 5-16010214



MD.SAYEED BIN NEWAZ  
ID: 5-16010215



INZAM AHMED  
ID: 5-16010216



HABIBA NUSRUT RIMI  
ID: 5-16010218



KASSAF BHUIYAN  
ID: 5-16010219



EMIL MICHAEL BOTLERO  
ID: 5-16010220



SUVENDRA LAL TEWARI  
ID: 5-16010221



MD. FAIJUR RAHMAN  
ID: 5-16010222

# DEPARTMENT OF BUSINESS ADMINISTRATION

## BBA PROGRAM. BATCH-5. GROUP-B



ANOWARA AKTHER NOWSHIN  
ID: 5-16010223



KH HARIS UZ ZAMAN  
ID: 5-16010225



RASHEDUL ISLAM CHOWDHURY RAHAT  
ID: 5-16010226



NAZIA HASAN MUMU  
ID: 5-16010227



TAHMINA AKTAR TONNY  
ID: 5-16010229



IMTIAZ AHMED  
ID: 5-16010230



TONMOY GOMES  
ID: 5-16010231



SIMANTA BARUA  
ID: 5-16010232



MD SAIF HOSSAIN  
ID: 5-16010233



MUYEED RAHMAN PULOK  
ID: 5-16010234



# DEPARTMENT OF BUSINESS ADMINISTRATION

## BBA PROGRAM. BATCH-5. GROUP-C



S HUSNA ARA MOSTOFA  
ID: 5-16010302



MUFRADUL HAQUE TANVIR  
ID: 5-16010303



AZIZUL HAKIM AKASH  
ID: 5-16010304



FARIA NUSRAT JAHAN  
ID: 5-16010305



SARIA TASNIM RIDHITA  
ID: 5-16010306



ARUNIM AMLAN KARMAKAR  
ID: 5-16010307



MARIA RAHMAN  
ID: 5-16010308



ANANNA SAHA  
ID: 5-16010309



GOLAM TISHIR TAREK  
ID: 5-16010311



SADIA AFRIN  
ID: 5-16010312



NASIMUL ISLAM ASIF  
ID: 5-16010313



MD. JUBAYER HOSSAIN  
ID: 5-16010314



MD. IMAMUL ISLAM  
ID: 5-16010316



MD. TANJIL IQBAL  
ID: 5-16010317



FLORA HRIDI COSTA  
ID: 5-16010321



DEBOPROSHAD DEY  
ID: 5-16010323



ALI ASKAR LINKON  
ID: 5-16010326



KONA ADLINE PALMA  
ID: 5-16010327



MD. NAZIM UDDIN  
ID: 5-16010328



SHAAAN A ALAM  
ID: 5-16010329



# DEPARTMENT OF BUSINESS ADMINISTRATION

## BBA PROGRAM. BATCH-5. GROUP-C



MAHBUB HASAN  
ID: 5-16010332



MD SAKIB HASA  
ID: 5-16010333



MD. MUNTASIR MIZAN  
ID: 5-16010334

# DEPARTMENT OF BUSINESS ADMINISTRATION

## BBA PROGRAM. BATCH-6. GROUP-A



MUHAMMAD SHAIFUL ISLAM  
ID: 6-16010101



RAKIBUL HASAN SIAM  
ID: 6-16010102



MD ALAUDDIN DIDER  
ID: 6-16010103



MOHAMMAD NAFEEES UDDIN NOOR  
ID: 6-16010104



MD MINHAZUR RAHMAN  
ID: 6-16010105



MOHAMMAD JABER AL AMIN SUMON  
ID: 6-16010106



PUJA EDNA ROZARIO  
ID: 6-16010108



MD JAHIDUL HAQUE RONI  
ID: 6-16010109



NUR MOHAMMAD NOMAN  
ID: 6-16010110



MD RUBEL MOZUMDAR  
ID: 6-16010111



MD RAYHAN AHMED  
ID: 6-16010112



MD AL AMIN  
ID: 6-16010113



RIMON HOSSAIN  
ID: 6-16010114



MD IQBAL  
ID: 6-16010117



JULIAN ANGKON ROZARIO  
ID: 6-16010118

# DEPARTMENT OF BUSINESS ADMINISTRATION

## BBA PROGRAM. BATCH-6. GROUP-A



KAZI MIFTAHUL ZENIN  
ID: 6-16010119



WALID MAHMU  
ID: 6-16010120



JAKIA SULTANA NIPA  
ID: 6-16010121



MUHAMMAD IQBAL SOBHAN  
ID: 6-16010122



MD SAQUIB HOSSAIN  
ID: 6-16010123



ALI SHADIT  
ID: 6-16010124



SHEFAET HOSSAIN SHANTO  
ID: 6-16010125



MD HABIB AL NAHID  
ID: 6-16010126



MAHZABIN MIRAZ CHHOWA  
ID: 6-16010127



IMAM HOSSAIN MISHOR  
ID: 6-16010128



TANJILA AKTER MUNA  
ID: 6-16010129



MARIYA HASAN  
ID: 6-16010130



MOHD.SALMAN ISLAM  
ID: 6-16010131



ISRAT JAHAN MIM  
ID: 6-16010133



SHAHRIAR HOSSAIN SRABON  
ID: 6-16010134



RAKIB HOSSAIN SAJIB  
ID: 6-16010135



ROKSANA KHANAM  
ID: 6-16010136



MUKIT IBN MAHAMUD KHAN ADNAN  
ID: 6-16010137



KHANDKAR ZARIN TASNIM  
ID: 6-16010138



GISAN AHMED  
ID: 6-16010139



# DEPARTMENT OF BUSINESS ADMINISTRATION

## BBA PROGRAM. BATCH-7. GROUP-A



MD NAZZIM UDDEN AHMED  
ID: 163010001



URMILA SEN SETU  
ID: 163010002



MD NIAZ RAHOMAN  
ID: 163010003



ANKITA CATHRINE PERIS  
ID: 163010004



SAGOR HALDER  
ID: 163010005



MD SAIDUR RAHMAN FARHAD  
ID: 163010006



SABBIR MORAL  
ID: 163010007



FAHMIDA RAHMAN  
ID: 163010008



AMINA AYMAN ABIDA  
ID: 163010009



AZAMINE WASI  
ID: 163010010



AHABAB WASI  
ID: 163010011



UMMAY HANY HUFSHA  
ID: 163010012



NAZMUN NAHAR JOLY  
ID: 163010013



TAHMINA AKTER  
ID: 163010014



ATIKUR RAHMAN SAGOR  
ID: 163010015



BISHALI ALBINA PEREIRA  
ID: 163010016



MD YEASER ARAFAT  
ID: 163010017



S.M. ABU SAIF ESHA  
ID: 163010018



SARWAR AHAMAD SHAON  
ID: 163010019



DARREL PETER ROZARIO  
ID: 163010020

# DEPARTMENT OF BUSINESS ADMINISTRATION

## BBA PROGRAM. BATCH-7. GROUP-A



LAMIA TABASSUM MIM  
ID: 163010021



SAIFA NUSRAT  
ID: 163010022



MOHIN AHMED  
ID: 163010023



MD JUBAYAR HASSAN  
ID: 163010024



RUMPA NEOGI  
ID: 163010025



SADHIN COSTA  
ID: 163010026



SALMAN KHAN  
ID: 163010027



MELODY GAIN  
ID: 163010028



MORIUM AKTER  
ID: 163010030



# DEPARTMENT OF BUSINESS ADMINISTRATION

## BBA PROGRAM. BATCH-7. GROUP-B



MOUMITA DATTA  
ID: 163010040



MD DAUD IBRAHIM  
ID: 163010041



IRTIZA AFRIN  
ID: 163010042



MD MOBAIDUL ISLAM MAHIM  
ID: 163010043



LORRETTE TOMA GOMES  
ID: 163010044



SUDIP CHARLS PURIFICATION  
ID: 163010045



MARUF RAHAMAN OVE  
ID: 163010046



SAYMA AKTER NISHA  
ID: 163010047



SHREYASHI ROY  
ID: 163010048



CHRIS GABRIEL GOMES  
ID: 163010049



SINTHYA ALI  
ID: 163010050



MD FAYSAL RAHMAN APU  
ID: 163010051



MELESSA SARKER  
ID: 163010052



NILOY SARKAR  
ID: 163010053



MRIDUL SAHA  
ID: 163010054



PAULO ROZARIO  
ID: 163010055



LUBNA JAHAN AKASHI  
ID: 163010056



NURUN NAHAR JUI  
ID: 163010057



NASRITA AMIN ESHA  
ID: 163010058



WALID MAHMUD  
ID: 163010059

# DEPARTMENT OF BUSINESS ADMINISTRATION

## BBA PROGRAM. BATCH-7. GROUP-B



SANZIDA AKTER  
ID: 163010060



MD SAZZAD RAHMAN FAHIM  
ID: 163010061



SADMAN SAKIB  
ID: 163010062



BORSHA ROY  
ID: 163010063



SADIA ISLAM NOBONY  
ID: 163010064



ROBERT MARK ARNOB D'COSTA  
ID: 163010065



MD ISTIAK AHMED SHIBLI  
ID: 163010066



ANANDA KHAN  
ID: 163010067

# DEPARTMENT OF BUSINESS ADMINISTRATION

## BBA PROGRAM. BATCH-8. GROUP-A



BYRON BORMON  
ID: 171010001



MEHJABEEN BINTE HAQUE  
ID: 171010002



ATEEF RAB  
ID: 171010003



AMENA AKTER  
ID: 171010004



AUMRIN MAHIWYAT  
ID: 171010005



PRITOM FIDELIS RITCHIL  
ID: 171010006



FATIMA ZOBAIR  
ID: 171010007



DIP WILLIAM ROY  
ID: 171010008



MAHIR DAIYAN  
ID: 171010009



IRTIZA ISLAM  
ID: 171010010



# DEPARTMENT OF BUSINESS ADMINISTRATION

## BBA PROGRAM. BATCH-8. GROUP-A



PAUL MRIDUL GOMES  
ID: 171010011



AMIT ALEX GOMES  
ID: 171010012



PRINCE GOMES  
ID: 171010013



PRANTA PETER RODRIGUES  
ID: 171010014



AYON THEOTONIUS GOMES  
ID: 171010015



AYSHA ALAM USHA  
ID: 171010016



SADIA OSMAN PRITUL  
ID: 171010017



MD ABDULLAH ALVI  
ID: 171010018



ABU BAKAR SIDDIQUE  
ID: 171010019



SUPTI EMELDA GOMES  
ID: 171010020



RONALD HALDER  
ID: 171010021



UPAL FRANK GOMES  
ID: 171010022



PEYAL ROZARIO  
ID: 171010023



SOUROV ROZARIO  
ID: 171010024



FRANCIS AUSTIN GOMES  
ID: 171010025



SHAHADAT ISLAM  
ID: 171010026



RIAZ MAHMUD  
ID: 171010027



SUMAIA KHATUN  
ID: 171010028



KARINA BAIDYA BONNA  
ID: 171010029



SUMIC MACLEAN GOMES  
ID: 171010030

# DEPARTMENT OF BUSINESS ADMINISTRATION

## BBA PROGRAM. BATCH-8. GROUP-A



MD FAYSAL KABIR  
ID: 171010031



MEGHLA JULIANA BOTLERU  
ID: 171010032



SONGLAP MRONG  
ID: 171010033



LAWRENCE JUNIOR DURJOY ROY  
ID: 171010034



MD AL AMIN  
ID: 171010035

# DEPARTMENT OF BUSINESS ADMINISTRATION

## BBA PROGRAM. BATCH-8. GROUP-B



SAMIA FERDOUS TUMPA  
ID: 171010043



NUSRAT JAHAN HIMU  
ID: 171010044



SUNJEDA SULTANA  
ID: 171010045



LAMIA RAHAMAN AHANA  
ID: 171010046



DIBA AHMED  
ID: 171010047



JAFRIN SULTANA ELME  
ID: 171010048



CHOWDHURY SAMSUL ALAM  
ID: 171010049



MD HEDAYET ULLAH  
ID: 171010050



SOLOMON DURJOY GOMES  
ID: 171010051



JERALD GOMES  
ID: 171010052



SHAH JALAL  
ID: 171010053



HAPPY SHAKHARI  
ID: 171010054



NILOY KAR  
ID: 171010055



ISMAIL IBNE IBRAHIM  
ID: 171010056



SHAWAL MAHAMUD KHAN NIRJHOR  
ID: 171010057



# DEPARTMENT OF BUSINESS ADMINISTRATION

## BBA PROGRAM. BATCH-8. GROUP-B



MEHEDEE HASAN KABIR  
ID: 171010058



PRIMA MARY ROZARIO  
ID: 171010059



AFROZA AKHTER SMRITI  
ID: 171010060



MD IJTIHAD ISLAM EMON  
ID: 171010061



GEORGE VALENTINE NELSON D' ROZARIO  
ID: 171010062



NILOY BARUA  
ID: 171010063



ASIF SULTAN  
ID: 171010064



KHONDOKER MD MAHAMUDUL HASAN  
ID: 171010065



ARUP DAS  
ID: 171010067



ARSHI RAHMAN  
ID: 171010068



ABIR JOSEPH PERIS  
ID: 171010069



JAYSON GOMES  
ID: 171010071



KAYCHANWON MARMA BIJOY  
ID: 171010072



RABEA AKTER  
ID: 171010073



BRISTI AGNESH COSTA  
ID: 171010074



AHSANUL KABIR  
ID: 171010075



ABDULLAH YOUSUF RAAD  
ID: 171010076



MOHAMMAD RAKIB CHOWDHURY  
ID: 171010077

# DEPARTMENT OF BUSINESS ADMINISTRATION

## BBA PROGRAM. BATCH-9. GROUP-A



AMIR HOSSAIN  
ID: 173010001



JANNATUL FERDOUS  
TITHI  
ID: 173010002



MD RIAZ UDDIN  
SHANTO  
ID: 173010003



TOMA CICILIA  
ROZARIO  
ID: 173010004



SWAPNIL PHILIP  
ROZARIO  
ID: 173010005



ZIAMA ISLAM  
ID: 173010006



BRIDEN VINCENT  
GOMES  
ID: 173010007



ESHNAT JAHAN ESTY  
ID: 173010008



PROTICK L GOMES  
ID: 173010009



SHADIA SULTANA  
SAMIA  
ID: 173010010



MD SAFIN AL FAYED  
ID: 173010011



KUASHA BRIZDET  
CRUZE  
ID: 173010012



ANDY WILLIAM GOMES  
ID: 173010013



SADIA ISLAM MUMU  
ID: 173010014



JACKS MARK GOMES  
ID: 173010015



MAYEESHA MASUDA  
BINTE KARIM  
ID: 173010016



MD REZAUL ISLAM  
ID: 173010017



ELMA HAIDER  
ID: 173010018



MD GOLAM ZAKARIA  
ID: 173010019



JANNATUL ROKIYA  
BRISTY  
ID: 173010020

# DEPARTMENT OF BUSINESS ADMINISTRATION

## BBA PROGRAM. BATCH-9. GROUP-A



FARHAN ZAWAD BHU-  
IYAN  
ID: 173010021



SHAMIMA AKTER  
ID: 173010022



STANVY HALDER  
ANTOR  
ID: 173010023



MAHIN AKTER  
ID: 173010024



SHAKHER SHAHRIA  
KHAN  
ID: 173010025



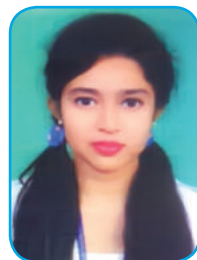
NADIA AFRIN LAMIA  
ID: 173010026

# DEPARTMENT OF BUSINESS ADMINISTRATION

## BBA PROGRAM. BATCH-9. GROUP-B



ARNON CHOWDHURY  
ID: 173010040



SNIGDHA SAHA  
SWARNA  
ID: 173010041



MOHAMMODI AL  
MUNTAKIM (RAFID)  
ID: 173010042



SHARMIN SULTANA  
ID: 173010043



HARISON ROZARIO  
ID: 173010044



# DEPARTMENT OF BUSINESS ADMINISTRATION

## BBA PROGRAM. BATCH-9. GROUP-B



SANZIDA ALAM  
ID: 173010045



JOHN SAGAR ARINDA  
ID: 173010046



TABASSUM ISLAM  
ID: 173010047



NAFIS MAHMUD PRIOM  
ID: 173010048



BISHAKHA FALGUN  
DAS LUNA  
ID: 173010049



RIPON KORNALIOUSE  
ROZARIO  
ID: 173010050



WAHIDA TANJIM  
ID: 173010051



RAYHAN UDDIN RAHIN  
ID: 173010052



TASNUVA TASMIM  
PRIYA  
ID: 173010053



STANLEY GOMES  
ID: 173010054



SHAJEDA SHOWKAT  
BADHON  
ID: 173010055



AMINUL ISLAM SABBIR  
ID: 173010056



MAHAMUDA AKTER  
KONA  
ID: 173010057



CHAIYON DAS  
ID: 173010058



SALMA AKTER MIM  
ID: 173010059



AFRINA AHMED BORNA  
ID: 173010060



FAHIM HOSSAIN OPU  
ID: 173010061



NEWTON MONDOL  
ID: 173010062



TANSEER HOSSAIN  
ID: 173010063

# DEPARTMENT OF BUSINESS ADMINISTRATION

## BBA PROGRAM. BATCH-10. GROUP-A



TAUSIF IMRAN  
ID: 181010001



ARONNYA TRIZA  
ROZARIO  
ID: 181010002



SK. SAKIB AHMED  
ID: 181010003



SHAHANARA ALAM  
SUCHI  
ID: 181010004



MAHEE ANAN NUR  
ID: 181010005



NEVILLE AUGUSTINE  
ROZARIO  
ID: 181010006



BORSHON FRANCIS  
ROZARIO  
ID: 181010007



AVISHEK BARUA  
ID: 181010008



JOHN PIAL ROZARIO  
ID: 181010009



FARHAD-BIN-TAHER  
ID: 181010011



SHRABONY DHAR  
ID: 181010012



MAHAMUDUL HASAN  
ID: 181010013



TANJILA SULTANA  
ID: 181010014



ANAMICA GLORIA  
ROZARIO  
ID: 181010015



WILLIAM HERRY  
GHARAMI  
ID: 181010016



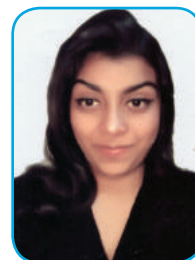
LAWRENCE MAC  
DONALD ROZARIO  
ID: 181010017



SONIA ISLAM LIMA  
ID: 181010018



SUDIPTO GABRIAL  
COSTA  
ID: 181010019



MAHIN SULTANA  
(TOYSHE)  
ID: 181010020



MARUF KHAN  
ID: 181010021

# DEPARTMENT OF BUSINESS ADMINISTRATION

## BBA PROGRAM. BATCH-10. GROUP-A



TANJIM TAHER MANIK  
ID: 181010022



SHORMI REBEIRO  
ID: 181010023



SHITHY PATRISHIA  
ROZARIO  
ID: 181010024



MOHAMMED HOSSAN  
ID: 181010025



FAHAD IBRAHIM  
ID: 181010026



AYSHI TERESA ROZARIO  
ID: 181010027



SHATU CHAKROBORTY  
MITHUN  
ID: 181010028



SHANTANU BISWAS  
ID: 181010029



ANIKA TABASSUM  
ID: 181010030



ARNAB SAHA  
ID: 181010031



MEHEDI HASAN  
TOUHID  
ID: 181010032



NAZNIN AKTER  
ID: 181010033



FATEMA AKTER  
MONIRA  
ID: 181010034



SUMIYA BINTEE AYUB  
ID: 181010035



ABIR JOSEPH PERIS  
ID: 181010036



WENDY JOYES GOMES  
ID: 181010037



# DEPARTMENT OF BUSINESS ADMINISTRATION

## BBA PROGRAM. BATCH-10. GROUP-B



MUSHFIQUS SALEHIN  
ID: 181010042



MD MASHUDUL ALAM  
ID: 181010043



AFIFA TANZIM  
ID: 181010044



MD ASIF ENAYET  
ID: 181010045



MD RAIYAN AFTAB  
RAHIK  
ID: 181010046



ELVIS MANUEL GOMES  
ID: 181010047



NAFIS MAHMUD PRIOM  
ID: 181010048



ALI HOSSAIN JISHAN  
ID: 181010049



PRANTO JOSEPH  
GOMES  
ID: 181010051



MAHFUZUL ALAM  
MAHIM  
ID: 181010052



SIKDER REFATH ASHIKE  
ID: 181010053



AFIA KHATUN EFA  
ID: 181010054



MD RAIHAN SHARIF  
ID: 181010055



MUSANNA RAHMAN  
FAHIM  
ID: 181010056



EAKUB HOSSAIN  
SABBIR  
ID: 181010057



ROMEO ANKON HAZRA  
ID: 181010058



TASFIA CHOWDHURY  
ID: 181010059



SAIDUR RAHMAN  
ID: 181010060



PRIMA CORRAYA  
ID: 181010061



BISHAL GANGULI  
ID: 181010062

# DEPARTMENT OF BUSINESS ADMINISTRATION

## BBA PROGRAM. BATCH-10. GROUP-B



MEHEDI HASAN RAHAT  
ID: 181010063



EFAZ UDDIN  
ID: 181010064



MAHABUB HASAN  
ID: 181010065



JUBAER AHMED  
ID: 181010066



IBTIDA ISLAM  
ID: 181010067



TOUKIR UDDIN  
ID: 181010068

# DEPARTMENT OF BUSINESS ADMINISTRATION

## BBA PROGRAM. BATCH-11



MD JOYNAL ABEDIN  
HIMEL  
ID: 182010001



NAHID HASAN SHEHAB  
ID: 182010002



TURJO PALMA  
ID: 182010003



TONMOY MARK D  
COSTA  
ID: 182010004



SUSHANTA MOHAN  
CHAKRABORTY  
ID: 182010005

# DEPARTMENT OF BUSINESS ADMINISTRATION

## BBA PROGRAM. BATCH-11



ALIF NASIR SAAD  
ID: 182010006



SABRINA BINTE  
RAHMAN  
ID: 182010007



ORNOB MONDOL  
ID: 182010008

# DEPARTMENT OF BUSINESS ADMINISTRATION

## BBA PROGRAM. BATCH-12. GROUP-A



SANJIDA ISLAM URME  
ID: 183010001



SYED NAHIDUL ISLAM  
ID: 183010002



MEHRIN ISLAM  
ID: 183010003



MD SAIKAT RAIHAN  
HRIDOY  
ID: 183010004



SHANEL TERESA  
D'CRUZE  
ID: 183010005



IGNATIUS PRANGON  
GOMES  
ID: 183010006



SWAPNIL TERESA  
ROZARIO  
ID: 183010007



ANINDA  
CHAKRABORTY  
ID: 183010008



RAFAT BHUIYAN  
ID: 183010009



MAHFUJUL HOQ  
ID: 183010010



# DEPARTMENT OF BUSINESS ADMINISTRATION

## BBA PROGRAM. BATCH-12. GROUP-A



PARVEZ MOSHARROF  
SAFAT  
ID: 183010011



MD SAIFUL ALAM  
ID: 183010012



ODHORA AKTER SAIMA  
ID: 183010013



LIA TERESA ROZARIO  
ID: 183010014



TASLIMA JABED  
ID: 183010015



MD AKHLAKUR  
RAHMAN  
ID: 183010016



NISHAT SALSABIL  
ID: 183010017



JAMES RABBY GOMES  
ID: 183010018



SHRABONI TERESA  
CORRAYA  
ID: 183010019



ARPITA SAHA  
ID: 183010020



AL- RASHID SAHARIAR  
ID: 183010021



AFTAB UDDIN AHMED  
ID: 183010022



TASHBUR RAHMAN  
(SHITAL)  
ID: 183010023



PROMIT EUGIN  
CORRAYA  
ID: 183010024



DINA EMILIA ROZARIO  
ID: 183010025



SHAHREEN NAZ SNEHA  
ID: 183010026



MARZIA ISLAM AHANA  
ID: 183010027

# DEPARTMENT OF BUSINESS ADMINISTRATION

## BBA PROGRAM. BATCH-12. GROUP-B



BEDOWRA BINTE JIGAR  
ILHANA  
ID: 183010042



MD MERAZ HOSSAIN  
KHAN  
ID: 183010043



ANANTA AFRIN ONA  
ID: 183010044



MD WASIFUDDIN  
(TOUSIF)  
ID: 183010045



NAYEM KHAN  
ID: 183010046



NABILA SHAFIQ  
CHOWDHURY  
ID: 183010047



ABDUR RAZZAK  
ID: 183010048



NUR NAHAR HANY  
ID: 183010049



MD RUBAIYET ISLAM  
SHUVO  
ID: 183010050



SADIA AFRIN  
ID: 183010051



MD. JISHAN AHMED  
ID: 183010052



MUIZZ RAHMAN  
ID: 183010053



SHADMAN SIDDIQUE  
ID: 183010054



IFFAT EALMA  
ID: 183010055



HASEEBUR RAHI  
ID: 183010056



SADIA MONALIA  
ID: 183010057



SAMIR AHMED  
ID: 183010058



TONOY HALDER  
ID: 183010059



ALI AHAMMED  
ID: 183010060



MD. ASRAFI MRIDHA  
ID: 183010061

# DEPARTMENT OF BUSINESS ADMINISTRATION

## BBA PROGRAM. BATCH-12. GROUP-B



PUJA SAHA  
ID: 183010062



MARIA SULTANA  
ID: 183010063



FAZLEY RABBY TANJID  
ID: 183010064



PARNA MARILINE  
GOMES  
ID: 183010065



FATEMA AKTER  
RASHNA  
ID: 183010066



RABBI AHAMED SHOJIB  
ID: 183010067



NISHA MARTINA  
ROZARIO  
ID: 183010068

# DEPARTMENT OF BUSINESS ADMINISTRATION

## BBA PROGRAM. BATCH-13. GROUP-A



AFSARUZZAMAN  
AKHAND  
ID: 191010001



EVA ELIZABETH COSTA  
ID: 191010002



ROUDRO CORRAYA  
ID: 191010003



FARHEEZ HOSSAIN  
ID: 191010004



MEHNAJ ISLAM MOMO  
ID: 191010005



# DEPARTMENT OF BUSINESS ADMINISTRATION

## BBA PROGRAM. BATCH-13. GROUP-A



PRATIK SAHA  
ID: 191010006



MD SAIDUL ISLAM FAIM  
ID: 191010007



URMILA HAWLADAR  
SWARNA  
ID: 191010008



SABRINA MANNAN  
ID: 191010009



TAREQ HOSSAIN  
ID: 191010010



BARNALI RAKHIT  
BORSHO  
ID: 191010011



SK MD ZUBAIR WASIT  
ID: 191010012



FAIYAZ ISHTIAQUE  
ID: 191010013



ANKUR DAS  
ID: 191010014



CHAPAL KANTI DAS  
ID: 191010015



NADIA ISLAM  
ID: 191010016



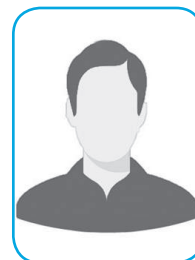
MAHFUR RAHMAN  
ID: 191010017



ARPON HASAN SHUVO  
ID: 191010018



IMTIAZ AHMED  
HRIDOY  
ID: 191010019



MD TARIQUAL ISLAM  
ID: 191010020



HALIMA TUS SADIA  
LAMIA  
ID: 191010021



ANKUR JHON GOMES  
ID: 191010022



NISHAT AHMED LUBNA  
ID: 191010023



MAMUN OR RASHID  
ID: 191010024



NURUL ISLAM  
ID: 191010026

# DEPARTMENT OF BUSINESS ADMINISTRATION

## BBA PROGRAM. BATCH-13. GROUP-A



ATIQRUR RAHMAN  
NILOY  
ID: 191010027



FATEMA AKTER  
ID: 191010028



SHARMISTHA ROY  
MOMO  
ID: 191010029



S M SHANWAR HASAN  
ID: 191010030



ITTESAF ISLAM  
ID: 191010031



ABRAR SIFAN  
CHOWDHURY  
ID: 191010032



SHOVON TRIPURA  
ID: 191010033

# DEPARTMENT OF BUSINESS ADMINISTRATION

## BBA PROGRAM. BATCH-13. GROUP-B



LABIBA BINTE HABIB  
ID: 191010041



HAMIM HOSSAIN  
BHUYAN  
ID: 191010042



WIN AUGUSTIN COSTA  
ID: 191010043



MD ASARUL ISLAM  
ANOY  
ID: 191010044



ALEX JOSEPH COSTA  
ID: 191010045

# DEPARTMENT OF BUSINESS ADMINISTRATION

## BBA PROGRAM. BATCH-13. GROUP-B



AISHI DATTA  
ID: 191010046



NAFISA SABRIN  
MITHILA  
ID: 191010047



TAZMIN SUMIAYA  
ID: 191010048



MD IFTEKHAR  
MAHMUD  
ID: 191010049



ZULKER NAYIN FAHIM  
ID: 191010050



MAYEDA JOHORA  
ONIJA  
ID: 191010051



IFTIKHER AHMED  
ID: 191010052



MD MAMUN  
ID: 191010053



RUDRA GREGORY  
GOMES  
ID: 191010054



ADNAN KHANDOKAR  
ALIF  
ID: 191010055



SHAIMUR RAHMAN  
ID: 191010056



AVEN NICHOLAS COSTA  
ID: 191010057



ROMEO PURIFICATION  
ID: 191010058



MESBAH UDDIN  
AHMED  
ID: 191010059



PRAVAT SAMIR  
MONDAL  
ID: 191010060



SOUMYA DEBNATH  
ID: 191010061



MD YEASIN PATOARY  
ID: 191010062



MIR SHAKUR AHMED  
ID: 191010063



SUMAIYA AKTER SUMI  
ID: 191010064



VENASA TULI DSILVA  
ID: 191010065



# DEPARTMENT OF BUSINESS ADMINISTRATION

## BBA PROGRAM, BATCH-13, GROUP-B



ISRAT AFRIN  
ID: 191010066



NANCY BAROI  
ID: 191010067



SHAK MARUF BILLAH  
ID: 191010068



AFFIFA RAHMAN AONY  
ID: 191010069



MD TAWHIDUL ISLAM  
ID: 191010070



UMMAY MAHIMA  
JANNAT  
ID: 191010071



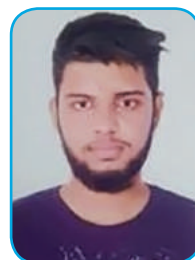
ALISHA HASAN  
ID: 191010072



KHANDAKER  
FARHANUL HUDA  
ID: 191010073



MD ZAMIRUL ALAM  
KHAN RAZ  
ID: 191010074



MD NAFIS RAHMAN  
ID: 191010075



VINCENT F. D' COSTA  
ID: 191010076



MUID HOSSAIN FAHIM  
ID: 191010077

# DEPARTMENT OF BUSINESS ADMINISTRATION

## BBA PROGRAM. BATCH-14



RAMJAN ALI  
ID: 192010001



SUMAIYA AKTER  
ID: 192010002



TAMANNA YASMIN  
ID: 192010003



TOUKIR UDDIN  
ID: 192010004



A S M NAYEM  
ID: 192010005



FARHAN SHAHRIAR  
ID: 192010006



INDU PROVA PAUL  
ID: 192010007



RITA LINDA QUIAH  
ID: 192010008



SOHEL  
ID: 192010009



MD. MOINUL ISLAM  
ID: 192010010



SANJEDA YEASMIN  
ID: 192010011

# DEPARTMENT OF BUSINESS ADMINISTRATION

## BBA PROGRAM. BATCH-15



SUROVI RANI DAS  
ID: 193010001



SADIA DAWAN DIA  
ID: 193010002



KHALID SIDDIQUE  
KAJAL  
ID: 193010003



EKA BARNADATE  
ROZARIO  
ID: 193010004



RUBAYET HOSEN JIM  
ID: 193010005



NAFISA ANJUM  
ID: 193010006



SARTAZ MAHMOOD  
ID: 193010007



MARIAM ALAM LAMIA  
ID: 193010008



KAZI SADIA SHARMIN  
(PRITY)  
ID: 193010009



FAHIM KHAN  
ID: 193010010



OMMAY FARHIM  
ID: 193010011



NUSRAT ZAHAN  
FAHMIDA  
ID: 193010012



NIMPA SAHA  
ID: 193010013



ABID HOSSEN  
ID: 193010014



LOVA ANNAGOMES  
ID: 193010015



LAMIA IMRAN SNEHA  
ID: 193010016



JACQUELINE JOYCE  
SARKER  
ID: 193010017



JUBAER HASSAN MAHIN  
ID: 193010018



RUBA AKTER RIA  
ID: 193010019



JOY CHOWDHURY  
ID: 193010020



# DEPARTMENT OF BUSINESS ADMINISTRATION

## BBA PROGRAM. BATCH-15



RAIYAN ALAM  
ID: 193010021



MD. SHOUKOT ISLAM  
SHITHIL  
ID: 193010022



IMTIAS RAHMAN  
VHUIYAN  
ID: 193010023



ASAD SHEIKH  
ID: 193010024



ANISA KHAN ROJA  
ID: 193010025



NUSRAT JAHAN ADOR  
ID: 193010026



KHONDOKER AFRA  
ANJUM ANIYA  
ID: 193010027



KAZI FOIAZ TAZYAR  
ID: 193010028



MIRZA MOHAMMED  
IKRAM  
ID: 193010029



DIP WILLIAM ROY  
ID: 193010030



DIPESH SARKAR  
ID: 193010031



NOUSIN TABASSUM  
PROMI  
ID: 193010032



AHAMMED REZA  
MISKATH  
ID: 193010033



ABIR HOSSAIN FAHIM  
ID: 193010034



SAMYA SARKER  
ID: 193010035



SHEIKH ISHAK AHMED  
AKIL  
ID: 193010036



MAHSIN RAHMAN  
ID: 193010037



STEVE PIUS ROZARIO  
ID: 193010038



FARHAN MOHAMMED  
AYON  
ID: 193010039



SANJEDA YEASMIN  
ID: 192010011

# DEPARTMENT OF ENGLISH

## BA (HONS) PROGRAM. BATCH-1



AGNESS JERY JOYDHAR  
ID: 141231



MAISHA MALIHA  
ID: 141232



JESSICA DELVINA GOMES  
ID: 141233



JERRY JOSHINTA ARENG  
ID: 141234



SHARIF AHMED  
ID: 141235



ASHRAF SIDDIQUE  
ID: 141237



ZAKARIA AHMED  
ID: 141238



KAZI TASNIM RAHMAN  
ID: 141239



ROSHNY ROZARIO  
ID: 1412310



AFROZA AFRIN TITHI  
ID: 1412311



AFSANA ALI  
ID: 1412312



SANJOY KUMER BARMAN  
ID: 1412313



FARIA CHOWDHURY MUMU  
ID: 1412314



UMME RABEYA TUMPA  
ID: 1412315



TAPOTI DAS  
ID: 1412316



JOYNAB MOHAMMED  
ID: 1412317



ETY MARY ROZARIO  
ID: 1412318



AMRITA GLORIA D'COSTA  
ID: 1412319



SADIKA SULTANA NISHAT  
ID: 1412321



EKHTIAR UDDIN  
AHMMMED PRODDHAN  
ID: 1412322

# DEPARTMENT OF ENGLISH

## BA (HONS) PROGRAM. BATCH-1



FORTUNE CHAKMA  
ID: 1412323



NORIN ROSELINE D'COSTA  
ID: 1412324



REFANA SHAHEEN TONU  
ID: 1412325



MUGDHAMOYEE KHANDOKER  
ID: 1412327



SILKY MARY ROZARIO  
ID: 1412328



SADIA AFRIN MIM  
ID: 1412329



AYESHA NOOR RAKA  
ID: 1412330



HRISHIKESH ROY  
ID: 1412331



MD TUHIN HOSEN  
ID: 1412332



FARHANA KABIR  
ID: 1412334



FAHMIDA NUSRAT  
ID: 1412335



UMMAY MARZAN JUI  
ID: 1412337



NISHIR GABRIAL ROZARIO  
ID: 1412338



LUNARICA CHOWDHURY  
ID: 1412339



# DEPARTMENT OF ENGLISH

## BA (HONS) PROGRAM. BATCH-2



SETHI CHANDA  
ID: 2-15030101



SHAKIL MAHMUD  
ID: 2-15030102



ADITYA SHANKAR  
ID: 2-15030103



TAHIA BINTE MAHBUB  
ID: 2-15030104



MD AZMAL HOSSAIN  
ID: 2-15030105



ISSRAT JAHAN  
ID: 2-15030106



MD ZAHIDUL ISLAM MONDOL  
ID: 2-15030107



UMME HANI NABILA  
ID: 2-15030109



HOSSAIN AHMAD KAWSAR ARGHYAMITRA TARAFDER PROMA  
ID: 2-15030111



ID: 2-15030112



FATEMA NUR  
ID: 2-15030113



ANANTA LODH  
ID: 2-15030114



JOY SAHA  
ID: 2-15030115



EUKI BARUA  
ID: 2-15030116



RAHNUMA AKTER  
ID: 2-15030117



PUJA DAS  
ID: 2-15030118



JAKIUS SOREN  
ID: 2-15030120



FAIAJ MABUBA SOMA  
ID: 2-15030121



MD NAHID HASAN  
ID: 2-15030122



JIKO GOMES  
ID: 2-15030123

## DEPARTMENT OF ENGLISH

### BA (HONS) PROGRAM. BATCH-2



JUAIRIA FARZANA  
ID: 2-15030124



ASHLEY SHOPTORSHI  
SAMADDAR  
ID: 2-15030125



BISHOW JOSEPH  
GOMES  
ID: 2-15030126



SHAHREAR AMIN  
ID: 2-15030127



SAZID IQBAL  
ID: 2-15030128



NAJNIN AKTER  
ID: 2-15030129



ANISA ISHRAT MUNA  
ID: 2-15030130



SABILA FERDOUS  
ID: 2-15030131



MD ABUL HASAN SHAHRIAR  
ID: 2-15030132



MD. YASIN  
ID: 2-15030133



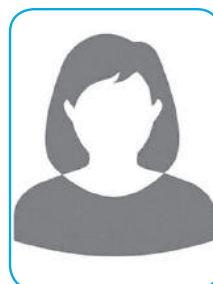
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CHAITY ROY  
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BASHARATUL JANNAT  
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ANISA ISHRAT MUNA  
ID: 2-15030130

## DEPARTMENT OF ENGLISH

### BA (HONS) PROGRAM. BATCH-3



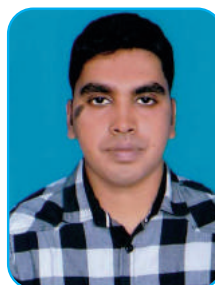
ALEYA KHATUN RIFA  
ID: 3-15030101



FAHAMIDA KHAN  
ID: 3-15030102



MD. TANVIR ISLAM  
ID: 3-15030103



RAJ EDWARD GOMES  
ID: 3-15030104



MD SALAHUDDIN KHAN  
ID: 3-15030105



# DEPARTMENT OF ENGLISH

## BA (HONS) PROGRAM. BATCH-3



TANJILA HAQUE PATOWARI  
ID: 3-15030106



NAWRIN AKHTAR  
ID: 3-15030107



JEWEL HASAN  
ID: 3-15030108



MUNIAH SIKDER JUI  
ID: 3-15030109



MORAD AHAMMAD KHAN  
ID: 3-15030110



MONG ANG SHING MARMA  
ID: 3-15030111



NADIA ISLAM  
ID: 3-15030112



SANJUAN AHMED  
ID: 3-15030113



NABILA MEHZABIN  
ID: 3-15030115



SUBRINA TAMANNA RAHMAN  
ID: 3-15030116



CHISIM PROYAS FAVIAN MRONG  
ID: 3-15030117



EVLIN COSTA  
ID: 3-15030118



NELTION TRIPURA  
ID: 3-15030120



TASHINUL SAFIN SUMIT  
ID: 3-15030122



NUSRAT ZAHAN RIA  
ID: 3-15030123



MD TANVIR HASAN  
ID: 3-15030124



ZEREEN FARZANA SUMEE  
ID: 3-15030125



ASHLEY SHOPTORSHI SAMADDAR  
ID: 2-15030125



# DEPARTMENT OF ENGLISH

## BA (HONS) PROGRAM. BATCH-4



SHANJIDA AKTER SMREETY  
ID: 4-15030101



JANNATUL FERDOUS NOON  
ID: 4-15030102



SHANTO HEMBROM  
ID: 4-15030103



JUI JENIFER GOMES  
ID: 4-15030104



BABLU PANTRA  
ID: 4-15030105



KHONDOKER HABIBA RAHMAN  
ID: 4-15030106



PRIYANKA MONDOL MATI  
ID: 4-15030107



TASNIM TIAN  
ID: 4-15030109



TAEIFA JAHAN  
ID: 4-15030111



SHATHEE GLORIA GOMES  
ID: 4-15030112



SUMAIYA MOSTAFA  
ID: 4-15030113



HUMAYRA AYESHA AHMED  
ID: 4-15030114



MOHAMMAD NAFIS SADIK DIPTO  
ID: 4-15030115



HAFSA SADIA RAFA  
ID: 4-15030116



KRISHTI AUNG LEONA  
ID: 4-15030117



AZMERI JAHAN  
ID: 4-15030118



MD. YASIN ISLAM ALIF  
ID: 4-15030119



MATIUR RASHID  
ID: 4-15030120



SADIA HOSSAIN  
ID: 4-15030121



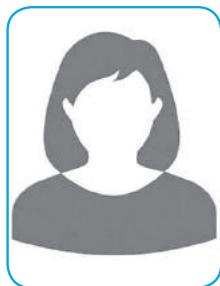
SHOMIKA CHAKLADER  
ID: 4-15030122

## DEPARTMENT OF ENGLISH

### BA (HONS) PROGRAM. BATCH-4



HAFSA AKTER SHUROVI  
ID: 4-15030123



NAZMUN AHMED DISHA  
ID: 4-15030124



FAYEEKA SIMANANTA  
PRACHEE  
ID: 4-15030125



REZUWAN HOSSAIN  
ID: 4-15030126



SAGOR DAS  
ID: 4-15030127



BINOY ROY  
ID: 4-15030128



AYESHA NAHAR PURNIMA  
ID: 4-15030129



ZANNAT-E-NUR  
ID: 4-15030130



SARNA BANIK  
ID: 4-15030131



MD. BAHARUL ISLAM  
ID: 4-15030133



PRITHWI AGNES ROZARIO  
ID: 4-15030134



ZINUK MOSTAFA MIM  
ID: 1412320

## DEPARTMENT OF ENGLISH

### BA (HONS) PROGRAM. BATCH-5



SABIBA ALAM  
ID: 5-16030101



NOWRIN AFROSE  
ID: 5-16030102



ELIZABETH ETI MARANDY  
ID: 5-16030103



RUMANA AKTER MIM  
ID: 5-16030104



SABRINA AFNAN  
ID: 5-16030105



# DEPARTMENT OF ENGLISH

## BA (HONS) PROGRAM, BATCH-5



JASANG CHISIM  
ID: 5-16030106



SHAISHAB CHAKRABORTY MD.JAHIRUL ALAM JONY  
ID: 5-16030107



ID: 5-16030108



AISHOW ROZARIO  
ID: 5-16030109



SULTAN SHAHRIER NABIL  
ID: 5-16030110



ZOBAIDA CHOWDHURY  
ID: 5-16030111



MD.ARAFAT HOSSAIN  
ID: 5-16030112



ODRIJA DAS  
ID: 5-16030113



ANINDA ADHIKARY AMLAN  
ID: 5-16030114



TURA TRIPURA  
ID: 5-16030115



TRIPTY RANI ROY  
ID: 5-16030116



SAMIHA RAHMAN  
ID: 5-16030117



AJANTA TANCHANGYA ANY  
ID: 5-16030118



SEEMA AKTER  
ID: 5-16030119



NUSHRAT KHAN  
ID: 5-16030120



ADRITA AREEF MEEM  
ID: 5-16030121



MUHSINA SULTANA  
ID: 5-16030122



SNIGDHA LINSAGOMES  
ID: 5-16030123



SAJIA ISLAM MIM  
ID: 5-16030124



SADIK HAQUE  
ID: 5-16030126



SUMAIYA MOSTAFA  
ID: 4-15030113



AZMERI JAHAN  
ID: 4-15030118



SADIA HOSSAIN  
ID: 4-15030121



Nazmun Ahmed Disha  
ID: 4-15030124



# DEPARTMENT OF ENGLISH

## BA (HONS) PROGRAM. BATCH-6



SHAGUFTA AKHTER SUCHONA  
ID: 6-16030101



MAHIA ISLAM  
ID: 6-16030102



AYESHA AHMED  
ID: 6-16030103



GOLAM HAQQANI  
ID: 6-16030104



NISHAT SADIA  
ID: 6-16030105



MD MOTAKABBIR KHAN  
ID: 6-16030106



GOLAM MORSALIN  
ID: 6-16030107



MD OMAR PASHA  
ID: 6-16030108



KHADAZA AKTER URMI  
ID: 6-16030109



RASEL AHMOD  
ID: 6-16030110



MONIKA SUSMITA ROZARIO  
ID: 6-16030111



ZAHDUL ISLAM OYAN  
ID: 6-16030112



MD ZAFIRUL ALAM KHAN RAJON  
ID: 6-16030114



MD ROMMAN HOSSAIN  
ID: 6-16030115

## DEPARTMENT OF ENGLISH

### BA (HONS) PROGRAM. BATCH-7



BENEDICTA JOSEPHINA GOMES  
ID: 163030001



MD SAIFUDDIN AL QUADERI  
ID: 163030002



TASNIM NAWSHAD  
ID: 163030003



MANHA TASNIM RAHMAN  
ID: 163030004



NOWSHABA ZAFAR  
ID: 163030005



BABY ROQSANA  
ID: 163030006



SYEDA RAHNUMA TARANNUM  
ID: 163030008



SYEDA MUNIRA AHMED  
ID: 163030009



FATEMA AKTER HABIBA  
ID: 163030010



VICTOR RAJAT SARKER  
ID: 163030011



JUNAYED HOSSAIN  
ID: 163030012

## DEPARTMENT OF ENGLISH

### BA (HONS) PROGRAM. BATCH-8



ZINIA MOMOTAZ  
ID: 171030001



KHADIZA RAHMAN  
ID: 171030002



MAHFUZA AKTER MUNA  
ID: 171030003



SHAON MRIDHA  
ID: 171030004



MD AHNAF AMIN ANANTA  
ID: 171030005



MONISHA MEHJABIN  
ID: 171030006



JANNATUL MAWA  
ID: 171030007



NANCY MARIA ASCENSION  
ID: 171030008



SUNJIDA AFROZE TRINA  
ID: 171030009



NAFISA TABASSUM YOKO  
ID: 171030010



# DEPARTMENT OF ENGLISH

## BA (HONS) PROGRAM. BATCH-8



ABDULLAH AL FARHAN  
ID: 171030011



ZEYASMIN KHAN LISHA  
ID: 171030012



OBAIDULLAH AHRAR  
ID: 171030013



ORPA VALENTINA SARKER  
ID: 171030014



NAHIDA FARJANA TONNY  
ID: 171030015



BEDOURA JAMIN  
ID: 171030016



JUMANA HAQUE MIM  
ID: 171030017



JAFRIN ARA TUMPA  
ID: 171030018



BORNALY DEBNATH  
ID: 171030019



MD FARHAN SADIK KHAN  
ID: 171030020



SARAH BINTE AZIM  
ID: 171030021



KHUSHBO ALI  
ID: 171030022



CYRIL JAMES BAPTIST MURTO  
ID: 171030023



MURTO MATHIOUS SANGMA  
ID: 171030024



KAMRUL ISLAM  
ID: 171030025



MAHMUDA BINTA MIZAN  
ID: 171030026



ROMEO ANJELO  
ID: 171030027



TROY SAHA  
ID: 171030028



YEASSIN SAHA NAWAJ SALIM  
ID: 171030029



MD SHAHRIAR SHAWON  
ID: 171030030



## DEPARTMENT OF ENGLISH

### BA (HONS) PROGRAM. BATCH-8



AYESA ISLAM  
ID: 171030031



MD MEHDI MOKBUL  
ID: 171030032



SHAYLA TABASSUM  
ID: 171030033



SHOVO ANTONI ROZARIO  
ID: 171030034



ARPON CLEMENT COSTA  
ID: 171030035



SANZIDA SHARMEEN  
ID: 171030036

## DEPARTMENT OF ENGLISH

### BA (HONS) PROGRAM. BATCH-9



GIDDING MARCELINE  
SIMSANG  
ID: 1-73030001



SOYADA JOHRA ALAM  
ID: 1-73030002



CATHERINE MARIAN  
COSTA  
ID: 1-73030003



NUSRAT ZAMAN  
SHORNA  
ID: 1-73030004



SAKIB AHMED  
ID: 1-73030005

# DEPARTMENT OF ENGLISH

## BA (HONS) PROGRAM, BATCH-9



MUNMUN KHAN  
ID: 1-73030006



ROSE MARIAN ROZARIO  
ID: 1-73030008



MAISHA FARZANA  
RAKA  
ID: 1-73030009



MAMTAJ BEGUM  
ID: 1-73030010



OISHEE ROSEMARY  
ROZARIO  
ID: 1-73030011



TAHSIN SADIA  
CHOWDHURY  
ID: 1-73030012



AISHWARJA LAWRENCE  
MONDAL  
ID: 1-73030013



MD ABDUL AZIZ  
SARKER  
ID: 1-73030014



JANNATUL FERDOUS  
TUSHI  
ID: 1-73030015



WAHIDA HASAN RIKA  
ID: 1-73030017



MAHAMUDUL HASAN  
MOÏN  
ID: 1-73030018



SADIA HASHIM  
ID: 1-73030020



JOY LEONARD COSTA  
ID: 1-73030022



FAHIM BAKHTIAR ALI  
ID: 1-73030024



AFSANA YESMIN AUNKUR  
ID: 1-73030025



TAMANNA ZAMAN  
ID: 1-73030026



EMAMA ZAHED  
ID: 1-73030029



TAMJID MIA  
ID: 1-73030030

# DEPARTMENT OF ENGLISH

## BA (HONS) PROGRAM. BATCH-10 &11



KHANDOKER SAIKA  
ISLAM  
ID: 1-81030001



SHAMIYA ZAMAN  
ID: 1-81030002



MD MUSTAFIZUR  
RAHMAN  
ID: 1-81030003



SANJIDA AKTER  
ID: 1-81030004



NUSRAT JAHAN  
ID: 1-81030005



NUZAIMA NOOR PAFIN  
ID: 1-81030006



NIPA SHING  
ID: 1-81030007



SADIA ISLAM  
ID: 1-81030008



SHARA JAHAN  
ID: 1-81030009



SHAFAYAT SHAHID  
ID: 1-81030010



SANJIDA KHAN  
ID: 1-81030011



RIMON BARUA JOY  
ID: 1-81030012



MD SWAPNIL SAUD  
ID: 1-81030013



FAHMID ANWAR NAVID  
ID: 1-81030014



NAMEEAAH BINTI  
ABDULLAH JOYEE  
ID: 1-81030015



PAROMITA KUNDU  
ID: 1-81030016



TASNIATUL JANNAT  
JABIN  
ID: 1-81030017



PROGGA SARKER  
ID: 1-81030018



SHAMIHA IBNATH  
ID: 1-81030019



AOYON TALUKDER  
ID: 1-81030020



# DEPARTMENT OF ENGLISH

## BA (HONS) PROGRAM. BATCH-10 & 11



EARIN AHMED SOILY  
ID: 1-81030021



RIMA AKTER  
ID: 1-81030022



MIR MD MOSTAFIZUR  
RAHMAN  
ID: 1-81030023



ARINE AKTHER  
ID: 1-81030024



ULHA SHWE  
CHOWDHURY  
ID: 1-81030025



TAHMID AHSAN  
ID: 1-81030026



REDUAN SHAHRIAR  
ID: 1-81030027



NURUL ISLAM  
ID: 1-81030028



FATEMA MAHBUB  
ID: 1-81030029



JIHADUL ALAM  
ID: 1-81030030



MARIA ISLAM  
ID: 1-81030031



SHEIKA SABBIR  
HOSSAIN  
ID: 1-81030032



JANNATUL FERDUS  
BANHI  
ID: 1-81030033



RASHMONA AKTHER  
RIME  
ID: 1-81030034



LIKHA RURAM  
ID: 1-73030028



SUMAIYA RAHMAN  
DOLA  
ID: 1-73030027



ROKSANA AKTER  
ID: 182030001



AMARTYA BAROA AMI  
ID: 182030002



NUZHAT ANTARA  
TUTUL  
ID: 182030003



KAMRUN NAHER  
NAFISA  
ID: 182030004

## DEPARTMENT OF ENGLISH

### BA (HONS) PROGRAM. BATCH-10 &11



TAMIMA NASRIN SADIA  
ID: 182030005



NABILA MAHMUD  
ID: 182030006



NOSHIN SHARMILY  
TONNI  
ID: 182030007

## DEPARTMENT OF ENGLISH

### BA (HONS) PROGRAM. BATCH-12



UMME MOZAINA  
ZIAUDDIN  
ID: 1-83030001



RAIYAN SIDDIQUE  
DURJOY  
ID: 1-83030002



NUSRAT JAHAN  
DHRUBA  
ID: 1-83030003



MONJUR MORSHED  
ID: 1-83030004



SHRABONI ABEDIN  
ID: 1-83030005



GEORGE AYON BOSE  
ID: 1-83030006



MAISHA BINTE KABIR  
ID: 1-83030007



RAYHAN KABIR  
ID: 1-83030008



TERESA REBEIRO  
ID: 1-83030009



TASIN ISHRAK  
ID: 1-83030010

# DEPARTMENT OF ENGLISH

## BA (HONS) PROGRAM. BATCH-12



TASNIA CHOWDHURY  
ID: 1-83030011



MD ASBIN ZAWED  
ID: 1-83030012



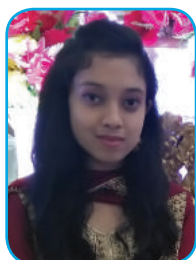
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BORNA  
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SHAMANTA ISLAM  
ID: 1-83030014



PROMA MARIA  
ROZARIO  
ID: 1-83030015



SADIA ISLAM SARA  
ID: 1-83030016



JENY MARIAN BISWAS  
ID: 1-83030017



ISRAT JAHAN ONU  
ID: 1-83030018



TANJIN JAHAN RIME  
ID: 1-83030019



AYESHA SIDDIQUA  
PRANTY  
ID: 1-83030020



SANJEDA YEASMIN  
ID: 1-83030021



RITA LINDA QUIAH  
ID: 1-83030022



SUNJINA RAHMAN  
TISHA  
ID: 1-83030023



JANNAT HOSSAIN KHAN  
ID: 1-83030024



SHATABDI  
SCHOLASTICA GOMES  
ID: 1-83030025



MIR FAZLE RABBI  
ID: 1-83030026



UZMA MAHMUD  
ID: 1-83030027



SHAILA SHARMIN  
PRITTY  
ID: 1-83030028



CHINMOY HAGIDOG  
ID: 1-83030029



RICHARD SUSHANTA  
MAHALI  
ID: 1-83030030



## DEPARTMENT OF ENGLISH

### BA (HONS) PROGRAM. BATCH-12



TITUAL CHIRAN  
ID: 1-83030031



UTSHO RURAM  
ID: 1-83030032



RIYA ROZARIO  
ID: 183030033



KAZI OBYDUL KABIR  
ID: 1-83030034



GARGEE PAUL MUMU  
ID: 1-83030035



SHAHRIA MEHRIN  
ID: 1-83030036



SHARIFUL ISLAM  
ID: 1-83030037



FARHA MAHBUB KHAN  
ID: 1-83030038

## DEPARTMENT OF ENGLISH

### BA (HONS) PROGRAM. BATCH-13. GROUP-A



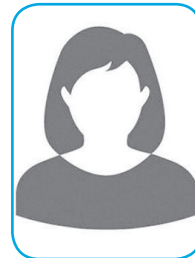
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MAISHA MOSTAFA  
ID: 1-91030002



RICKTHY ARLIN SERAO  
ID: 1-91030003



TITHY SARKAR  
ID: 1-91030004



BUSHRA MORSHED  
AHONA  
ID: 1-91030005

# DEPARTMENT OF ENGLISH

## BA (HONS) PROGRAM, BATCH-13, GROUP-A



ARGHA NAYAN  
ID: 1-91030006



ATHAI CLARA  
GREGORY  
ID: 1-91030008



SAGUFTA JAMAL OISHI  
ID: 1-91030009



TAMANNA HOSSAIN  
ID: 1-91030010



MUNIYA HOSSAIN  
ID: 1-91030011



KAIKASHA KAMAL  
SIMRAN  
ID: 1-91030012



MASUKA NASRIN  
ID: 1-91030013



S M ASHABUL YEAMEEN  
ID: 1-91030014



ANNESHA MAJUMDER  
ID: 1-91030015



SAYMA ISLAM JARIN  
ID: 1-91030017



TAMANNA BINTA  
ALAMGIR  
ID: 1-91030018



FATEMA MAHBUB  
ID: 1-91030019



AFRIN AKTER PIYA  
ID: 1-91030020



TASNIM JAHAN SADIA  
ID: 1-91030021



RIFAH TASNIM ZARIN  
ID: 1-91030022



GAYETRI PAUL  
ID: 1-91030024



NAHID ASHRAF UDAY  
ID: 1-91030026



KRITTIKA  
CHOWDHURY  
ID: 1-91030028



NAFISA TABASSUM  
HAQUE  
ID: 1-91030030

# DEPARTMENT OF ENGLISH

## BA (HONS) PROGRAM. BATCH-13. GROUP-B



DEBASHISH  
MAJUMDER  
ID: 191030042



FATEMA SHAJNIN  
SHOILY  
ID: 191030044



TRINA BERNADETTE  
ROZARIO  
ID: 191030045



AZHARUL ISLAM  
ID: 191030046



SAIMA AKTER  
ID: 191030047



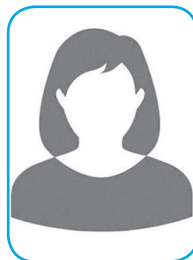
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AFNAN  
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SHAGUFTA ZAMAN  
ID: 191030050



ISRAT JAHAN BONNA  
ID: 191030051



MAIMUNA BINTE  
ZAKIR  
ID: 191030052



NOWSHIN TABASSUM  
ID: 191030053



SUMAIYA ISLAM  
ID: 191030054



TASNIM AKTER TANJILA  
ID: 191030055



ROSE MARCELA GOMES  
ID: 191030057



ELIZABETH PRIYANKA  
ROZARIO  
ID: 191030058



FAWZIA HOSSAIN  
TAMANNA  
ID: 191030059



PRIYA SAHA  
ID: 191030060



SOHRAH HABIBA KHAN  
ID: 191030061



TASNIM ISLAM MISMA  
ID: 191030062



NOWSHIN ANJUM  
SNIGDHA  
ID: 191030063



## DEPARTMENT OF ENGLISH

### BA (HONS) PROGRAM. BATCH-13. GROUP-B



YESRIB JAHAN MIM  
ID: 191030064



FARZANA AKTER  
ID: 191030065

## DEPARTMENT OF ENGLISH

### BA (HONS) PROGRAM. BATCH-14



AVIJIT CHAKRABARTY  
ID: 192030001



SAYEDA SUMAIYA  
TABASSUM SHAMSI  
ID: 192030002



FATEMA NAZRUL  
SNEHA  
ID: 192030003



NIGER CHOWDHURY  
FARIDA  
ID: 192030004



MUKTI RANI HAJRA  
ID: 192030005



MD. AKIBUDDIN  
ID: 192030006



MASHROOR AL MARUF  
(ANITH)  
ID: 192030007



AURTHY ROZARIO  
ID: 192030008



TASFIA AKTER TANHA  
ID: 192030009



CATHRINA STUTI  
BISWAS  
ID: 192030010

# DEPARTMENT OF ENGLISH

## BA (HONS) PROGRAM. BATCH-15



SHAHRIN NAHIN  
ID: 193030001



ERICSSON PERIS  
ID: 193030002



SAMAPTI BARUA  
ID: 193030003



SAMANTA MUSTARY  
KONKA  
ID: 193030004



ROSANTO MANKHIN  
ID: 193030005



AMAL TRIPURA  
ID: 193030006



PROVAD DAS  
ID: 193030007



FRANCHES TUDU  
ID: 193030008



STEPHANY RODRICK  
ID: 193030009



MICHAL SARDAR  
ID: 193030010



MADHURJA GHOSH  
ID: 193030011



PAROMITA  
CHAKRABORTY  
ID: 193030012



AFSANA AKTER JUI  
ID: 193030013



FARHA ISLAM  
ID: 193030014



TOWFIQ-AL-ISLAM  
ID: 193030015



SUMAIYA MAHOJABIN  
SINTHI  
ID: 193030016



SIFAT-E-JANNAT SINTHI  
ID: 193030017



NOORJAHAN ASHA  
ID: 193030018



SAJIA AKTER  
ID: 193030019



ZAHIN AHSAN BIVOR  
ID: 193030020

# DEPARTMENT OF ENGLISH

## BA (HONS) PROGRAM. BATCH-15



SUMAIYA JANNAT NODI  
ID: 193030021



MD. RABBI SHARIF  
ADOR  
ID: 193030022



TASNIM HAIDER  
ID: 193030023



SYEDA GALIBA ZAMAN  
ID: 193030024



SYEDA SHEHERIN  
SAROWER  
ID: 193030025



NUSRAT JAHAN  
ID: 193030026



ZABEEN HOSSAIN  
ID: 193030027



# DEPARTMENT OF ECONOMICS

## BA (HONS) PROGRAM. BATCH-1



Md. Bulbul Ahmed  
ID: 141221



MINHAZ BIN AMIN  
ID: 141222



AKIB AZAD  
ID: 141223



NASIMA AKTER  
ID: 141224



MD ASHRAFUZZAMAN  
ID: 141226



MD MAHFUZ ALAM  
ID: 141227



PRANTO CHAKRABARTY  
ID: 141229



SADIF TASHID LISUN  
ID: 1412210



MD AL AMIN MIRDHA  
ID: 1412211



MIR RIFAT FARUK  
ID: 1412212



MD. EMON MIA  
ID: 1412214



JIMY JOSEPH GODINO  
ID: 1412215



WARRENT C CARDOZA  
ID: 1412216



ANJOLI TIGGA  
ID: 1412217



LAURNA JUDITH ROZARIO  
ID: 1412220



AMENA TASNIA  
ID: 1412222



MITU LILIAN D. COSTA  
ID: 1412223



MD QUIUM HOSSEN  
ID: 1412224



ROWNOK JAHAN  
ID: 1412226



SUSHIL SOREN  
ID: 1412228

## DEPARTMENT OF ECONOMICS

### BA (HONS) PROGRAM. BATCH-1



MALESA JESSY SARKAR  
ID: 1412230



SAJID BIN RAHMAN  
ID: 1412233



SHAMIM AHMAD  
ID: 1412234



AFZALUR RAHAMAN  
ID: 1412235



PREYANKA DEB NATH  
ID: 1412237



FOWZIA AKTER  
ID: 1412238

## DEPARTMENT OF ECONOMICS

### BA (HONS) PROGRAM. BATCH-2



MOHSIN BHUIYAN  
ID: 2-15020101



SYMUN AKTER ROJONY  
ID: 2-15020102



AYON CONY MARTIN GOMES  
ID: 2-15020103



SADIA FERDOUS  
ID: 2-15020104



TAHSINA RAHMAN  
ID: 2-15020105



MD. MOFIZUR RAHMAN  
ID: 2-15020106



SHEIKH SHAFI MAHMUD  
ID: 2-15020108



MD. SHOHANUR RAHMAN  
ID: 2-15020109



MD. RASHED UZZAMAN  
ID: 2-15020110



SHANTI MREE  
ID: 2-15020111



ARNOHE WILLIAM ROZARIO  
ID: 2-15020112



MALIHA SHARMIN  
ID: 2-15020113



DOST MUHAMMAD PATWARY  
ID: 2-15020114



APU PEREIRA  
ID: 2-15020116



TASRIN JAHAN  
ID: 2-15020117



# DEPARTMENT OF ECONOMICS

## BA (HONS) PROGRAM, BATCH-2



SABRINA SARMIN TONY  
ID: 2-15020118



KHALED SAIFULLAH  
ID: 2-15020120



ROMEL PATHANG LIONARD  
ID: 2-15020121



ASIF ABUL HASNAT  
ID: 2-15020122



JAMES SHUVO GHARAMI  
ID: 2-15020123



FAIRUZ NAWAR  
ID: 2-15020124



SULTANA JAHAN  
ID: 2-15020125



MAISHA ALI  
ID: 2-15020126



TAHRIMA KABIR HEME  
ID: 2-15020128



RIDOY SAHA  
ID: 2-15020129



KANEDY POLINUS COSTA  
ID: 2-15020130



NISHITA MARTHA COSTA  
ID: 2-15020131



RABEYA ABEDIN  
ID: 2-15020132



RAHAD MAMUN  
ID: 2-15020133



SABIKUN NAHAR  
ID: 2-15020134



MUHAMMAD ATAULLAH  
ID: 15020135



MARUF SULTAN  
ID: 2-15020136



MD ABU SAYEID  
ID: 2-15020137



TASJIDUR RAHMAN  
ID: 2-15020138



MIR RIFAT FARUK  
ID: 1412212



SHEK SHAFI MAHMUD  
ID: 2-15020108



## DEPARTMENT OF ECONOMICS

### BA (HONS) PROGRAM. BATCH-3



LAKHAN KARMAKER  
ID: 3-16020101



MD. REZWANUR RAHMAN  
ID: 3-16020102



AZIZUL HAKIM DIPU  
ID: 3-16020103



NURE ARSHI SREOSHI  
ID: 3-16020104



UMMAY HAFSA  
ID: 3-16020105



MD RAKIB SHEIKH  
ID: 3-16020106



TASPIA BUSHRA  
ID: 3-16020107



MD. GOLAM NOBI  
ID: 3-16020108

## DEPARTMENT OF ECONOMICS

### BA (HONS) PROGRAM. BATCH-4



MAHAMUDA AKTER RIMA  
ID: 171020001



SHIDDHARTHO ZAMAN  
ID: 171020002



MD AZIZUL ISLAM  
ID: 171020003



SAIDUR RAHMAN  
ID: 171020004



A ASHFAQUR RAHMAN PATWARY  
ID: 171020005



MD RIYADHUL ISLAM  
ID: 171020006



NANCY TRIPURA  
ID: 171020007



NAVID HASAN  
ID: 171020008



REFAT RAHMAN  
ID: 171020009

# DEPARTMENT OF LAW

## LLB PROGRAM. BATCH-1



MEJBAH BIN MOSHARROF  
ID: 141281



SUDHA SOMADDER  
ID: 141282



RAIHANUL ISLAM  
ID: 141283



MD. NAZMUL HOQ RONY  
ID: 141284



REZU RABBY  
ID: 141285



ANUP KARMAKAR  
ID: 141286



OMAER ALAM SAFIN  
ID: 141288



CENOMAY MARMA  
ID: 141289



TAZREENA HASIN  
ID: 1412810



TOWHID UDDIN  
ID: 1412811



MD. RASHIDUL ISLAM  
ID: 1412812



MD. GOLAM SARWAR  
ID: 1412813



SHEIKH MAHMOOD SADDAM  
ID: 1412814



SHEGUFTA FALGUNI SHEFA  
ID: 1412815



SANDRA SHIMONA MRONG  
ID: 1412816



MONJUR KHALED TIPU  
ID: 1412817



MAHMUDUL AREFIN BHUIYAN  
ID: 1412818



MD RABIUL AWAL MASUM  
ID: 1412819



MAINUL ISLAM BAPPI  
ID: 1412820



FAHMINA HAQUE PRETY  
ID: 1412821

## DEPARTMENT OF LAW

### LLB PROGRAM. BATCH-1



PARVEEN DEEPTI  
ID: 1412822



SHARMIN DOOTI  
ID: 1412823



Jannatul Ferdouse  
ID: 1412824



CATHRINE GOMES  
ID: 1412825



FARJANA YASMIN  
ID: 1412831



ANJUM RAFIQ  
ID: 1412832



TASMINA ISLAM PRIA  
ID: 1412835



AJIT CH. BARMAN  
ID: 1412836

## DEPARTMENT OF LAW

### LLB PROGRAM. BATCH-2



IREN SULTANA  
ID: 2-15080102



MD MAHMUDUL HASAN KHAN  
ID: 2-15080104



AONG KYAW NUE MARMA  
ID: 2-15080105



MD. SAJEDUR RAHMAN  
ID: 2-15080106



HASHIARA KHATUN  
ID: 2-15080107



SYDUL ISLAM  
ID: 2-15080108



HALIMA KHATUN  
SWARNA  
ID: 2-15080109



IBRAHIM HOSSAIN  
ID: 2-15080110



SAAD HOSSAIN DIPTO  
ID: 2-15080111



SURAIYA MOSTAFA ANNE  
ID: 2-15080112



## DEPARTMENT OF LAW

### LLB PROGRAM. BATCH-2



MD ABDUL HANNAN  
ID: 2-15080113



JAMILA AFRI  
ID: 2-15080114



MD. ARMAN VHUIYAN  
ID: 2-15080115



RUBINA MIRDHA  
ID: 2-15080116

## DEPARTMENT OF LAW

### LLB PROGRAM. BATCH-3



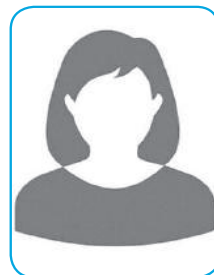
MIA MOHAMMAD MONIF  
ID: 3-15080101



SHAHAB UDDIN RAZA  
ID: 3-15080102



SHARIFUL ISLAM  
ID: 3-15080103



FAHMIDA ANNI  
ID: 3-15080104



AMIT MISHRO  
ID: 3-15080105



SHAKIBUR RAHMAN SHUVA  
ID: 3-15080107



SHAYFUZZAMAN  
ID: 3-15080108



NAIMUR RAHMAN  
ID: 3-15080109



SHOURAVE GHOSH  
ID: 3-15080110



NUSRAT  
ID: 3-15080111



MD SAJEDUR RAHMAN  
ID: 2-15080106

# DEPARTMENT OF LAW

## LLB PROGRAM. BATCH-4



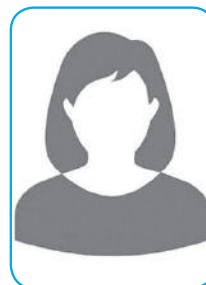
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ALIVA SALVIN MIM  
ID: 4-16080102



PREMA MARTHA ROZARIO  
ID: 4-16080105



AFRINA ALAM  
ID: 4-16080107



MD MIRAJ RAHMAN ROBIN  
ID: 4-16080108



MONTASIR MAHAMUD PROHOR  
ID: 4-16080109



TABASSUM TANJIM  
ID: 4-16080110



UCCHWAS TALUKDER  
ID: 4-16080111



MD JOBAYER ALAM  
ID: 4-16080112



MOHAMMAD JAHID  
HOSSAIN  
ID: 4-16080115



BIJOYA CHISIM  
ID: 4-16080116



AL MAMUN AKANDO  
ID: 4-16080117



SADIA SULTANA  
ID: 4-16080118



MD TAUHID HOSSAIN  
ID: 4-16080119



SIMRAN AKTER  
ID: 4-16080120



ROWSON ARA  
ID: 4-16080122



SAMIYA BINTY MAMUN  
ID: 4-16080124



POLOK CHAKRABORTY  
ID: 4-16080125



ASHIK AHMED  
ID: 4-16080126



TAMANNA ZAMAN  
ID: 4-16080127

## DEPARTMENT OF LAW

### LLB PROGRAM. BATCH-4



MOHAMMAD IHTIMAM CHOWDHURY  
ID: 4-16080128



MD SHARAFATH ISLAM  
ID: 4-16080129



SHARMIN SULTANA  
ID: 4-16080130



OMIT BENARJEE  
ID: 4-16080131

## DEPARTMENT OF LAW

### LLB PROGRAM. BATCH-5



MD ASHIQUL ISLAM  
ID: 163080001



SUMAIYA ISLAM TOSHIBA  
ID: 163080002



ANISUR RAHAMAN  
ID: 163080003



SUBRATA CHAKRABARTY  
ID: 163080004



SUVRO FALGUNEES CHAKRABARTY  
ID: 163080005



ARAFAT KABIR  
ID: 163080006



HUMAIRA BINTA RASHID  
ID: 163080007



FATEMA AKTER BRISTY  
ID: 163080008



BANALATA BISWAS  
ID: 163080009



MD TAHASIN UDDIN TOUKIR  
ID: 163080010



MILON EKKA  
ID: 163080011



# DEPARTMENT OF LAW

## LLB PROGRAM. BATCH-6



EMON KHOYROM  
ID: 171080001



PUJA PAUL PORNA  
ID: 171080002



SUMAYYA RAHMAN  
ID: 171080003



MD SUMAN HOSSAIN  
ID: 171080004



MD FAZLUL KABIR MERAZ  
ID: 171080005



DENIRIM ASHAKRA  
ID: 171080006



MD EASIN HOSSAIN  
ID: 171080007



MD ALI FARHAD  
ID: 171080008



APURBA HUDA SUHI  
ID: 171080009



RUBEL RANA MAZUMDER  
ID: 171080010



PROTYASHA AHMED MIM  
ID: 171080011



MD YEAMIN AZIZ  
ID: 171080012



MEHEDI HASAN  
ID: 171080013



A.K.M. NAZIB HASAN ROBIN  
ID: 171080014



KOLY AKTER PRITY  
ID: 171080015

## DEPARTMENT OF LAW

### LLB PROGRAM. BATCH-7



RAFIUNNESSA SHOPNO  
ID: 173080001



M.M. QUDRAT-E- KHU-  
DA (RAFI)  
ID: 173080002



MD ABDUL HAKIM  
ID: 173080003



MIR SUMAYA TETHIE  
ID: 173080004



ANIKA IBNAT TONISHA  
ID: 173080005



KAFIL UL ALIM  
ID: 173080006



RUMANA JAHAN  
ID: 173080007



JANNATI AKTER  
ID: 173080008



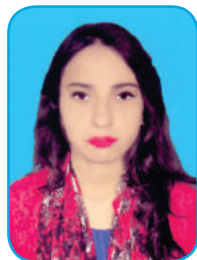
SADIA RAHMAN  
ID: 173080009

## DEPARTMENT OF LAW

### LLB PROGRAM. BATCH-8



SADIA MAHZABIN  
KHAN  
ID: 181080001



SHARMIN SHEHNAJ  
POLOK  
ID: 181080002



TAHSIN ABDULLAH BIN  
ALAM  
ID: 181080004



TASHNIMUL HASSAN  
NAYEEM  
ID: 181080005



S.K. ARIF MOSTOFA  
ID: 181080006

## DEPARTMENT OF LAW

### LLB PROGRAM. BATCH-8



EMA TRIZA GOMES  
ID: 181080007



A.Z.M CHOWDHURY  
RIFAT PROTIQ  
ID: 181080009

## DEPARTMENT OF LAW

### LLB PROGRAM. BATCH-9



FARIA HOSSAIN OISHEE  
ID: 183080001



MD MASHIUR RAHMAN  
SARKAR  
ID: 183080002



HRICKY PRIOTA HRIDI  
ID: 183080003



RAHUL PAUL  
ID: 183080004



ANTORA ROY  
ID: 183080005



KAWSHIK SOMADDER  
ID: 183080006



SAHIBA RAHI URNISHA  
ID: 183080007



ARAFATH JAMIL RAFI  
ID: 183080008



TAJBIHA TUN NUR  
ID: 183080009



PARTHA PROTIM  
BISWAS  
ID: 183080010



# DEPARTMENT OF LAW

## LLB PROGRAM. BATCH-9



NIKITA SAHA PRIYA  
ID: 183080011



YEASIN ALI SHOHAN  
ID: 183080012



SHEIKH NAFISA SHAMA  
ID: 183080013



ARMAN MAHMUD  
ID: 183080014



ANISA ABDARY  
ID: 183080015



ABU TASNIM  
ID: 183080016



MD FORHAD RAHMAN  
(SAGOR)  
ID: 183080017



SHAYEK HASSAN  
SHUVO  
ID: 183080018



GAUTAM BHATTA  
CHARJEE  
ID: 183080019



KAZI RAFID ANSARI  
ID: 183080020



SOMUDRA BERNARD  
GOMES  
ID: 183080021



ASHIKUR RAHMAN  
ID: 183080022



ARIF ARMAN  
ID: 183080023



TUBAISY KHAN TAYBA  
ID: 183080024



SAGUFTA YESMIN  
SANZIDA  
ID: 183080025

# DEPARTMENT OF LAW

## LLB PROGRAM. BATCH-10



RAIYAN ISLAM  
ID: 191080001



DHRUBA BHOWMIK  
ID: 191080002



RAMISHA FATIHA OMI  
ID: 191080003



K H BIBI SOYBA  
RAHAMAN  
ID: 191080004



MD TOKIR AHAMMED  
ID: 191080005



SAMIRA MOIN ZAINA  
ID: 191080006



KHANDAKER AMILY  
YESMIN  
ID: 191080007



IFTIKHARUL AZIZ  
KHAN  
ID: 191080008



ANANNA ISLAM NODI  
ID: 191080009



SABRIN SABERA HAI  
ID: 191080010



TONIMA  
ID: 191080011



MD MAHMUDUR  
RAHMAN  
ID: 191080012



SADIA KHAN OYSHI  
ID: 191080013



MD TAKBIR HASAN  
RAHAT  
ID: 191080014



TASNUVA TABASSUM  
MOHIMA CHOWDHURY  
ID: 191080015



SPONDON CHATTERJEE  
ID: 191080016



MAHMUDUL KABIR  
ID: 191080017



SANJID AHMED  
ID: 191080018



MAHFUR RAHMAN  
ID: 191080019

# DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

## BSC (HONS) PROGRAM, BATCH-1



ANUSREE DUTTA  
CHOUDHURY  
ID: 1-15120101



NOWSHABA ZAFAR  
ID: 1-15120102



MUMTAHINA RAHMAN  
ID: 1-15120103



MASHRUR TANZIM  
ID: 1-15120104



GERALD NIZEL  
ROZARIO  
ID: 1-15120106



JARIN TASNIM  
ID: 1-15120108



TANJILUL ANWAR  
ID: 1-15120109



AMINUL ISLAM SOJIB  
ID: 1-15120110



MD ASIFUR RAHMAN  
ID: 1-15120111



ARNAB  
BHATTACHARJEE  
ID: 1-15120112



SADIA AFRIN  
ID: 1-15120113



ARIFINUR RAHMAN  
ID: 1-15120114



RAFSAN RATUL  
ID: 1-15120115



DEVAJANI DAS MUMU  
ID: 1-15120116



SAZID IQBAL  
ID: 1-15120120



ARIFUL HAQUE  
ID: 1-15120121



MEHEDI HASSAN  
ID: 1-15120124



MD. MAHMUDUL  
HASSAN ROBIN  
ID: 1-15120125



RAJKUMAR SHASHWATA  
HALDER  
ID: 1-15120126



JAHDUL ISLAM RABBI  
ID: 1-15120128



# DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

## BSC (HONS) PROGRAM. BATCH-1



MD. BAYAZID AKNOK  
ID: 1-15120129



SUHA KHANAM  
ID: 1-15120130



ZUBAER ALAM BIHIM  
ID: 1-15120131

# DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

## BSC (HONS) PROGRAM. BATCH-2. GROUP-A



KHALED REDWAN  
ID: 2-16120101



RIZA AHMED ASHA  
ID: 2-16120102



FATIHA-TUS-SAZIA  
ID: 2-16120104



SALMAN SADI  
ID: 2-16120105



SHAHREEN  
KHONDAKER  
ID: 2-16120107



TAHMINA RIA  
ID: 2-16120108



RABBINA RIDAN  
KHANDOKER  
ID: 2-16120109



MD. SABBIR AHMMED  
ID: 2-16120110



AJWAD ABID MAHI  
ID: 2-16120111



FATEMA ALAM PREITY  
ID: 2-16120112

# DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

## BSC (HONS) PROGRAM. BATCH-2. GROUP-A



SAAD-BIN-MOIN  
ID: 2-16120113



NISHAT SADIA  
ID: 2-16120114



A B M RAHAT RAHMAN  
ID: 2-16120115



RAFSANJANI  
ID: 2-16120116



ISRAT TABASSUM  
ID: 2-16120117



ISHRAK-UL-MEHRAB  
ID: 2-16120118



YEASIN AHAMMED  
ID: 2-16120120



RAIHAN MAHMOOD  
ID: 2-16120121



SANJIDA AKTER LUVVA  
ID: 2-16120122



TANJIR HASSAN  
ID: 2-16120123



G M ANSARUL KABIR  
ID: 2-16120124



MASUM AKRAM  
HRIDOY  
ID: 2-16120125



REDOYAN AHMED  
RAZIB  
ID: 2-16120126



TANVIR AHMED  
ID: 2-16120127



MARIUM AKTER  
ID: 2-16120128



MD IMTIAZ UDDIN  
ID: 2-16120129



SANJIDA AKTHER  
METHILA  
ID: 2-16120130



OLIVA DHALI TAIFA  
ID: 2-16120131



FOZILATOON HUMAIRA  
ID: 2-16120132

# DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

## BSC (HONS) PROGRAM. BATCH-2. GROUP-A



ANIKA TASNIM MAHA  
ID: 2-16120133



TAHMINA IQBAL  
ID: 2-16120134

# DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

## BSC (HONS) PROGRAM. BATCH-2. GROUP-B



RICKY FRANCIS  
ROZARIO  
ID: 2-16120201



MOHAMMAD ATI HAR  
HOSSAN (MAHIR)  
ID: 2-16120202



KHALEDUN NAHAR  
ID: 2-16120203



SHEFAT ULLAH  
ID: 2-16120204



MD SANJU ISLAM  
ID: 2-16120206



A T M KAWSAR ALAM  
ID: 2-16120207



KHADIZA AKTER  
ID: 2-16120209



SRISTY ROY  
ID: 2-16120212



ANIK DAS TAPU  
ID: 2-16120213



SHEKHAR RUDRA  
ID: 2-16120214



# DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

## BSC (HONS) PROGRAM, BATCH-2, GROUP-B



NASER MAHMUD  
NAYEM  
ID: 2-16120215



SHEAK HALIMA  
ID: 2-16120217



BOISHAKHE ISLAM  
SHOVA  
ID: 2-16120218



KRIPANJALI MANDA  
ID: 2-16120219



XINIA APCHORA  
ID: 2-16120221



AS.AM MEHEDI HASAN  
ID: 2-16120222



SAIHAN BIN HAI  
(HRICTICK)  
ID: 2-16120223



TAHIYA JAHAN LABONI  
ID: 2-16120224



MD TAMJID MIA  
ID: 2-16120225



MD FAHIM ISLAM  
ID: 2-16120226



SOURAV HALDER  
ID: 2-16120227



ARNAB  
BHATTACHARJEE  
ID: 2-16120228



RASEL AHMMED  
ID: 2-16120230



AMIO DUTTA  
ID: 2-16120231



MOHAMMAD  
ABDULLAH AL RAFI  
ID: 2-16120232



SYED AZHER UDDIN  
ID: 2-16120233

# DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

## BSC (HONS) PROGRAM. BATCH-3



QUAZI RUBAYAT HASSAN  
ID: 3-16120101



TASNIA MOLLIK  
ID: 3-16120102



MD. MOINUL ISLAM  
ID: 3-16120103



MD. ASIF HOSSAIN  
ID: 3-16120104



SAROWER JAHAN SAHAN  
ID: 3-16120105



PROMI MAHMUD  
ID: 3-16120106



MD MEHEDI HASSAN POLOK  
ID: 3-16120107



TASNIN JAHAN  
ID: 3-16120108



TASMIM RAHMAN  
ID: 3-16120109



DEWAN SANJIDA  
ID: 3-16120110



ASIF MUHAMMAD KHAN  
ID: 3-16120111



FARHANA AKTHER  
ID: 3-16120112

# DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

## BSC (HONS) PROGRAM. BATCH-4



TASMINA AKHTER  
ID: 163120001



MD ZAHIDUL ISLAM  
ID: 163120002



MD HARUN AUR RASHID KHAN ISHAN  
ID: 163120003



MD AKIB ZAMAN  
ID: 163120004



MD ASHEQUR RAHMAN  
ID: 163120005



JOY DHON CHAKMA  
ID: 163120006



KEYA CHRISTINA PALMA  
ID: 163120007



TAIFUR RAHMAN  
ID: 163120008



T.M. FAISAL  
ID: 163120009

# DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

## BSC (HONS) PROGRAM. BATCH-5



NAFISA TABASSUM  
ID: 171120001



SARKAR BINOYEE FARHA  
ID: 171120002



PROMA MALLIK  
ID: 171120003



BRISTY ROSE MARY PEREIRA  
ID: 171120004



JEMIMA ISLAM  
ID: 171120005



NILIMA AHMED  
ID: 171120006



MICHEL RUPAK CRUZE  
ID: 171120007



ANINDITA NATH  
ID: 171120008



MD SHAJJADUL ISLAM SHAKIL  
ID: 171120009



CHINMOY PODDER  
ID: 171120010



# DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

## BSC (HONS) PROGRAM, BATCH-5



MD ZIAUR RAHMAN SHAMIM  
ID: 171120011



MD ADIBUL ISLAM  
ID: 171120012



MEHAFUZA ISLAM  
ID: 171120013



JANNATUL SURIYA TUNJIM NOURIN  
ID: 171120014



ANIKA TABASSUM  
ID: 171120015



JOYSHREE CHAKRABORTY JOYA  
ID: 171120017



DIPOK DEBNATH  
ID: 171120018



SNIGDHA BISWAS  
ID: 171120019



ISHRAT JAHAN KOBITA  
ID: 171120020



RIJWAN ASHRIF  
ID: 171120021



MD FORHAD HOSSAIN SOBUJ  
ID: 171120022



JOANA AYSAWRIAH DEWARY  
ID: 171120023



TAHMIM KHAN RAFI  
ID: 171120024



NUSRAT ISHARA  
ID: 171120025



MARZIA SULTANA EVA  
ID: 171120026



ARJA PAUL  
ID: 171120027



MANABENDRA KISHORE CHAKRABORTY  
ID: 171120028



ROMANA AKTER RUBY  
ID: 171120029



JANNATUL FERDOUS DANIA  
ID: 171120030



MD SHARIFUL ISLAM  
ID: 171120031

# DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

## BSC (HONS) PROGRAM. BATCH-5



ABID REDWAN  
ID: 171120032



SAMITH AHSAN  
ID: 171120033



HOSNE ZAMIL  
ID: 171120034

# DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

## BSC (HONS) PROGRAM. BATCH-6



MD SAIF HOSSAIN  
ID: 1-73120001



MARIA ISLAM  
ID: 1-73120002



JOHN PROTIM BISWAS  
ID: 1-73120003



ABRAR WASI  
ID: 1-73120004



ARIFIN HASAN  
CHOWDHURY  
ID: 1-73120005



SYED OBAID RAHMAN  
ID: 1-73120006



MOUMITA DEY  
ID: 1-73120007



ANJON FRANCIS COSTA  
ID: 1-73120008



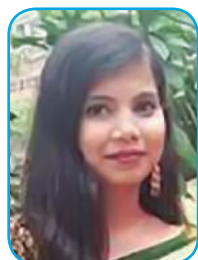
ALLEN BISWAS  
ID: 1-73120009



AREFIN SHAHRIAR ALI  
ID: 1-73120010

# DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

## BSC (HONS) PROGRAM. BATCH-7



ESHITA AGNES  
PURIFICATION  
ID: 1-81120001



SUMAIYA ISLAM TRAE  
ID: 1-81120002



NIPO SAHA  
ID: 1-81120003



SARA TANHA  
ID: 1-81120005



MD MERAJ HOSSAIN  
ID: 1-81120006



DIBA MARTHA PALMA  
ID: 1-81120007



DRISTE MARIA PALMA  
ID: 1-81120008



ZARIN TASNIM TISHA  
ID: 1-81120009



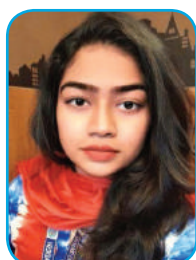
RICHARD TIRTHO  
BISWAS  
ID: 1-81120011



FAHIMA AKTER ANNI  
ID: 1-81120012



ANITA NAWRIN  
ID: 1-81120013



SADIA AFRIN  
ID: 1-81120014



RAHAT AHMED  
TALUKDER  
ID: 1-81120015



MD TAHMID HASAN  
ID: 1-81120017



JONY SHINGHA  
ID: 1-81120018



MD MAMUNOR RASHID  
HRIDOY  
ID: 1-81120019



MD HASIB  
CHOWDHURY  
ID: 1-81120020



# DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

## BSC (HONS) PROGRAM. BATCH-7



SULTAN MAHAMUD  
ID: 1-81120021



NEHEMIAH BISWAS  
ID: 1-81120022



MD. JAHIDUL ISLAM  
ID: 1-81120023



KHANDAKER AINDRILA  
HASSAN  
ID: 1-81120024



SOHEL  
ID: 1-81120025



CENEDY UDOY PALMA  
ID: 1-81120026



NUWAISIR SUHAIL  
ID: 1-81120027



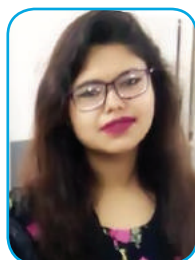
KISHOR K BAROI  
ID: 1-81120028



MD MIZANUR RAHMAN  
MUNNA  
ID: 1-81120029



MD. MUNTASIR  
MAHMUD  
ID: 1-81120030



TONOSREE ROY RITU  
ID: 1-81120031



NAHIYAN TUSNIM  
ID: 1-81120032

# DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

## BSC (HONS) PROGRAM. BATCH-8



TANJEEBA BINTE  
TANVEE (PRAPTEE)  
ID: 1-82120001



SAIF ALAM  
ID: 1-82120002



MONON SARKAR PUJON  
ID: 1-82120003



SABIHA SABRINA  
CHOWDHURY  
ID: 1-82120004



AYSHA SIDDIQUA  
KHANAM  
ID: 1-82120005

# DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

## BSC (HONS) PROGRAM. BATCH-9



AFRIN AKTER PIYA  
ID: 183120001



NAZMUL HASSAN  
LIMON  
ID: 183120002



NOWRIN AKTHER TULY  
ID: 183120003



MD FARHAN NADIM  
ID: 183120004



SHAIKA TABASSUM  
PROME  
ID: 183120005



IFTEKHAR YOUSUF IFTI  
ID: 183120006



JEBA REZWANA SAIMA  
ID: 183120007



MD FARHAN SHAHRIYAR  
ID: 183120008



JANNATUL TASNIM  
ID: 183120009



S.M. ASHIK ISTIAK  
ID: 183120010

# DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

## BSC (HONS) PROGRAM. BATCH-9



EHSAN LABIB KHAN  
ID: 183120011



MD. MUSTAFIZUR  
RAHMAN  
ID: 183120012



SHUVA BRATA SAHA  
ID: 183120013



NUSRAT JAHAN  
ID: 183120014



SADMAN HOSSAIN  
KHAN  
ID: 183120015



MAHATHIR F NABIL  
ID: 183120016



SHIOB DAS  
ID: 183120017



TAHSIN AKTER MIM  
ID: 183120018



FARIA AFROZ  
ID: 183120019

# DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

## BSC (HONS) PROGRAM. BATCH-10



AMIRUL ISLAM KHAN  
ANIRBAN  
ID: 1-91120001



SHUVAGATA ROY  
ID: 1-91120002



ALICE ELIZABETH  
HALDER  
ID: 1-91120003



STEPHEN RUDRA  
BISWAS  
ID: 1-91120004



KAZI NAYEEM HOSSAIN  
ID: 1-91120005



# DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

## BSC (HONS) PROGRAM. BATCH-10



REZWANA SHAHNAZ  
ID: 1-91120006



BIBI FATEMA BANDHAN  
ID: 1-91120007



SUDIPTA DAS  
ID: 1-91120008



ARNOB MALLICK  
ID: 1-91120009



AISHI CLARA MONDAL  
ID: 1-91120010



TASFIA AKTER TANHA  
ID: 1-91120011



JANNATUL FERDOUS  
AMI  
ID: 1-91120012



TASFIA AHMED  
ID: 1-91120013



TITHI SAHA  
ID: 1-91120014



MANNA SALWA  
ID: 1-91120015



TANIA MARY ROZARIO  
ID: 1-91120016



CHELSEA RIFAT OAISHI  
ID: 1-91120017



SADIA JAHAN MOHONA  
ID: 1-91120018



MOSADDEK HASAN  
CHOWDHURY  
ID: 1-91120019



BIBEK KUMAR GHOSH  
ID: 1-91120020



RAKESH SAHA  
ID: 1-91120021



SABIKUN NAHER MEEM  
ID: 1-91120022



HUMAYRA HAKIM  
MALIHA  
ID: 1-91120023



FATEMA TUJ ZOHRA  
ID: 1-91120024



MD ALIF ABEDIN  
RIJOHN  
ID: 1-91120025

# DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

## BSC (HONS) PROGRAM. BATCH-10



FLAMY FRANCISCA  
GOMES  
ID: 1-91120026



MD Muktedir ANIK  
ID: 1-91120027



SUMIYA RAJJAB  
SHRISTY  
ID: 1-91120028



SADIA SULTANA  
ID: 1-91120029



RIFA TASFIA RATRI  
ID: 1-91120030



MD JAMIL HASAN RAFI  
ID: 1-91120031



PETER DURJOY PANDIT  
ID: 1-91120032



MD. NAYMUR RAHMAN  
ID: 1-91120033



SALANTHY CHICHAM  
ID: 1-91120034



HASIBUL HASSAN  
SARKAR  
ID: 1-91120035



JOYITA CHISIM  
ID: 1-91120036



DIPTA CHOWDHURY  
ID: 1-91120037



AL-MAHIN  
ID: 1-91120038



DHRUBO SAMADDER  
JOY  
ID: 1-91120039



ZAIR RAYA MANKHIN  
ID: 1-91120040



SYED ASIR ANJUM RAFI  
ID: 1-91120041

# DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

## BSC (HONS) PROGRAM, BATCH-11



FARHANA AKTER  
ID: 192120001



ABU AREFIN AROOP  
ID: 192120002



SINZIAH ISLAM  
ID: 192120003



ATIA MAHMUDA  
SINIGDHA  
ID: 192120004



JUDITH TERESA  
MARTIN  
ID: 192120005



JERIN AKTER ATHOI  
ID: 192120006



SADMAN MUIN JOY  
ID: 192120007



JANNATUL FERDUSH  
ID: 192120008



SHOWMIK GHOSH  
ID: 192120009



SYED YEAMIM ARAFAT  
ID: 192120010

# DEPARTMENT OF BUSINESS ADMINISTRATION

## MBA PROGRAM



S.A.M. DILRUBA ALAM NIPA  
ID: 115020001



BADHAN JOSEPH ROZARIO  
ID: 115020002



ASHES TOMAS CORRAYA  
ID: 115020003



SHRABANEE CHANDA  
ID: 115020004



RAJU ROMEO GOMES  
ID: 115020005



REX MARTIN GOMES  
ID: 115020006



SHAWON JAMES D CRUZE  
ID: 115020007



SAKIB AL RAFIQUE  
ID: 115020008



DIPON CORNELIUS ROZARIO  
ID: 115020009



MOHAMMAD ULLAH  
ID: 115020010



# DEPARTMENT OF BUSINESS ADMINISTRATION

## MBA PROGRAM



SARARA ANJUM  
ID: 115020011



SHAHARIAR ISLAM  
ID: 115020012



MANMA TALUKDER  
ID: 115020013



SUMI RANI BORAL  
ID: 115020014



ARPON FRANCIS ROZARIO  
ID: 216020015



NAFISA TASNIM  
ID: 216020016



ISTIAQUE AHMED  
ID: 216020017



SHAHNILA SHARMIN  
ID: 216020018



AYESHA SIDDIQUE  
ID: 216020019



PRINCE GOMES  
ID: 216020020



SAIFUL ISLAM (SHAON)  
ID: 216020021



MD ENAMUL KARIM  
ID: 216020022



MD JABER KHAN  
ID: 316020024



MUHAMMAD FARUQUE SOBHAN  
ID: 316020025



SHAWON TOMAS COSTA  
ID: 316020027



A.K.M. MAIDUL ISLAM ZICO (39 Cre)  
ID: 163980001



FARHANA HAQUE MOU (39 Cre)  
ID: 163980002



KAZI MD TARAK RAHMAN (39 Cre)  
ID: 163980003



SUBRATA KARMAKER  
ID: 171980001



SABEKUN NAHAR ARAFIN (SASKIA)  
ID: 171980002

# DEPARTMENT OF BUSINESS ADMINISTRATION

## MBA PROGRAM



SABBIR HOSSAIN  
ID: 171980003



MAHBUB ISLAM  
ID: 171980004



FARZANA MULLICK  
ID: 171980005



S A M FAKRUL ALAM  
ID: 115010001



NISHAT SULTANA MUSTAFI  
ID: 115010002



KHAN MD SHER ZAMAN  
ID: 115010003



DEAL CHARLES GOMES  
ID: 215010001



MD. MAHMUDUL HASSAN  
ID: 215010002



RAJIB AHMAD  
ID: 315010003



TAMANNA RIFAT  
ID: 315010004



ASMA UL HUSNA  
ID: 315010005



MILDRED COSTA (1st)  
ID: 163990001



RIFAT ARA KAISAR  
ID: 115030001



MOHAMMAD MONIRUZZAMAN  
ID: 216030003



ANWARUL AZIM  
ID: 216030004



MD MESHKAT RAHMAN  
ID: 171970001



# DEPARTMENT OF ENGLISH

**Program Name:** Bachelor of English Language and Literature (ELL)

**Length of Program:** 4 years Bachelor's degree

**Total Credit Hours:** 129

**Per Credit Cost:** BDT 3,000

**Credit Type:** Fixed (Four courses in most trimesters)



## Introduction:

At Notre Dame University Bangladesh, the Department of English, established in 2015, enables students to evolve in critical thinking along with their proficiency in the English language. Moreover, with literature written in English, and in critical and creative writing, by prudently uniting breadth with depth and tradition with contemporaneity, students deepen their understanding of narratives and their context, through the lens of history, psychology, culture, linguistics and comparative literary texts. In addition, the Department aims at research and scholarship, independently or collaboratively, on aspects of literature and language and to publish the results of our work widely.

## Objective:

The Department provides a liberal education in the pedagogical realm where courses are designed to blend the 'thinking arts' with practical training. For instance, classrooms are well equipped with technical support so students learn about rhetoric, logic, and grammar, along with fiction, prose, poetry, drama, and literary theories. More specifically, we aim to graduate students who have:

- The reading skills to examine literature from multiple eras, cultures, and genres with critical understanding
- The ability to express themselves clearly and comprehensively, orally and in writing



- Research skills which enable them to expand, from a variety of perspectives, their own readings of literature and understanding of language

- An appropriate knowledge of relevant fields within the discipline, including literature; literary history, criticism, and theory; the language structures of modern English and the history of the English language

### **Specific Strategies**

The specific strategies we use to achieve these goals include:

- The close reading of texts in lectures, seminar presentations, and small-group discussions
- The writing of analytical and other kinds of essays
- Creative writing
- Professional writing
- Studio classes in theatre/drama and video production

On the other hand, club activities and academic centers like the English Language Centre, and performative aesthetics for staging of literary productions, and various seminars and workshops by contemporary academic veterans constructs a practical learning environment for our students.

The department appreciates thesis writing at undergraduate level. Many students visit various sites and remote areas to conduct their research. Students who are doing the major in Literature or Linguistics, are supervised by efficient academics to do a lot of research works with the help of the well-equipped NDUB library. Students who do not pursue thesis writing, submit a term paper and a comprehensive exam of 100 marks.

### **Career Prospect:**

The broader prospect of English graduates is teaching, whether graduates are from the literature or linguistics stream. Bangladeshi schools, colleges, and universities need a wide range of faculty members for all English courses of all departments. However, graduates can also opt to be a researcher at various national and international research organizations, UN organizations (for instance, UNDP, UNICEF, UNESCO, ILO, and such).

Secondly, most of the English graduates are seen to perform efficiently in the print and visual media. As the Mass Media sector requires aesthetics and language skills, here the English graduates are mostly preferred.

Certainly, for any job, apart from technical skills, most important requirement is 'Intelligence' which means one's capacity for logic, understanding, self-awareness, planning, creativity, problem solving, and eventually applying knowledge within an environment or context.

Reading makes a full man, conference a ready man, and writing an exact man, says Francis Bacon. By reading global literature and language, one understands history, politics, culture, international relations, and human psychology. Thereby, English Language and Literature smoothly, in tune, incorporates other disciplines, which makes it stronger.

Undoubtedly, this Department introduces such readings through which one can critically perform as a Statesperson who would have sound sense on the State policies in relation to culture, politics and the public psyche. In addition, to crack high score in BCS exam, one has to be proficient in English language.

In the Banking sector, if officials, have read the theory of power and money in relation to society and civilization, to be specific: theories by Marx and Weber, one can value the role of banking in a different way in society. Here again, fair selection in a job means high score in the selection exam where English language plays a great role. And the best way to learn a language is by reading.

Finally, entrepreneurship is one of the most creative sectors. To understand how trends develop. Cultural, psychological, and literary theories would give a clear idea how a product or knowledge is produced and promoted, as well as consumed by the society that not only enhances the number of consumers but also creates a 'taste' for the products.

Every job is a performance, and performance means: speech and gesture -- both are the pillars of literary practice. Novelists communicate through their characters, poets through their verses, and political activists through their slogans. It is all about having strong communication skills, whatever the job area is. And the Department of English perfectly trains in that direction.

# DEPARTMENT OF BUSINESS ADMINISTRATION

## UNDERGRADUATE PROGRAM

**Program Name:** Bachelor of Business Administration (BBA)

**Length of Program:** 4 years Bachelor's degree

**Per Credit Cost:** BDT 4,000

**Total Credit Hours:** 132

**Credit Type:** Fixed (Four courses in most trimesters)

## GRADUATE PROGRAM

**Program Name:** Executive MBA Program

**Length of Program:** 16 months

**Per Credit Cost:** BDT 5,500

**Total Credit Hours:** 48

**Credit Type:** Fixed (Four courses in most trimesters)



## Design of the course summary:

S/L	Types of course	No. of Courses	Credit Hours (Each Course)	Total Credit Hours
01	General Education Courses	10	03	30
02	Core Courses	24	03	72
03	Courses in Major Area	08	03	24
04	Internship/Thesis	01	03	03
<b>Total</b>		<b>44</b>		<b>132</b>

## GRADUATE PROGRAM

**Program Name:** MBA for BBA Program

**Length of Program:** 1 year

**Per Credit Cost:** BDT 5,000

**Total Credit Hours:** 39

### Design of the course summary:

S/L	Type of course	No. of Courses	Credit Hours (Each Course)	Total Credit Hours
01	Core Courses	07	03	21
02	Capstone Course	01	03	03
03	Courses in Major Area	04	03	12
04	Internship/Thesis	01	03	03
Total		13	03	39

#### Introduction:

The Department of Business Administration brings together various business disciplines to nurture a diverse and supportive learning community. We conduct rigorous and innovative interdisciplinary research that improves theory and practice in contemporary business. We offer an educational environment that encourages life-long learning for our students, faculty, staff, and business partners. We combine the faculty of Business's strengths with those of engineering, agriculture, health and social sciences to utilize our University's distinctive intellectual excellence and develop a new spectrum of solutions for contemporary management problems. Courses are designed with the following topics: business organization, environment, human resources, marketing, accounting, finance, and international concerns. With an aim to identify and understand basic business terminology, a variety of business topics are introduced. To examine how business operates in the social, political, and economic climates. We identify common business practices and problems, explore career opportunities in business, and to recognize the elements/characteristics of free enterprises.

#### Objective:

Business Knowledge

Application: demonstrate how one can apply functional and foundational concepts to think

critically and solve business problems.

Functional knowledge: subject matter knowledge of (1) accounting; (2) organizational behavior; (3) organizational management; (4) financial management; (5) marketing; (6) information systems; (7) law; (8) human resource management; (9) international business; (10) economics; and (11) business strategy.

Interface with society: demonstrate an understanding of how economic, legal and regulatory, political, social, technical, environmental, and competitive forces (local, regional, global) affect business.

Innovative Thinking

Issue spotting and opportunity recognition: identify options for turning problems into business or personal opportunities.

Creativity: generate unique solutions to problems or ways to respond to opportunities.

Ethical Responsibility

Ethical decision making: recognize ethical issues, apply ethical frameworks to analyze them, then choose and defend a solution.

Reflective thinking: demonstrate consideration of a belief, form of knowledge, action, or experience, evaluate it, and develop insight toward future action.

Initiative: seek opportunities for active



involvement in curricular areas. Taking others' perspectives: demonstrate an understanding of another person's point of view.

#### Communication Skills

Writing: produce quality business documents that exhibit competence in content, organization, quality, and referencing.

Presenting: create and deliver quality business presentations that exhibit competence in content, technology, verbal and non-verbal presentation skills, organization and clarity.

Interpersonal skills and teamwork: communicate effectively in small group situations.

#### Career Prospect:

Our graduates can efficiently work in entry-level business jobs. Bachelor's degrees equip students with a strong understanding of business fundamentals, management principles, and the interpersonal skills needed to thrive in the business world. Master of Business Administration (MBA) programs prepare students to operate in a variety of different roles, with most being management positions.

With an associate degree in business administration, someone can find entry-level jobs that allow them to get their foot in the door in the business world. Employment opportunities include positions such as an Executive Assistant, Analyst Benefit/Payroll Clerk, or Marketing Assistant.

A bachelor's degree can open up employment opportunities over a wide variety of careers. Management positions such as Sales Manager, Project Manager, Internship Manager, Business Manager, or Shift Manager become available. Along with those, people with bachelor's degrees work in positions aimed at improving business operations. For example, a Business Operations Analyst studies a company efficiencies and recommends ways to improve it. Taking a job in accounting is also a path many choose.

With an MBA, people qualify for numerous management and leadership roles. These may include jobs such as Business Manager, Senior Business Strategy, or Director of Business Analysis. Those with an MBA also go on to work in VP roles in positions like the VP of Business Development and VP of Strategic Operations, which consists of implementing plans to improve business processes. People who specialize in concentrations such as finance can go on to work in a role as a Financial Manager or Chief Financial Officer. These roles oversee the financial and investment activities of a company and make sure

they achieve their financial goals and projections. Although most people who graduate with an MBA go on to the corporate world, a small number may go on to be community college Instructors or Adjunct Assistant Professors.

Business administration majors typically work in offices or, in the case of those with a doctoral degree, in the classrooms of colleges and universities. While most two-year colleges and four-year schools prefer individuals with doctoral degrees, some may hire individuals with MBAs as part-time instructors or teaching assistants.

# DEPARTMENT OF LAW

## UNDERGRADUATE PROGRAM

**Program Name:** Bachelor of Laws (LLB) with Honors

**Length of Program:** 4 years Bachelor's degree

**Per Credit Cost:** BDT 3,500

**Total Credit Hours:** 134

**Credit Type:** Fixed (Four courses in most trimesters)



## GRADUATE PROGRAM

**Program Name:** LLM

**Length of Program:** 1 year

**Per Credit Cost:** BDT 4,000

**Total Credit Hours:** 36

**Credit Type:** Fixed (Four courses in most trimesters)

### Introduction:

The Department of Law started its journey in Fall 2014. Currently the Department of Law is offering both LLB (Hons) as well as LLM

programs. Many of the faculty members in the Department are nationally and internationally recognized in their fields and are active scholars and researchers. We also have adjunct faculties from among renowned legal academics of the country, members of the judiciary and legal practitioners. The curriculum of our LLB (Hons) and LLM programs have been designed very meticulously. The curriculum has been designed in such a way that law graduates can become quality practising lawyers, judges, consultants and academics.

**Objective:**

The Department of Law in NDUB is committed to providing an excellent platform to launch a legal career. Our learning environment is unique as we encourage our students to adopt an innovative approach to learning so that they can combine academic legal theories with practical legal skills which are required in a real life environment.

**Career Prospect:**

The Department of Law is widely regarded as one of the top law schools in Bangladesh and is a leading center for legal research and teaching. Within a short span there has been a remarkable progress for the Department. Global for standard syllabi are followed to impart quality education by the qualified and competent teachers. Performances of the law graduates of this department in the different areas of the job market are also very satisfactory. Students of the Department of Law also participate in various co-curricular and extra-curricular activities on a regular basis. They have participated in several

moot court competitions, poster presentation competitions, law quizzes and residential summer schools, winter schools and autumn schools. Their performances have been highly praised by the adjudicators and the instructors. It is pertinent to mention that the NDUB Moot Court Team won the Best Memorial Award in the national round of the Jessup Moot Court Competition 2018.

Nevertheless, jobs for law graduates can qualify as a chartered/company secretary, in the Civil Service Fast Stream, working for construction and engineering firms, investment banking and other 'City' careers, Intellectual rigour, diplomacy, stamina and negotiation skills are all important in City careers and can be demonstrated by law students, joining the HM Revenue & Customs (HMRC), working as tax consultants, editorial roles in legal publishing, role as management consultants, insurance roles, particularly in loss adjusting, compliance officers, ensuring organizations comply with rules and regulations, management training in a range of sectors including retail.



## DEPARTMENT OF CSE

**Program Name:** Bachelor of Science in Computer Science and Engineering (CSE)

**Length of Program:** 4 years Bachelor's degree

**Per Credit Cost:** BDT 4,500

**Total Credit Hours:** 143

**Credit Type:** Fixed (Four courses in most trimesters)



### Introduction:

From the very beginning, Notre Dame University Bangladesh (NDUB) has been working to provide a better education and environment to its students. To keep pace with current technology and provide students guidelines in the field of computer science and technology, the Department of Computer Science and Engineering of NDUB started its journey in 2015. From its establishment period, the department has been working to produce a good number of efficient technologists with a sense of social and ethical responsibility.

### Objective:

The main goal of the Department of CSE, NDUB is to provide better education to its students as well as to make the students familiar with the current competitive technological world. To achieve this, the

department regularly monitors all of its students. It wishes to make students capable enough so that they can be proud partners of the development of our nation. The department also seeks to introduce the students to research. Some of the students of the department have already published their research works in many journals, and some are on the way to do that. We believe that for the development of a nation, it is necessary to introduce students to research work as well as nourish their mental development correctly. Hence, the department ensures the participation of its students in co-curricular activities to enhance their social and ethical sense, providing a way to be a better human being. Combining all the facilities that the department provides to its students, we hope to produce motivated and enthusiastic technologists with a mature sense of ethical and

moral responsibilities.

**Career Prospect:**

The department of CSE, NDUB is always conscious of maintaining the quality of the education it provides. To ensure that the students receive a good education, the department has introduced a well-planned syllabus approved by UGC. Under this syllabus, the students get practical knowledge about their prospective courses along with theoretical lessons. They need to take a good number of practical courses with real-life projects and work at department laboratories. For these courses, the department has some well-equipped hardware and software laboratories. It also has a group of experienced faculty members who are continuously working for the benefit of the students. Moreover, the department regularly organizes workshops, seminars, and talks on important issues as well as many more competitions on those issues so that students get familiar with real-life experience and enhance their capability.

Here's a partial list of career opportunities for computer science and engineering graduates:

**Artificial Intelligence:** The development of computers that simulate human learning and reasoning ability.

**Computer Design and Engineering:** The design

and manufacture of new computer circuits, microchips, and other key electronic components

**Computer Architecture:** The design of new computer instruction sets, working to combine optical or electronic components to create faster, more cost-effective computing environments.

**Information Technology:** The development and/or management of information systems that support industry, which can involve hardware, software, algorithms, databases, and man-machine interfaces.

**Software Engineering:** The creation of methods for the production of software systems quicker and more efficiently.

**Computer Theory:** The study of fundamental theories of how computers solve problems and the eventual application of those findings to other areas of computer science and engineering.

**Operating Systems and Networks:** The development and implementation of the basic software computers use to supervise themselves or communicate with other computers in a network.

**Software Applications:** The application of computer science and engineering technology to solve problems outside the field of computer science - for example, medical, environmental or educational applications.

# DEPARTMENT OF ECONOMICS

**Program Name:** Bachelor of Arts in Economics

**Length of Program:** 4 years Bachelor's degree

**Per Credit Cost:** BDT 3,000

**Total Credit Hours:** 135

**Credit Type:** Fixed (Four courses in most trimesters)



## Introduction:

The Department of Economics at NDUB is committed to excellence in both teaching and research. Our members include some of the nation's most distinguished academic economists, who undertake innovative research that extends the frontiers of modern economic analysis, and our programmes are internationally recognised for the exceptional training and scholarship that is provided.

## Objective:

The programs offered by the Department of Economics are designed to (1) provide a general understanding of the functioning of the economic system and the role of institutions, groups, and regions within that system; and (2)

prepare the student for employment in industry, the professions, and government, or to pursue graduate work toward such advanced degrees as the M.A., M.B.A., or Ph.D. in economics, business, or related fields.

## Career Prospect:

As a financial risk or investment analyst, our graduates can work for insurance or trading companies, banks hedge funds, and in the public sector. An Auditor, our graduates can work for financial consultancy companies, the Government or NGO's. As an economic consultant, our graduates can work for financial companies, research institutes, public and private agencies. As financial managers, our graduates can also work for any type of company or public sector.



# CLUBS OF NDUB

## NDUB BUSINESS CLUB



**Moushumi Haque, Moderator**

The world is changing faster than expected. Here we try to establish a platform which prepares students to meet future endeavors having the necessary knowledge and skills.



**Md. Kamrul Islam, Co-moderator**

We accentuate diverse skills for our students so that they can keep themselves up to date with the competitive world and achieve significant outcomes in their respective fields.

**Year of Est.:** 2016

**Club Motto:** Forerunner for the future leader

**Moderator:** Moushumi Haque

**Co-moderator:** Md. Kamrul Islam

**Advisors:**

Edward Wilson

Mushidur Rahman

Ronald Samson Datta

**Objective:**

The main objective of Notre Dame University Bangladesh Business Club is to strengthen the students of NDUB through organizing numerous workshops, seminars, and competitions. We mainly focus on building up students for their professional career. We make sure that the members are nurturing their necessary skills – leadership skills, networking skills, communication skills, and organizing skills.

**Executive List (With Designation):**

**President:** Alex Romario

**Vice President:** Shafin Reza

**General Secretary:** Asrafuzzaman Jubair

**Treasurer:** Syed Yeasin Arafat Antor

**Joint Secretary:** Pranto Peter Rodrigues

**IT Secretary:** Ahmad Iftexhar

**Education Secretary:** Ateef Rab

**Press and Media Secretary:** Syed Bin Newaz

**Joint Press Secretary:** Stanvy Gomes

**Public Relation Secretary:** Rifat Pasha Rouf

**Cultural Secretary:** Sanzida Alam

## Activities (2018-2019):

Date	Title	Resource Person (If Any)	Number of Participants/Audience
5 <sup>th</sup> November, 2018	Things To Know	Trainer From GREC	100
6 <sup>th</sup> July, 2018	Hack Your Dream Job	Mr. Niaz Ahmed CEO, Corporate Ask	130
7 <sup>th</sup> July, 2018	Master Stroke (A Workshop on Branding)	Mr. Fahad Shahrin Brand Manager, Uniliver Bangladesh	123
17 <sup>th</sup> November, 2018	Industry Tour at Bata Shoe Company Ltd.		40
9 <sup>th</sup> February, 2019	Work Shop on "Digital Marketing"	<b>Nazib Rafi</b> Head of busines department, Creative IT Institution. <b>Golam Mostafa Imon</b> Head of Digital Marketing, Creative IT Institution. <b>Rayan Hossan</b> Co-founder of seller Success.	80
1 <sup>st</sup> and 2 <sup>nd</sup> March, 2019	Training Program on "Digital Marketing"	<b>Golam Mostafa Imon</b> Head Of Digital Marketing, Creative IT Institution	
12 <sup>th</sup> March, 2019	Essence From Expert	Representatives(President, General Secretary) from Dhaka University Career Club	100
14 <sup>th</sup> May, 2019	Logo Design Competition		46
22 June, 2019	Case Buzz 2.0 (Intra University Case Competition)  Workshop Round on Case solving and presentation skills	<b>MD. Samid Razzak</b> Advisor, 10min School. <b>Rafsan Sabab</b> Host, What a show!! <b>Syed Fahim</b> Senior Operation Executive, 10 Minute School <b>Tashrif UI Islam</b> Territory Officer, British American Tobacco Bangladesh.	
6 <sup>th</sup> July, 2019	Case Buzz 2.0 (Grand Finale)	<b>MD. Samid Razzak</b> (Judge) Advisor at 10 Minute School <b>Tashrif UI Islam</b> (Judge) Territory Officer, British American Tobacco, Bangladesh <b>Shaan Farabee</b> (Judge) Modern Trade Officer, British American Tobacco, Bangladesh	
17 <sup>th</sup> September, 2019	Higher Education and Beyond for Germany	<b>Romana Kabir</b> Representative from GIZ, Bangladesh <b>Nora</b> Representative, German Embassy	106
15 <sup>th</sup> October, 2019	Leaders' Day Out	<b>Asif Adnan</b> Owner & Founder, Dhaka Barnyard COO, Bengal Farmers <b>Aftabuzzaman Tridib</b> CEO, Pro Agro Bangladesh Co-Owner & Co-Founder, Dhaka Barnyard Owner & Founder, Chaap Terminal <b>Khaled Mahmud</b> Creative Director, Head Office Communications Founder, MIB Spirit	147

**Future Plan:** Today's Women; Define Success in Your own Terms. Notre Dame University Bangladesh Business Club is going to present "Women Hub". By this hub we are going to empower women to be successful leaders in real life. We would like to inaugurate this hub through a seminar which will be called "TODAY'S WOMEN" and our tagline is "Define success in your own terms". This motto means that a woman can achieve anything by her own and she can fulfill her dreams to be a successful person.

**NDUBBC Business Fair:** NDUBBC Business Fair was a one of kind event dedicated to the startups of the NDUB students. In this event, the young entrepreneurs of Notre Dame University Bangladesh were able to showcase and sell their product directly in the campus premises. The time of this event was September, 2019. The event was held on a Tuesday, 10:00am till 4:00pm. During the club hours, there held a session where the students got to share their entrepreneurial story in front of an audience and a special

guest, who also asked various questions to the students as to their business.

**NDUBBC Industry Tour:** NDUBBC is going to arrange an industry tour, in near future, in order to give the NDUB students a closer look as to the working conditions and activities in the factory of a certain company belonging to a certain industry. In the upcoming industry tour, we are planning to visit a well-renowned company of the country.

### Inter-university Case Competition Casebuzz 3.0

After the great success of Dhaka Bank presents Casebuzz 2.0 Powered by OXY and Associated by Polar, next year we have the vision to organize our flagship case competition Casebuzz as an inter-university competition. Last time, only the students of Notre Dame University Bangladesh had the opportunity to participate in the competition. Next year, however, all the renowned universities of the countries will get the chance to participate and take home a huge amount of prize money.

# NDUB ENGLISH CLUB



**Habiba Akter**, Moderator

Since November 2015, NDUBEC has staged multiple visual poems and plays, has held workshops to help the students improve their English language proficiency and has gone on excursions to help the students improve their cultural awareness. Moreover, the students involved with the club are continuously striving to develop themselves and coming up with new and innovative ideas through which they can make their learning at Notre Dame University Bangladesh more enjoyable.

NDUB English Club nurtures the creative potential as well as English language skill of students. Intellectual and academic growth of students are the prime concern. Involving them on various activities, through guidance, workshops, performance, the Club makes them focus on multiple aptitudes, students are trained to evolve with spontaneity. NDUB English Club prepares students to be GLOCAL: Global + Local.



**Ahmed Tahsin Shams**, Co-moderator

**Year of Est.** 2015

**Club Motto:** Be Global

**Moderator:** Habiba Akter

**Co-moderator:** Ahmed Tahsin Shams

## **Advisors:**

Sydul Islam Symon

Ashley Shoptorshi Samaddar

## **Objective:**

NDUB English Club provide supports to ensure the intellectual and academic growth and nourishment of learners. The various activities enrich students ability of critical thinking and analytic reasoning. Moreover, these activities make them confident and upgrade their skills in multiple aspects to secure their future experiences in front of the world.

## **Executive List (August 2, 2017- September 15, 2018)**

**President:** Sydul Islam Symon

**Vice President:** Ashley Shoptorshi Samaddar

**General Secretary:** Zakaria Ahmed

**Asst. General Secretary:** Tahua Mahabub

**Treasurer:** Shakil Mahmud

**Head of Publications:** Shahrear Amin

**Public Relations Executive:** Alex Romario

**Special Program Organizer:** Anindo Adhikary

**Head of Creative Planning:** Zarin Tasnim

**Head of Safeguarding Panel:** Md. Tuhin Hossain

**Member, Head of Safeguarding Panel:** Umme Marzan Jui

**Press Secretary:** Prithwi Rozario

**Member, Publications Team:** Saifuddin Al Quaderi

**Publications Team:** Arnob Pail, Member

**Head of Cultural Affairs:** Sanjoy Barman

**Executive, Cultural Affairs:** Sanjoy Ahmed Tausif

**Executive, Cultural Affairs:** Joy Saha Shuvro

**Marketing Executive:** Md. Tamjid Mia

**Marketing Executive:** Golam Morsalin

**Official Photographer:** Ayan Raj

## **Executive List (September 23, 2018- July 1, 2019)**

**President:** Saifuddin Al Quaderi

**Vice President:** Prithwi Agnes Rozario



Zarin Tasnim, **General Secretary**  
 Zannat E Nur, **Cultural Secretary**  
 Golam Morsalin, **Treasure**  
 Rasel Ahmed, **Chief Procurement Executive**  
 Md. Tamjid Mia, **Liaison Executive**  
 Arnob Pial, **Technologist**  
 Benedicta Josephona Gomes, **Event Chair**

#### Subcommittees:

##### Public Reations

Cyril James Baptist

Fahim Bakhtiar Ali

##### Media & Publications

Yeassin Saha Nawaj Salim

##### Cultural Affairs

Priana Virginia Gomes

Rose Marian Rozario

#### Event Management

Nishat Sadia

Nafisa Tabassum Yoko

#### Official Photographer

Ayan Raj

#### Executive List (July 25, 2019- Present)

Jannat e Nur, **President**

Arnab Pial, **Vice President**

Cyril James Baptist, **Secretary General**

Sarah Binte Azim, **Treasurer**

Yeassin Saha-Newaj Salim, **Cultural Secretary**

Tasin Ishark, **Chief Procurement officer**

Aishow Rozario, **Secretary of Public Relations**

Rihan Durjoy, **Event Manager**

Aishi Datta, **Secretary of Publications**

### Activities (2018-2019):

Date	Title	Resource Person (If Any)
February 1, 2018	Celebrating Poetry	Six international poets: Agnes Meadows (UK), Joyce Ashuntantang (Cameroon), Ibrahim Elmasri (Egypt), Tendo Taijin (Japan), Miao-Yi Tu (Taiwan), and Mario Mather (Colombia) and one Bangladeshi poet Aminur Rahman
July 21, 2018	Creative Writing and Story Telling Workshop	Celebrated cartoonist Syed Rashad Imam Tanmoy; Faculty of English at IUB, Bi-lingual Author of Bangladesh Theo Gomes
November 24; December 3-4, 2018	Photo Storytelling & Creative Writing Excursion (Day Long Tour & Exhibition)	NDUB Vice Chancellor Professor Dr Fr Patrick Daniel Gaffney, NDUB Registrar and Chairman, Department of English Fr Adam S Pereira
February 2, 2019	Adda de Poetica	Kama Kamanda from Congo, Dr Tianxin Cai from China, Claire Booker from the UK, Dr Ali Al-Shalah from Iraq, Aminur Rahman, President of Dhaka International Poet Summit
August 5, 2019	Literary Ornaments Vol. I	Sk. Rezwan Shihab Asst. Professor, Habiba Akter, Lecturer
September 17, 2019	Higher Education Beyond Germany (A combined program organized by NDUB English Club, NDUB Business Club, NDUB Computer Club)	Rumana Kabir, Information and Office Manager, DAAD Bangladesh.
October 29, 2019	Literary Ornaments Vol. II	Habiba Akter Lecturer of English, NDUB
November 15, 2019	Environment Vanguard Award 2019	Vice Chancellor of NDUB Professor Dr Fr Patrick Daniel Gaffney, Deputy Registrar Dr Fr Leonard Shankar Rozario, Deputy Controller of Examinations Dr Br Leo J Pereira, Founder and President of Green Savers Association Ahsan Rony, UNDP's National Consultant Farzana Ahmed Julie, Internationally-renowned cartoonist Morshed Mishu, prominent photographer Hasan Chandan, Bishwa-jit Goswami, faculty of the Department of Fine Arts in Dhaka University, and Fatema Amin, faculty of the Department of Film and Television, Jagannath University.

### Proposed Future Plan for 2020:

February 28, 2020, Photo Storytelling & Creative Writing Excursion (Season II)

March, 19-21, 2020, NDUB Lit Fest 2020

August 4, 2020, Workshop on Electronic Media Broadcasting

October 29, 2020, Inter College-University Poetry and Short Stories Competition

November 20, 2020, Environment Vanguard Award 2020 (Season II)

# NDUB COMPUTER CLUB

**Year of Est.:** 2017

**Club Motto:** Be the Crowd, Make NDUB Proud

**Moderator:** A. H. M. Saiful Islam

**Co-moderator:** Marufa Montaha Progga



NDUBCC is working tremendously well in making our students more active for their future career. Computer Club is arranging IT related Seminars, Workshops, and Competitions on a regular basis for achieving its objectives.

**A. H. M. Saiful Islam, Moderator**

Following our objectives we are trying to make our students capable of being successful in the upcoming competitive world and inspire them to make NDUB proud.



**Marufa Montaha Progga, Co-moderator**

## **Advisors:**

Aloke Kumar Chakraborty  
Shaahena Sultana  
Stanly Pius Rozario  
Kazi Anowar Hossain  
Humayara Binte Rashid

## **Objective:**

NDUBCC was officially inaugurated at 12.45 pm on March 6, 2017. The inauguration also included a prize giving ceremony for the winners from a programming contest held on the same day. Since its inception, the club has already organized a workshop on competitive programming with the association of SWAP (Student Welfare Association and Platform) and sent 3 teams to BUET RoboTutor v3.0. NDUBCC currently has approximately 80 members and is rapidly growing.

## **Executive List (With Designation):**

**President:** Md Sanju Islam  
**Vice President:** Sarower Jahan  
**General Secretary:** Sefat Ullah  
**Treasurer:** Chinmoy Podder  
**Cultural Secretary:** Saad Bin Moin and Proma Mallik  
**Public Relations Secretary:** Md Ziaur Rahman  
**Media Secretary:** Micheal Rupak Cruze and Rezwan Ashrif  
**Decoration Secretary:** Sarkar Binoyee Farha  
**Design Secretary:** Zahidul Islam  
**Press Secretary:** Sumaiya Islam  
**Ambassador:** Muntasir Mahmud  
**Assistant Treasurer:** Md Mustafizur Rahman Shakil  
**Member:** Redoyan Ahmed, Sanjida Akter Luva and Abrar Wasi Alif

**Activities 2018:**

Date	Title	Resource Person (If Any)	Number of Participants/Audience
2-3-2019	CSE Picnic		STUDENTS OF CSE DEPARTMENT
8-3-2019	NDUBCC Anniversary and Women's Day		STUDENTS OF CSE DEPARTMENT
25-3-2018	Project show(Electrical Projects) of CSE 6		STUDENTS OF CSE DEPARTMENT
5-4-2018	Project show (Software Development) of CSE 5		STUDENTS OF CSE DEPARTMENT
4-5-2018	GDG Bangla: A workshop on cloud computing.		STUDENTS OF CSE DEPARTMENT
12-5-2018	Club Day		STUDENTS OF ALL DEPARTMENT
24-5-2018	Iftar Party		STUDENTS OF CSE DEPARTMENT AND GUESTS

**Activities 2019:**

Date	Title	Resource Person (If Any)	Number of Participants/Audience
13-07-2019	Mehrab & Prapty Memorial Hackathon 2019		STUDENTS OF CSE DEPARTMENT
16-05-2019	NDUBCC IFTAR MAHFIL 2019		STUDENTS OF CSE DEPARTMENT
5-03-2019	International Women's Day & NDUBCC Anniversary		STUDENTS OF CSE DEPARTMENT
1 -10-2019	Seminar on Higher Study Abroad with GREC		ALL Department
7-11-2019 to 14-11-2019	NDUB CSE FEST 2019		ALL Department
7-11-2019	ICT Division Visit		One Person from each section , CSE Department
24-12-19	Annual General Meeting		3 <sup>rd</sup> Executive Committee Members , NDUB- CC

**Future Plan:**

NDUBCC intends to increase the competence of the members involved and provide the students with a wide variety of conceptual and practical skills on the different sectors of computer science outside their classrooms. It also intends to hold workshops on topics such as: programming, graphic design, multimedia creation and editing, 3D modeling, hardware training such as Arduino, Raspberry Pi and many more. Anyone interested is welcome to join NDUBCC to participate in such events.



# NDUB CULTURAL CLUB



Culture is not something that is limited to one's beliefs only, it needs to be demonstrated through practice. We believe in the excellence of our culture, and nurture it.

**SK Rezwan Shihab**, Moderator

Culture and tradition are the foundation upon which we build our identity and we should live and grow up in the midst of our own culture.



**Tasnuva Sharmin**, Co-moderator

Year of Est.: **2015**

Club Motto: **OUR CULTURE, OUR PRIDE...**

Moderator: **SK Rezwan Shihab**

Co-moderator: **Tasnuva Sharmin**

Advisors: **Imran Hossain Abir, Arefin Haque Hridoy**

## Objective:

- # To help students know Bangla culture
- # Widen students' knowledge about the liberation War of motherland and the related history
- # Supporting students to practice and build up their cultural expression
- # Arranging workshops on cultural activities
- # To establish interdisciplinary socio-political &

cultural approach among the students

## Executive List (With Designation):

**President:** Sadik Haque

**Vice President:** Sanzida Sharmin

**General Secretary:** Arpon Clement Costa

**Treasurer:** Khandoker Saika Islam

**Event Coordinator:** Stanly Gomes

**Ambassador:** Nusrat Jahan Dhruva

**Cultural Secretary:** Athai Clara Gregory

**Convener:** Nabila Mahmud

**Public Relations Officers:** Sabrin Sabera Hai

**Creative Executive:** Manha Tasnim Ifra

**Cultural Affairs Executive:** Sharmishtha Roy Momo

**Liasion Officer:** Argha Nayan

## Activities (2018-2019):

Date	Title	Resource Person (If Any)	Number of Participants/Audience
24 <sup>th</sup> July- 27 <sup>th</sup> July 2019	Cultural Fest 2019		Participants: 80 Audience: 300
24 <sup>th</sup> March	'Boi er Aroot'		400
13 <sup>th</sup> February	'Boshonto Boron o Pitha Utsob'		450

## Future Plan:

- # To widen students' knowledge of Bengali independence and the related history
- # Arranging inter-university cultural competitions
- # To support students to practice and build up cultural activities
- # To help students appreciate Bangladeshi culture

## NDUB DEBATE CLUB



**Toma Chowdhury Tuli, Moderator**

The policy of this club is to increase learners' confidence, poise, and self-esteem. We want to ensure speaking the truth beautifully and encourage to young debaters by arranging a large platform for learning more. I hope and pray this club will be a pride of NDUB in the near future.

Year of Est.: **2016**

Club Motto: **Values freedom of speech**

Moderator: **Toma Chowdhury Tuli**

### **Objective:**

The main objective of the club is to create a platform for young minds to practice debate such that the mind overshadows the voice.

### **Executive List (With Designation):**

**President:** Rumpa Neogi

**General Secretary:** Sumaiya Islam Traee

**Vice President(General):** Odhora Akhter Saima

**Vice President(Graphics and design):** Sarwar Ahmed Shaon

**Vice President (Printing and Publication):** MD. Rubaiyet islam and MD. Asrafi Mridha

**Vice President(Finance):** Maria Sultana

**Vice President(Student Affairs):** Nur Nahar Hany and Parvej Mosarrof

**Vice President(Workshop and Debate Development):** Bedwara Binte Jigar Ilhana

**Vice President(Membership):** Nabila Shafiq Chowdhury

### **Activities (2018-2019):**

Date	Title	Resource Person (If Any)	Number of Participants /Audience
10.11.18	Final of inter department Competition		6 teams
29.01.19	Individual debate competition		10
24.09.19	Fun debate		12

### **Future Plan:**

NDUBDC plans to become a platform for all Department's students of NDUB who are debaters or interested in debate. By nurturing them NDUBDC wants to arrange national level debate competitions. Hopefully the club will train excellent debaters to perform in inter university competitions.

## NDUB DRAMA AND FILM CLUB



**Ranet John Paul Gomes, Moderator**

Life is full of drama. Drama is full of life. NDUB Drama and Film Club just makes a connection between these two.

NDUB drama and film club is the place where students can live many lives. It helps the students to believe in social and religious harmony, and motivates them to act as sensible and responsible human beings in every individual and team effort.



**Afrista Birjis, Co-Moderator**

Year of Est.: **2016**

Club Motto: **Merge of All Arts**

Moderator: **Ranet John Paul Gomes**

Co-moderator: **Afrista Birjis**

Advisors: **Afsara Azim Limu, Rayhan Ullah Robin and Turibuse Dipta Gomes**

**Objective: The objectives of the club are:**

To motivate students to take part in extracurricular activities

To nurture and help students flourish the talents in a constructive way

To prepare plays to be performed on stage for the students

To make short films

To take part in various programs arranged by NDUB, such as orientation programs, cultural programs etc.

To arrange programs (by the club) for the students of NDUB.

**Executive List (With Designation):**

**President:** Afroze Khan Smriti

**General Secretary:** Orpa Valentina Sarker

**Treasurer:** Kazi Miftakul Zenin

**Idea Generator:** Aumrin Mahiyat and Aninda Chakroborty

**Public Relations and Collaborations:** Amio Dutta and Abu Tasnim Shahriar

**Film Making and Videography:** Kazi Rafid Ansary  
**Activities (2018-2019):**

Date	Title	Resource Person (If Any)	Number of Participants/ Audience
20 October 2018	BUP Lit Fest		12
17 November 2018	"Telling Your Story" workshop	Zuairijiah Mou	Approximately 80
27 November 2018	"Tribute to Ayub Bacchu"		Approximately 80
13 February 2019	Pohela Falgun		Approximately 80
23 July 2019	"Workshop on Techniques: Recitation and Drama"	Tammana Sarwar Nipa	40
1 October 2019	A Stage Drama "Ami Razakar"		Approximately 80

**Future Plan:** We have a plan to arrange a short film competition and Drama and Film fest in the next year.



# THE STRANGE AND TURBULENT ENDING TO WORLD WAR ONE

“...A terrible beauty is born.”  
Easter 1916, W. B. Yeats

**Patrick D. Gaffney, CSC**  
Vice Chancellor  
NDUB

The year 2018 carries the distant, echo of a momentous event that most of today's youth, the millennials, would probably find it difficult to recognize. It marks the 100 years anniversary of end of World War One. Of course, this struggle was not called World War One at that time. Only later did 'the Great War,' as it was known, receive its number, when a second global conflict, World War Two, followed after it. Generally speaking, this year's centennial marking the end of that war in 1918 appears to have slipped past with little notice. Such an oversight is understandable perhaps, because this tragic episode has almost fallen out of living memory. But another likely reason why the date has failed to stir much attention, apart from the excitement of some ardent historians, is because the ending of that war did not, in fact, bring this catastrophe to a proper conclusion.

During the four years that this savage war raged across Europe, the North Atlantic, and much of the Middle East, many supposed as the British writer H.G. Wells then claimed, it was the “war to end all wars.” A number of others, most famously the idealistic American president Woodrow Wilson, justified the great cost in human suffering because, he said, this war would “make the world safe for democracy.” To that degree, the finale of such a bloodbath which cost so many lives and destroyed so many livelihoods, should inspire a celebration worthy of the day that made warfare a thing of the past. But, of course, the Armistice of November 11, 1918 and the signing of the Treaty of Versailles in June, 1919 did not accomplish what they pretended, nor did the hostile powers who fought the war reach a point of reconciliation. The lofty diplomatic language of the protocols did not correspond to the political realities of the actual people they were representing. The grand conception of the League of Nations, founded then, which was meant to guarantee international harmony in the future proved to be an empty gesture.

Instead, today we are tempted to look back at the ending of World War One as the beginning of the still more extensive and brutal conflagration

that started when Hitler's Germany invaded Poland in September 1939, once more dragging the world into battle. However, several of the military men were clear-headed enough to realize the deep flaws in this final actions of World War One even as they witnessed it. The shrewd French general, Ferdinand Foch, the Supreme Allied Commander of the Allies, remarked prophetically when the treaty was signed, “This is not peace. It is an armistice for 20 years.” He was, alas, exactly correct. Similarly, a British officer, Archibald Wavell, later promoted to the rank of Field Marshall, and who defended the British Empire against the Japanese as the Viceroy of India in the 1940, was equally candid: “After ‘the war to end all war,’” he remarked, “they seem to have been pretty successful in making a ‘Peace to end all Peace.’”

## Framing the Right Question

The problems raised by the illusion of a termination to World War One can only be understood by recollecting the flagrant distortions of perception that led to the unexpected start of the war in August 1914. However, today after a century of journalistic commentary, archival recovery, contemporary description, and scholarly analysis have filled libraries with attempts to explain exactly how the war broke out, why it escalated to such a scale, and what caused it to continue for so long? Many excellent historians still do not concur on many crucial issues. Indeed, their disagreements largely reflect the same deep rivalry between the empires, nations, and cultures whose soldiers fought and died on the seas or in the trenches.

The central factor which brought about the conditions for the conflict can be found in the changing balance of power in Europe. The eighteenth and nineteenth century had seen the rise of vast overseas colonial empires, especially for Great Britain and France, while Czarist Russia was steadily absorbing territory in Eastern Europe and southwest Asia that had belonged to Ottoman Sultan. It was precisely this antagonism that had led to the Crimean War of the 1850. Spain, by this time, had lost most its dominions in the New World. The Netherlands had managed to retain only a few of its



**In 1919, the Big Four met in Paris to negotiate the Treaty: Lloyd George of Britain, Vittorio Emanuele Orlando of Italy, Georges Clemenceau of France, and Woodrow Wilson of the U.S**

distant colonies while The United States of America had just begun to expand its influence, especially southward toward Mexico and westward across the Pacific Ocean.

Competition and tension between the great European imperialist rivals had already caused a number of potentially explosive incidents, especially in Africa and Asia. Among the native peoples dominated by foreign rule, which Rudyard Kipling had referred to as “the white man’s burden,” calls for independence were also mounting and resistance to imperial domination was increasing. In the Balkans, which the Austro-Hungarian Empire had recently claimed to liberate from centuries of the Ottoman oppression, several different Slavic groups including the Serbs, sought to establish free nations of their own. It was here, in the volatile tinderbox of Sarajevo, that an assassin’s bullet struck the spark that soon ignited the so-called ‘long fuse’. This phrase refers to the chain of circumstances that led to the series of fatal explosions that radically changed the map of Europe and aroused the world to the horror of war on an industrial scale.

The emergence of Germany as the most formidable power in modern Europe dates from the step-by-step transformation happening over many decades

whereby numerous small principalities combined to form a unified nation-state under the leadership of Prussia. The population of Germany in 1800 was just over 20 million. It had grown to 54 million by 1900 and it climbed to 65 million by 1914. By comparison, France had a population of 30 million in 1800, when it dominated the continent under Napoleon’s rule. By 1900 the population of France had increased to only 40 million. Over this same period, the German economy had rapidly developed an industrial base that gave it the capacity to lead the world. At the same time, Germany’s scientists, scholars, composers, and artists had risen to match or surpass the achievements of other European nations. But despite these gains, Germany felt confined by its borders and restrained by its exclusion from foreign markets due to the mercantile monopolies controlled by other European powers.

#### The Rivals Seek to Gain an Advantage

Germany cherished ambitions of building its own great empire like those of its near neighbors. However, by the late 19th century, practically all of the territories across the globe that were once available for capture had already been claimed. In the Orient, Japan had also entered the game and it demonstrated its ability to overcome other

contenders by waging and winning a war against Russia in 1905. For lack of other opportunities, one scheme foresaw the possibility of expansion into Mesopotamia that is, today's Syria, Iraq and Kuwait, in order to establish 'eine Deutsche Indien' i.e., 'a German India'. This plan also had the added appeal of curtailing the expansion of English influence in the Persian Gulf where oil had recently been discovered. The decision to construct the Berlin to Baghdad railroad marked a preliminary investment that pointed in this direction. Germany also started to cause worries in London when it set out to build a formidable fleet of navy ships and merchant vessels to challenge the proud claim that 'Britannia rules the waves'.

Of course, while most of the battles of World War One were fought in Europe and the Eastern Mediterranean, many participants in the fighting came from further afield. Not only did England bring recruits and draw resources from her far-away commonwealth dominions, such as Canada, South Africa, and Australia, but, like France, she also called on men from her colonies to take part in the war effort. British India counted as particularly important in this role. More than 13 lakh Indian soldiers served on all fronts, resulting in about 75,000 who lost their lives and about 70,000 who returned wounded. India also contributed an estimated 12 lakh horses and mules, which were believed to be among the finest animals available, thus providing British forces with a considerable advantage in terms of field mobility. Needless to say, the colonial Raj also collected funds and crucial supplies from the sub-continent both in raw materials, such as minerals, rubber, jute, leather, tobacco, cotton, and large quantities of food, and manufactured products including clothing, blankets, carriages, cars, guns, and ammunition.

Interestingly, English military commanders likewise used Indian soldiers to their strategic interests in certain settings where cultural and religious sensitivities could cause friction. For instance, when General Edmund Allenby captured Jerusalem from the Ottoman Turkish defenders, at the end of December 1917, he immediately placed the al-Haram al-Sharif, also known as the Temple Mount, under Muslim control. A military cordon composed entirely of Indian Muslim officers and soldiers took up these posts. He did the same for several other holy places in Palestine, including Rachel's Tomb and the Ibrahimi Mosque in Hebron. After the war ended, Indian Muslim troops were kept on under the British Mandate serving as police, who were charged, among other tasks, with putting down Arab protests that disturbed the new civil order. One of the major objects of these demonstrations was opposition to the British support for increasing

numbers of Zionist settlers whom they allowed to immigrate into the country.

#### Efforts to Understand a Confusing Past

Most historians who study World War One and who try to explain its sudden ending, concentrate their attention on the 'Western Front'. They are probably right to do so since it was mainly here, in southern Belgium and northern France, that the critical events occurred in the final months of 1918, that led to the cease-fire that ended the war and brought about the negotiations that followed. Similarly, most scholars who analyze the Paris peace conference that began in January 1919 tend to focus on the behavior of the leaders, that is, the three Prime Ministers, Georges Clemenceau of France, Lloyd George of Great Britain, and Vittorio Orlando of Italy along with President Woodrow Wilson of the United States.

Kaiser Wilhelm II of Germany, however, was absent because he had been forced to abdicate the throne just hours before the time fixed for the armistice. He fled across the border to nearby Holland and into permanent exile. Likewise, the Emperor Karl of Austria-Hungary saw his empire crumbling around him as the army was disbanding and national councils were assuming effective power. He too was compelled to renounce his title, thus ending the Hapsburg dynasty on that same November 11, 1918. What all of this fury suggests is that just as with the start of the war, the circumstances that combined to end it were so extraordinary, so opaque, and ultimately so anticipated that any hope of a clear outcome was in vain. In retrospect, extremely different interpretations of what was intended and what then took place make it all but impossible to draw fully convincing conclusions.

Three major factors that coincided during 1918 that fundamentally changed the calculus of existing strategy both on the battle field and beyond it, thus shifting the ground dramatically beneath the feet of the military and the diplomatic leaders. The first was the entry of the United States into the war, whose fresh troops were arriving to join the French and British in increasing numbers. By the end of May, 700,000 American soldiers were in France with 10,000 more arriving each day. The second was the victory of Germany on the 'Eastern Front', when Russia, now under Bolshevik rule, withdrew from the war. This enabled the German army to move men and supplies to the west. The third, which was more complicated, involved a political crisis in Germany starting in the spring of 1918 which had weakened the firm control of the army commanders over the imperial government.

It must be remembered that apart from one insignificant foray at the start, German territory had





**The National Pact ideal was crowned in the Congress of Erzurum by the powerful statement “The nation shall not accept the status of a mandate or a protectorate.”**

never been invaded whereas most of Belgium and much northern France had become a protracted war zone resulting in total devastation. Thus, while the resources of all the combating parties had been severely drained by almost four years of military demands, the agricultural production and the manufacturing base as well as the civilian population of Germany had not been seriously disrupted. In France, however, the widespread displacement of inhabitants together with the massive destruction of cities, infrastructure, farms, and factories made the fight an intense and immediate national experience.

#### From Desperation to a Breakthrough

As the French general staff worked furiously through the November night with the dead-line just hours away, the exact terms of the armistice, defined as a cease-fire rather than a surrender, were completed and then immediately presented to the German high command. The arrangement allowed the German army to conduct an orderly withdrawal from the front while the conditions of a peace treaty would be determined later. One of the chief reasons for this last-minute rush and the fixed dead-line was because President Wilson, now a major actor on the scene and losing patience with their delays, had threatened to seek a separate peace with Germany

if the French and British authorities failed to comply with his ultimatum.

Among other particulars in the accord, the Germans agreed to replace the Kaiser with a democratically chosen government. In fact, over the course of the war, Germany had come increasingly to resemble a military dictatorship despite the trappings of elections and civilian rule. Thus, it was hardly a propitious moment for a major political transition in Berlin, as became evident in the civil turmoil that was erupting in many German cities with a number of returning soldiers joining the often violent confrontations.

As soon as the truce discussions began among the Allies, it became quite clear that the leaders had sharply opposing views of how to proceed. Not least among their concerns was the fear that the fighting might start up again. For his part, Prime Minister Clemenceau was determined to punish Germany with extreme measures, including a demand for the French occupation of Germany territory, notably, its central industrial zone, the Ruhr Valley. He was also demanding an outlandish sum of money in reparations that would leave Germany deeply in debt for many years. Lloyd George was principally concerned to maintain Britain's control of its vast

empire and to expand it if possible by appropriated territories seized during or after the war. England would end up acquiring former German colonies in Africa such as Tanzania, as well as islands in the South Pacific. President Wilson, who arrived in Europe to a hero's welcome, basking in the prestige he had won as the noble peace-maker, stood by his own views given in a list of largely idealistic aspirations that became known as the "Fourteen Points." These maxims included several proposals that directly challenged the conservative imperial presumptions of all the European powers, such as freedom of the seas, an end to secret international covenants, the removal of economic barriers to trade, the reduction of standing armed forces to the minimum needed satisfy domestic needs, and a respect for the territorial integrity of several weakened European states, notably Belgium, Luxemburg, Austria, and Russia.

For most Europeans today, any memory of the armistice and the treaty that followed is inseparable from the vehement reaction of the German populace to the Versailles accord that was accompanied by an overall contempt toward Germans expressed by the Italians, the British, and especially the French. Popular opinion in Germany never accepted the view that they had lost the war. That nation's new leaders had objected forcefully to the suggestion of war guilt as specified in the treaty, but they had little choice but to sign it.

Germany had not been invited to participate in the peace negotiations and when their diplomats were finally called to Paris at the conclusion of the conference, they were subjected to a number of widely publicized humiliations. For instance, the German delegation was forced to wait in undignified quarters and they were only allowed into the Versailles palace through the servants' entrance. Subsequent developments in Germany, fueled in large measure by resentment and wounded pride, culminated in the rise to power of the National Socialist Movement scarcely a decade later. Adolph Hitler's Nazi party achieved its victory in the Reichstag or Parliament in 1932 after which he was appointed Chancellor. Then the "Enabling Act of 1933" followed which effectively turned the new Weimar Republic into a dictatorship.

#### Struggling to Grasp the Meaning of Peace

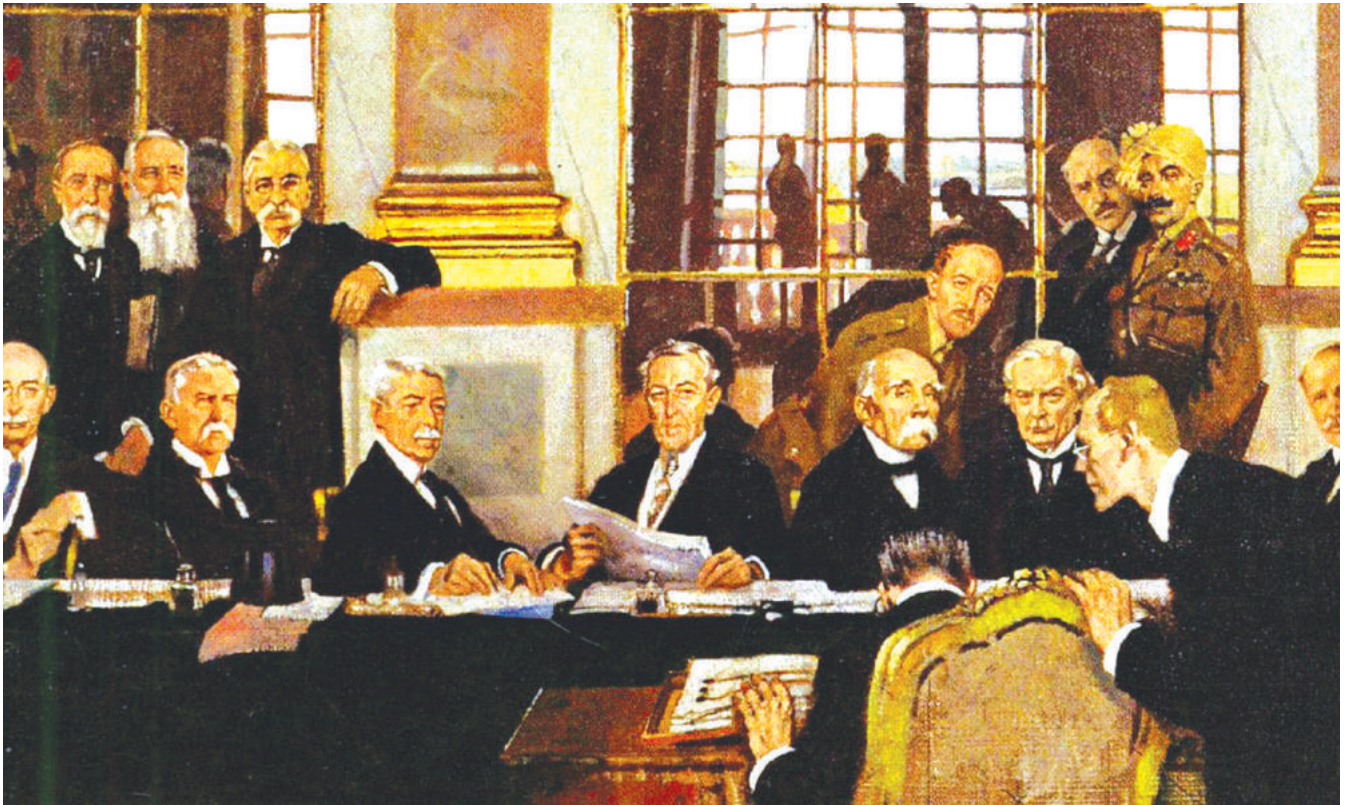
Apart from the doleful consequences associated with its contribution to the onset of the Second World War, the Versailles Treaty established another dynamic governing principle that continued to inspire many along other lines. Among Wilson's Fourteen Points, an insistence on national self-determination had been articulated as a fundamental right of all peoples. In Eastern Europe and the

Middle East which saw the collapse of four empires, the German, the Russian, the Ottoman, and the Austro-Hungarian, this doctrine was immediately welcomed as a saving remedy against the threat of the old imperial masters seeking to impose again their rule. In the colonies, it was embraced as a new dawn of liberty that was promised in the near future. In fact, Pope Benedict XV, leader of the Catholic Church, added his voice to this appeal. In August 1917, he issued a 'peace note' calling for an end to the 'suicide of civilized Europe', and articulating a series of proposals that closely parallel many of Wilson's Fourteen Points pronounced six months later.

Many political leaders, especially among the young, who were intent on liberating their homelands converged on Versailles at their own initiative, eager to plead for national recognition. Mohandas Gandhi, for instance, took part in a delegation from India that advocated for Swaraj or 'self-rule'. Berbers had come from North Africa, Kurds arrived from their homeland, Egyptians sent representatives from the Nile Valley, and arriving from French Indochina, youthful Ho Chi Minh, who later led his country, submitted the case for Viet Nam's independence. To their great disappointment, virtually all of their pleas were unsuccessful. Nevertheless, in a few instances persistent and concerted opposition to the great powers, often descending into violence, had achieved victory. An early and notable example was the triumphant Irish Revolution, which gave courage to others for decades to come.

The vision of national autonomy embodied in the Versailles Treaty received formal legal status in the League of Nations Mandate system which charged the colonial powers with the responsibility of preparing territories they administered for independence to be granted when the inhabitants were judged "able to stand by themselves under the strenuous conditions of the modern world." However, in most instances, including in India, Great Britain showed little inclination to assist in this transition to independence. On the contrary, the Raj imposed a series of harsh repressive measures such as the Anarchical and Revolutionary Crimes Act of 1919, popularly known as the Rowlett Act or "Black Act," which is largely credited with inaugurating the Non-Cooperation Movement. This reaction featured hartals and other organized displays of civil disobedience that spread and escalated up until freedom was declared in August 1947. The determination of Great Britain to suppress the pressure of emancipation in India is also remembered in the recollection of unprovoked massacres like that of Amritsar in the Punjab of 1919, which killed 1,500 people and left another 1,000 wounded or that of Salanga in East Bengal of 1922





**Johannes Bell of Germany is portrayed signing the peace treaties on 28 June 1919 in *The Signing of Peace in the Hall of Mirrors* by Sir William Orpen.**

in which some 4,500 people lost their lives.

To a large degree, therefore, the importance of the 100 year anniversary of 1918 goes far beyond its purpose as a reminder of the folly of war and as an example of the fatal consequences of irresponsible statesmanship. While the lessons we have to learn from the short-sighted actions of greatest leaders of the world at the end of World War One include warnings against perpetuating conflict under the guise of peace, we also acknowledge the positive impact of a new vision of the rights of minorities and ethnic communities within an enlightened international order.

The sheer scale of the slaughter caused by the war, estimated at about sixteen million deaths, decimated an entire generation and brought untold sorrow to countless families. But it also brought to awareness the urgent need for effective safeguards against the brute rivalry of empires, the perils of autocratic militarism, and the high risks of vengeful treaties. Although it took many more years to reach fruition, the principle of democratic self-determination, eloquently proclaimed though scarcely put into practice a century ago, has since proven to set a basic standard of mutual respect in today global society. The United Nations Universal

Declaration of Human Rights which celebrated its 70th anniversary in December 2018, and which many prominent jurists regard as the functional equivalent of an international bill of rights rests on this same foundation.

Thus, a recollection of the Treaty of Versailles may still cast a dark shadow over the minds of those whose parents or grandparents suffered amid the devastation of World War Two, including the million or more victims of the Bengal famine of 1943-1944. But that same 1919 peace treaty also enshrined the cause of national independence and territorial integrity as fundamental human rights. Today, a century after the Paris conference formulated these principles, they have won the indisputable approval of virtually the entire world. The fact that we share this consensus places us, however remotely, in the debt of those whose efforts brought this hope to fulfillment for the benefit of all peoples and nations.

**Patrick D. Gaffney, CSC**

April 7, 2019



# NOTRE DAME UNIVERSITY BANGLADESH

*A personal Reflection*



Father Frank Quinlivan, C.S.C.  
Director, Development

The Catholic Church in Bangladesh is only two out of every one-thousand people. In a country as homogeneous as Bangladesh where 99% of the people are Bengali, the growing majority of the Catholic Church are non-Bengali; tribal people-many small groups, often living in more remote areas and often very marginalized in the society and frequently oppressed.

In this milieu one might wonder what impact the Church, so small, might have on a country of 160 million people. The answer, surprisingly, is a rather significant one. That is due to its special presence in the field of education.

The educational institutions of the Church, which serve everyone, are known, admired, sought. It is not only the high quality of education, the academic excellence, but even more the environment. They create-a family spirit, individual attention, presence when there are difficulties, honesty, transparency, order and discipline, high standards of what is expected. There is real human formation which takes place.

This has been known and appreciated for many years, on the primary, high school and intermediate level. It is simply now assumed of Catholic educational institutions. Everyone knows that they are special and wonderfully different.

The crowning of this history and accomplishment is the first Catholic University in Bangladesh. It brings to this level what such an education has to offer and what is so sorely needed. It is a place of learning, questioning, seeking, a place of formation, preparing young people of Bangladesh with knowledge, ideas and ideals. These are young people who will want to help, to make a difference, to make a better country and world.

It will be a place of dialogue between the great religions, all found in this land, of understanding, and cooperation, of common purpose to better society and human life. Here all can meet and talk and interact. The "common good" will be a constant theme.

This University will not be a business. It will not be political. It will be a place of loyalty and love of country. It will be a place where diversity can be seen as a strength, where culture can be expressed and enhanced.

This University will prepare and ground, in solid values, young men and women to take the next step with a firm vision of what could and should be.

This University, within the next 20 years and beyond through its graduates, will impact Bangladesh greatly for the good. They will make and leave their mark on many aspects of the country.

A University must be where a people do their thinking. People will realize that this University is an ideal place for important thinking, necessary thinking, to take place.

If "**wisdom**" is learning tempered by experience, then this University - Notre Dame University Bangladesh - will be turning out scores of wise young men and women, because it has committed itself to be value-based, service-oriented and student-centered. The University's motto is "**The competence to See and the Courage to Act**". So be it.

—Father Frank Quinlivan, C.S.C.  
Director, Development

# Sustainability Management

## CHALLENGES AND ROADMAP FOR FUTURE MANAGERS

**Kamol Gomes**

Senior Lecturer

Department of Business Administration

### **Coordinator (NDUB Part), HEST Project**

The Department of Business Administration of Notre Dame University Bangladesh (NDUB) started the German-Bangladesh collaborative project titled “Introducing sustainability to the textile engineering curriculum to guide sustainable business practices of future managers in the Bangladesh textile industry” in full swing from 1st January, 2018 with Ahsanullah University of Science and Technology (AUST) and Technical University of Dresden (TUD), Germany. The aims of the project are:

- a. to develop skill manpower in the Bangladesh textile sector
- b. to support Bangladesh for a sustainable economy
- c. to implement United Nations (UN) sustainable development goals (SDG) 8, 10, 12, 17 and specifically SDG 4.
- d. to educate future mid-level managers with regards to social, environmental and economic sustainability in the textile sector

These aims are expected to be achieved by expanding the major or minor concentration of curriculum of NDUB, with regards to a sustainability dimension. Further, management training workshops are planned, as well as practice oriented student projects exploring the barriers to sustainability along with the value chain within the textile as well as other industries. So the mid-level managers can gain knowledge to integrate sustainability considerations in their decision making through this project.

The direct target groups of the research works are teaching faculty, researchers and students at both universities, as well as mid-level managers from the textile factories.

### **Expected outcomes:**

- to provide a curriculum blueprint incorporating sustainable issues which could be rolled out to other Textile and Management educators in Bangladesh

- to further strengthen the collaboration among higher education experts of Bangladesh and Germany creating a long-lasting network
- to build long lasting relationships between academia and industry to support sustainable development

Mapping Workshops for Curriculum Development on Sustainability Management

A Curriculum Gap Analysis & Research Workshop of the project was held in TU Dresden, Germany from 22 April 2019 to 3 May 2019. The Project co-ordinators, Kamol Gomes from NDUB, Prof. Dr. Lal Mohan Baral from AUST and Ms. Lisa Koep from TU Dresden presented the running activities on curriculum gaps, implementation planning of new developed modules and future demand of the project in the workshop. The lecturers of NDUB, Ms. Nazma Akhter, Ms. Mousumi Haque, Ms. Samirah Mustofa and one student of research program named Md. Rubab Salehin the participated actively in that workshop to develop the curriculum on the basis of gap analysis and experts' opinions in a Thailand workshop.

Between the 21st and 27th August 2019 the project teams from NDUB, TU Dresden and AUST held a series of workshops, industry visits and a conference to formally close the curriculum development stages of the DAAD- funded project: “Introducing sustainability to the textile engineering curriculum in Bangladesh”. The organising committee, comprised of two members of the Chair of Sustainability Management and Environmental Accounting and PRISMA – The Centre for Sustainability Assessment and Policy was joined by 5 expert researchers in the fields of textile design and sustainability from the UK, Germany, Italy, Indonesia and New Zealand to provide feedback on the proposed curriculum developments as well as make recommendations for implementation and practical delivery of the courses. These courses relate to the BBA in

Management Education and Textile Engineering curriculum at NDUB and AUST respectively.

Through the workshop's expert talks, curriculum feedback sessions and research components several key take-away messages were formulated. Case studies were highlighted as a critical medium for students to gain appreciation and knowledge of the challenges facing the textile industry and identify a pathway for applying sustainability knowledge. In addition, courses should go beyond traditional classroom and textbook based learning to involve greater practitioner participation and foster an environment to nurture creative and critical thinking. Industrial representatives highlighted the need to incorporate topics such as: design for sustainability, circular business models, automation, digital transformation, compliance, lean management, and financial skills. This builds upon the findings from the previous workshop held at TU Dresden which introduced concepts such as resource efficiency, sustainability management controlling and corporate social responsibility. It is anticipated that the modifications made to the textile education curriculums in Bangladesh will foster the skills in graduates (and ultimately the professionals that they become) to address the key identified challenges in the Bangladeshi textile industry, most notably the lack of institutional definition of sustainability. The key content of the presentations given by experts emphasised the need to consider a circular economy approach towards sustainability in the textile industry as well as demonstrating compliance through auditing and certification. This gave impetus for further development of content in these fields which could be integrated into the textile sustainability curriculum.

Individual workshop days at each University were designed specifically to focus on providing expert feedback to the draft curricula developed and ensure long-term sustainability of the completed activities by hosting individual days at each University. Another workshop was arranged to provide training skills for University faculty staff to develop teaching and assessment skills which fit into the implementation of the proposed courses. The closing conference centred around two panel sessions – one involving academic perspectives on curriculum development and another focused on practitioner perspectives and processes with regards to integrating sustainability into curricula in Higher Education institutes. It provided the opportunity to disseminate the revised curricula, reflect on the collaboration process of the project and to outline the areas necessary for future development to ensure the long-term success

and sustainability of the new courses.

Notre Dame University Bangladesh (NDUB) hosted workshop sessions as part of the closing event for the first stage of the project 'Integration of Sustainability into Bangladesh's Textile Sector' on the 21st August. The programme for the final event brought together faculty staff and invited guests to present the revised curricula and receive feedback on the proposed changes. In total 5 expert guests from European contexts provided their professional insights into the integration of sustainability concepts into textile curriculum courses and provided practical guidance for implementing these changes into the lessons. A conference day was organized to enable experts from Europe and industry representatives to provide input and guidance into sustainability teaching in Bangladesh with a view towards equipping graduates with the necessary skills to succeed in their future career. Additional attendees from the wider academic community in Bangladesh, including representation from the GIZ, the University Grants Commission (UGC) of Bangladesh, and the DAAD were also able to provide input into the outcomes of the project. Finally, the overall working groups concluded with a "Training of Trainers" session where invited experts shared teaching and assessment techniques with faculty members which can be useful for future training of Bangladesh staff.

### **Challenges and Future Steps**

Experts from TU Dresden as well as others from education and practice were invited to attend these events to share their specific experiences in management sustainability contexts. Additionally, academic experts were able to provide guidance and advice for the implementation phase, whilst practitioner experts guided refinement of the content and delivery methods to ensure that graduates would be equipped to deal with the practical realities in the textile industry.

The final conference was organized to give equal weighting to the academic and practitioner perspectives. With this in mind, two panel sessions took place which brought together experts from these positions as well as being balanced between Bangladesh and European backgrounds. Within the conference, a research session was held to highlight the relationship between research and teaching, and to give an opportunity to students in Bangladesh Universities to present their findings and draw the linkages between their own research and future topics which can be used to update the curricula taught at their Universities. Opportunities were given for project partners



to present the development of their curricula, contextualise their developments to a wider audience of invited guests from academia, industry and NGOs in the individual university working days and at the project closing conference. Almost 100 people participated across the various activities that comprised the final event in Dhaka and the results of these are documented in the following sections.

The first working session of the closing event took place at NDUB. The main goal of the day was to discuss the new teaching modules NDUB staff had created to include sustainability into curriculum. The project coordinators from NDUB, AUST and TU Dresden were joined by teaching staff, professors and member of the executive management of NDUB as well as by international experts on the topic of sustainable textiles. The working session was started by an introduction round of all participants and a presentation of the past, present and future of NDUB by Fr. Tom McDermott CSC. Subsequently, Kamol Gomes outlined the research process and results of the gap analysis that served as a foundation to include sustainability topics into the curriculum. Ms. Samirah Mustofa presented the students research outcomes and further implications in the session. It made clear that various stakeholders, including alumni, academics, and industry representatives were involved in the process of identifying the most relevant sustainability topics, also highlighting the necessity for addressing this topic. Afterwards, the NDUB staff presented the new modules one by one, opening up the discussion for feedback on the modules within the working group.

Important aspects that were discussed when going through the modules included:

- Create one overview illustration / schematic design of all modules on sustainability and how they build on each other over the semesters.
- Create visual illustrations of course topics for each module which help to create structure, put topics in logical order and guide students through the course.
- Include case studies in the courses, e.g. let students analyze sustainability actions and marketing of companies in BNG and propose improvements, that include companies in the presentation of results
- Including websites, online articles and reports in the reading list for the students, making it a "resource list" instead of a "book list"
- A collection of relevant source materials will be collected from invited experts and provided to the partner university in Bangladesh
- Involve experts from industry in guest lectures

- Not making important what is measurable (e.g. memory tests), but make measurable what is important (e.g. written assignments on case studies)

- For further steps of implementation: create a timeline with work packages and milestone. Analyze where external help is needed. This would be a useful foundation for applying for additional funding

- Teachers education: Reserve time explicitly dedicated to design and learn about new course materials, e.g. one day per week. Reduce or balance out workload of current duties to make this feasible.

- Dedication of NDUB staff has been excellent at a level yet unseen by GIZ

- Promotion of courses to students is important. Possible means of doing this include: teaser lectures (one lecture per course), sustainability workshops with industry people, information on website.

- To minimize risk and have step by step change of curriculum, minor can be implemented first, building it up to a major course over time.

- NDUB with excellent reputation is a good place to push forward and be a pioneer in the sustainability topic as a USP (unique selling proposition) to the future orientation of the university

The closing conference was organized to capture the inputs from invited guests and experts regarding the next steps of curriculum development – namely the implementation of sustainability concepts in the Bangladesh Higher Education sector. With an audience comprised of academic and industrial representatives from Bangladesh, along with the invited experts from European contexts, the conference began with a welcome address from Dr. Jon Morris before proceeding to the panel sessions.

The first panel session brought together academic perspectives from Bangladesh and Europe. The panel composed of Kamol Gomes (Notre Dame University Bangladesh – NDUB) and Prof. Lal Mohan Baral (Ahsanullah University of Science and Technology – AUST) alongside Dr. Faith Kane (Massey University, Wellington, New Zealand) and Prof. Kay Politowicz (University of the Arts, London, UK). A relatively new University in Dhaka, NDUB currently has no textile engineering department, but still had the opportunity to participate in the project through the Business Administration department. From the NDUB perspective, GIZ and DAAD participation in the project has been a fantastic opportunity for the University organization. The

combination of management from NDUB and the textile engineering expertise from AUST provides a strong platform for education and increased sustainability for the textile industry in Bangladesh. Mr. Gomes outlined how working with students and understanding their motivations and incentives behind taking these courses is important. Generally, the undergraduate students at NDUB on the BBA course are drawn towards modules such as HR, Marketing, Finance and Accounting in order to orient them towards the job market. Selling the benefits of sustainability management may be difficult in terms of job market prospects as there is no direct link towards jobs in institutions such as banks. This is another problem with the appeal of the course as jobs in the textile industry are not seen as desirable as banking and financing.

### Concluding Remarks

The further refinement of these modules will take place at the scheduled workshop to take place at TU Dresden in Spring of 2020. The aim of this final project workshop is to finalize the module requirements and content that will be delivered. From the learning outcomes from the winter school it is important to identify how themes of digital platforms, certification, codes of conduct and circular thinking can fit into the proposed themes. The Universities will be given working groups with support from staff at TU Dresden to develop the detailed implementation plans for the University courses.

Overall every event in Germany and Dhaka was a huge success and has consolidated the work done over the past 18 months. The project team is grateful for the contributions of the expert speakers, the representatives from the Bangladesh education sector, to GIZ and our University partners for their support and assistance in organizing the individual workshops.

# A DESIRED BLUE FROCK

Nuzaima Noor Puffin  
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Taiyeba was a poor little girl of 10 years old, the world was so rude to her since birth but she desired to live and be happy like other kids. When the children used to go to school in the morning Taiyeba had to collect bottles and wasted papers from street. By selling them she was able to have her breakfast. In their small hut there is only one meal lunch. One day Taiyeba saw a little girl passing through with her father wearing a beautiful blue frock. Taiyeba was amazed by the scene. She thought “how lucky this girl is! She has a beautiful dress and a father beside her, and I have none of them”. Taiyeba became sad and came home without collecting anything. When her mother came back she pleaded for a blue dress. Taiyeba’s mother got very angry firstly but could not hold it in front of her daughter’s wizard eyes. She felt so guilty that Taiyeba never pleaded for anything, she must fulfil it. She decided to take Taiyeba in the place where she worked as a housemaid. If the Lady got affectionate towards Taiyeba she might help her to get a blue frock. So the next day Taiyeba accompanied her mother.

Taiyeba was totally spellbound with the house and the people there. It seemed heaven to her. The Lady was so kind that she felt so adored and gave Taiyeba many chocolates and a toy. But Taiyeba had a desire for a blue frock. Her mother requested the lady for a frock. The Lady really managed one for her.

It was Taiyeba’s dream fulfilling day. She was so happy upon the heath. Next day when her mother went to work, she wore the new frock and went out. She was feeling she might be looking as beautiful as the rich girl was. Just a father was missing beside her. Again she felt a bit bad and suddenly saw a middle aged man coming towards her. She looked at the guy. He came and asked Taiyeba where her parents are? Taiyeba replied “*my father died long ago and my mother has gone for work*”

The guy felt pity for that little girl and asked if she wanted to have ice cream. Taiyeba got very happy. She gave her consent and accompanied that guy. She was thanking almighty for her fortune. The people around them saw a beautiful girl wearing blue frock was passing with a man might be her father happily.

The next day a news came into newspapers, “A young girl of 10 years was raped and killed”. A picture was attached where Taiyeba was seen in her desired blue frock which was stuffed with red blood.

# Business Administration Education

## AN EMPIRICAL STUDY ON BANGLADESH PERSPECTIVE

*"We remain committed to ensure quality education and build up a knowledge-based society."*

**Dr. Parimal Chandra Datta**

Professor and Chairman  
Department of Business Administration

Business Administration Education has gained a rapid momentum and Notre Dame University Bangladesh has added a value to it towards the development of Bangladesh. This university has been magically established in 2014 and the man who was wedded to the course of higher education was an academician per excellence. He was a person with a vision who worked with a missionary zeal to materialize the decision of the Holy Cross fathers for educational institutions that would follow in the footsteps of Notre Dame University Bangladesh.

I am referring to none other than Fr. Benjamin D. Costa, CSC, founding Vice-Chancellor of NDUB. I pay my rich tribute to the late Fr. Benjamin who nurtured NDUB in its early stage. Presently Prof. Dr. Fr. Patrick Gaffney, CSC has been appointed to act as VC by the Honorable President of the People's of Bangladesh who is also the Chancellor of NDUB. The garden now has bloomed to beautify the dreaming land of Bangladesh. Fr. Patrick Gaffney is a scholar of great magnitude and associated with Notre Dame University Indiana, USA. He is endeavoring hard in all respects to establish NDUB as a reputed educational institution for higher education. This University is offering, among others. Business Administration Education in full swing. In Bangladesh it is a new addition to cross over the bar of progress as if a small river is leading towards the ocean.

### 1. Introduction

The Department of Business Administration in NDUB offers two programs: Bachelor of Business Administration (BBA) and Master of Business Administration (MBA). The former is a 4-year program and the latter is a 1-2 year program. I would like to welcome all students belonging to the

Department of Business Administration for their choices. Rightly to say, success in life depends upon the choices one makes. The 21st century is featured by rapid digitalization, globalization and intensified competition. Business Administration Education is a prime need today. We are progressing towards attaining such knowledge so that corporate leaders may be created. Of course, corporate leaders of today meet the business rules of tomorrow. Our course curriculum has been designed to that end.

The courses and curriculum of Business Administration Education are a continuous process according to Business environment facing new challenges. Our faculties have always been responsive to changes in Business Administration Education so that we may cope with the modern day world. They deserve my appreciation and gratitude for their valuable assistance towards adding value to our course curriculum and imparting education to the students effectively.

Business Administration Education in Bangladesh has been discussed in two dimensions: Early stage and the present stage. The period covers from 1969 to 2019. The NDUB Business Administration Education style falls under present stage criterion.

Finally, I congratulate BBA students of batch 1-4 and MBA students of batch 1-7 who have successfully completed their courses to become worthy citizens of Bangladesh. They are now working in various organizations or self employed. I am confident that the Department of Business will continue its efforts to improve the quality of education for maintaining the global standard.

### 2. Business Administration Education in Bangladesh

Business Administration in the name of BBA and MBA program has lately moved in Bangladesh



towards the end of 20th century. Of course, the MBA program at first was started in 1969 with a small group in the Arts Building of Dhaka University. The first director was Prof. Shefiullah. At that time there was no faculty of commerce. It was under the faculty of Arts. Just after the independence of Bangladesh in 1971 a separate faculty in the name of commerce was opened. The degree pertained to B.com. (Hons) with a three year course and M.com. with a one year course. In 1974 the Institute of Business Administration (LBA) under D.U. was established to impart Business Administration Education. It is the first venture on Business Administration education with multi-disciplinary courses in Bangladesh. Prof. Muzzafor Ahmed became the director of the Institute. Initially, the Institute started the MBA program in the evening shift. All graduates irrespective of discipline were eligible for admission into the MBA program. But science graduates did well in the Admission test. Thus most of the students admitted into this program were professionals like engineers and Mid-level executives. Within a few years after its start, the institute earned a good reputation in the job market. Any student passing from this institute would get an attractive job and even be promoted to a higher post. Considering the importance of Business Administration education the IBA was opened in various other public universities of Bangladesh. Now, the Business Administration Education from IBA has become a brand. The IBA has presently opened both BBA and MBA programs. MBA is an evening program for outsiders and BBA is a day program. Any student having the degree of BBA from IBA may get admitted into MBA program in the day shift. Thus, IBA ran first in respect to offering multidisciplinary education of Business Administration.

The University of Dhaka was founded in 1921 is the forerunner university in the country. It is located at the heart of Dhaka, the capital of Bangladesh. The University campus spreads over 64 acres of land. The University of Dhaka offered Business Administration education in the name of commerce till 1996. Initially, the departments of commerce were accounting and management. Yet, at the undergraduate level there was no such separate department. In the Masters program, commerce education was bifurcated into accounting and management. Currently, the University of Dhaka gives a different shape in respect to Business Administration education. The faculty of Business studies has been opened. This faculty is committed to providing business education and to meet the needs of the modern day business world. It has its own building on the north side of Arts Building

area there are eight departments under this faculty: Accounting and information management studies, finance, marketing, management information system, Banking and insurance, international business and tourism and hospitality management. Each department offers the administration BBA, MBA and other post graduate programs separately. The specialization in education of respective departments is the main theme here. Thus, there are two streams of Business Administration education in Bangladesh: One is multi-disciplinary business education offered by IBA and the other is specialized business education offered by the faculty of Business studies under Dhaka University and other public universities in Bangladesh.

The private universities in Bangladesh are also offering Business Administration Education. It started its journey from 1994 with much emphasis on Business education. The BBA or MBA program offered in private universities talks much about management. The course curriculum in most of the private universities contains a large number of courses from the Management discipline. Actually, management is to manage our lives very effectively within the framework of maintaining a balance between increasing our production and increasing our production capabilities. Admittedly, the essence of effective time and life management is to organize and execute around balanced priorities. It is the main theme of Business Administration Education in private universities of Bangladesh. So, the courses have been divided into:

- (a) General education courses or foundation courses
- (b) Core course
- (c) Capstone course
- (d) Major courses

Almost all private universities of Bangladesh have such criterion of Business Education. The minimum number of total courses is 40 courses having 120 credit hours with three credit hours for an internship. In all, 123 credit hours are offered at the minimum. Total number of courses may increase according to approval of the UGC. Thus, Business Administration Education in private universities is a diversified education grown up from multilateral discipline.

### 3. General Information:

#### 3.1 Notre Dame University Bangladesh

The Notre Dame University Bangladesh, founded in 2013, is the first private university in Bangladesh with its own land as directed under the private university Act-2010.

It is located at the heart of Dhaka, the capital of Bangladesh. It is surrounded by the Motijheel commercial area, Notre Dame College, Arambagh

and the secretarial Building. Near to it, there are a good number of well reputed educational institutions. Besides, the University of Dhaka, Dhaka Medical college Hospital, BUET, Bangabandhu Sheikh Moji Medical University, National Museum, Suhrawardy Uddyan and the Supreme Court are its arm's length. Notre Dame University Bangladesh began its journey on December 4, 2014 with 303 students and 12 faculty members. Currently about 1500 students are enrolled in 5 departments under 4 Faculties. The number of teachers presently serving is about 60. The Dhaka University began its journey in 1921 with only 195 students. Now it is the largest university in Bangladesh. So, there is no reason to disparage small size of students in NDUP.

### 3.2 Background

The Holy Cross Fathers who arrived in Bangladesh (East Bengal) in 1853 contributed much towards the development of institutional education. At the first instance, they established many primary and high schools in the country. In 1949 the Holy Cross Fathers started Notre Dame College having only an Intermediate Level education. After Independence in 1971, the Holy Cross fathers thought of establishing a university although it was in their mind at the very inception in its history of the educational ministry. Due to their untiring efforts, the long-cherished dream of Notre Dame University Bangladesh (NDUB) came true with government approval on April 29, 2013 under the private university act-2010. Notre Dame University Bangladesh began its journey on December 4, 2014. It had four faculties (Arts, Science, Business and Law), 5 Departments, 12 Teachers and 303 students in the first academic session. Within a short span of time (5 years in 2019), the university has gained a reputation and respect for quality education. The increase in number of students to about 1500 students has proved it. Faculty members have also risen to 60 in number. Expansion process in the construction of 12 storied building is now in the offing.

### 3.3 Accreditation

The People's Republic of Bangladesh accredited Notre Dame University Bangladesh on April 29, 2013. Its curricula as well as programs are approved by the University Grants Commission. The Honorable President of the People's Republic of Bangladesh is the Chancellor of NDUB. The vice- chancellor, the Pro-vice chancellor and the Treasurer are appointees of the chancellor of the university.

### 3.4 Academic collaboration

Notre Dame University Bangladesh was started and administered by Holy Cross Fathers who have prominent educational institutions in many

countries across the world including the university of Notre Dame of the U.S.A. Hence, these two and other universities animated by Holy Cross collaborate with each other.

### 3.5 Vision of the NDUB

The university aims at forming mind and heart for truth and for the fullness of life and living.

### 3.6 Mission of the NDUB

The university is trying to achieve true knowledge and wisdom for life and living through studies in humanities, business and technologies having regard for the culture and spiritual heritage of Bangladesh so that the students may develop their best selves to serve the society and contribute effectively towards the development of Bangladesh.

In addition, NDUB has recently purchased a plot of land at Bhadun, Pubail, Gazipur. It will be the research center for visiting academicians and researchers. Actually, the authority of the university is striving to make the establishment as a producer of human capital for Bangladesh.

### 3.7 Research and Publication

NDUB publishes a yearly magazine named Day Star and quarterly bulletins. Besides the NDUB journal of research is under process to publish.

### 3.8 Library

The Notre Dame University in Bangladesh, although new, has library facilities with a wide collection of books, journals, reports, thesis, newspapers and other materials. In addition, a modern photocopier is available in the library. The staff of the library is always ready to serve students and teachers. Students, teachers and staff- all can become members of the library and borrow books. Access to online journals will be available soon.

## 4. Business Administration Education in NDUB

The faculty of business is committed to providing business administration education to meet the needs of the modern-day business world. This Faculty has one department named Department of Business Administration. The department offers and administers the BBA program and MBA program.

### 4.1 Department of Business Administration

For individuals educated in business, exciting opportunities exist around the world as we move the 21st century. The new era of business performance in an international market place will require business leaders who know how to start, operate and sustain business. So, the vision of the department is to develop skilled human resources with specialized education and training in business

concentration areas such as Accounting, Finance, Marketing and Human Resource Management. The department has now two programs the BBA program with four year duration and MBA program with 1-2 year duration.

#### 4.2 Academic program

##### BBA Program:

The department of business administration offers a 4 year BBA program. The program comprises of 138 credit hours having 45 courses and one internship or thesis. Each course contains 3 credit hours. Thus 138 credit hour equal to  $45 \times 3 + 3 = 138$  credit hours. It is spread over 12 trimesters. Internship/ thesis is normally offered when all courses are completed. Internship means to serve in an organization for 3 months after which a report will be prepared carrying 50 marks. The entire task of internship or thesis is supervised by a faculty member. Recently, the updating course curriculum and syllabus have been approved by the UGC. It started from January 2019. The new syllabus has 132 credit hours having 126 credit hours for courses, internship for 3 credit hours and viva for 3 credit hours. Each year will have .75 credit hours for viva. In four years it will carry 3 credit hours ( $.75 \times 4 = 3$  credit hours). If a student decides to take a thesis, he/she must have CGPA of 3.50 or above. Thus, the 132 credit hours equals to  $42 \times 3 + 3 + 3 = 126$  credit hours for courses + 3 credit hours for internship / Thesis + 3 credit hours for viva spread over four years or more.

##### Major and Minor course in BBA program:

The area of concentration in BBA program is at present as follow:

1. Accounting having 6 courses
2. Finance having 6 courses
3. Marketing having 6 courses
4. Human resource management having 6 courses

Along with major courses, a student needs to take 4 minor courses from the above four subjects. Any student willing to have a double major may take another two courses excepting courses taken previously. The student must complete 2 additional courses before the internship program is started. Alternatively, he/she may take these two extra courses along with other mandatory courses. But the maximum courses taken should not exceed five courses. But the student must inform the authority it clearly regarding the choice of double major criteria. The current Principle regarding double major is that students interested in a double major will need to take one additional major course from the initial trimester by selecting major and minor course and take another major course in the last trimester.

But the updating course curriculum as approved by UGC will have no major /minor provision. In this case, the student will take 8 major courses only. This curriculum has been effective from January 2019 (i.e. 13th Batch and onward)

##### MBA Program:

It is an evening program conducted starting from 6:30 pm to 9:30 pm all days in the week except Friday when classes are held from morning to evening and Saturday when classes run from 3:00 pm to 9:30 pm. It has been done so to facilitate the service holders and the BBA students yet to enter into service. The MBA program has three streams as follows.

##### 1. MBA for BBA graduates:

Normally, Students are supposed to complete the program in one year but the period may be extended to one and a half years. There are 12 courses having 36 credit hours and one internship / Thesis with 3 credit hours. In all, 39 credit hours need to be completed within one year or more.

##### 2. MBA ( Executive) Program:

It is suitable for service holder graduates. This program will have 16 months to complete. There are 15 courses with 45 credit hours and one internship / Thesis having 3 credit hour. In all, 48 credit hours are required to complete within 1 year and 4 months.

##### 3. MBA (Regular) Program:

Excepting the above two, all other graduates may enter into such program. This program will take two years to complete. There are 66 credit hours consisting of 21 courses equivalent to 63 credit hours and one internship / Thesis equal to 3 credit hours.

#### 4.3 Resources and Facilities:

As a newly started university, the teaching learning environment has been created centrally. The facilities include:

1. A well-equipped computer lab available for computer related classes.
2. Fully air-conditioned spacious classrooms. All classrooms are equipped with multimedia overhead projections.
3. Big-sized white boards in all classrooms.
4. Well-furnished rooms for each faculty members, fitted with air conditioner and computer for individual use.
5. Student counselling and guidance room

#### 4.4 Club Activities:

In order to activate co-existence and harmony among students there are as many as 10 clubs operating effectively in the university. Sr. Shagorica, CSC serves as the Coordinator who is responsible for monitoring and supervising all club activities.



#### 4.5 Organizational attachment

As stated earlier, students of both BBA and MBA programs are to complete internship assignments or thesis of three months duration with a business organization. As the program of BBA and MBA is the professional degree, internship is preferred to thesis. After the internship/ thesis is over, the student has to prepare a report under supervision of the department faculty and is required to appear before a viva examination committee. Its main objective is to make students familiar with the organization work situation after all academic courses are completed. Thus, an internship report carries 50 marks and 50 marks are reserved for viva and presentation.

#### 4.6 Counseling and advising:

Notre Dame University Bangladesh has established a separate cell for student counseling and guidance to assist them in academic and non-academic life during their stay in the university. It is centrally controlled by the university. The function of advising is normally performed by the faculties regarding the class work problem. A separate room has been assigned for purpose of advising.

#### 4.7 Faculty members:

There are 12 Faculty members on regular basis. All of them are talented and experienced. On an average, most of them have a minimum experience of 5 years in teaching profession. In addition, the BBA Department has 10 guest faculties on professor level. Majority of them are from Dhaka University and well reputed.

#### 5. Strength of Enrollment

The comparative table for students admitted in the Department is given here to show conveniently the guardians' interest about their wards they send here.

##### For BBA Program (2014-2019)

Year	Batch	Semester	Male	Female	Total
2014	01	Fall	100	52	152
2015	02-04	Spring, Summer, Fall	164	98	262
2016	05-07	Spring, Summer, Fall	125	76	201
2017	08-09	Spring , Fall	71	49	120
2018	10-12	Spring, Summer, Fall	78	45	123
2019	13-15	Spring, Summer, Fall	69	40	109
Total	1-15		607	360	967

##### For MBA Program (2015-2019)

Year	Batch	Semester	Male	Female	Total
2015	01-02	Summer , Fall	14	08	22
2016	03-05	Spring, Summer, Fall	16	07	23
2017	06-07	Spring , Fall	10	02	12
2018	08	Fall	26	19	45
2019	09-10	Spring, Summer, Fall	47	34	81
Total	1-10		113	70	183

Thus, total number of students admitted comes to 1150. But actually, students of Batch 1-4 in BBA Program and Batch 01-07 of MBA Program have come out successfully from this Department. They are supposed to attend the convocation scheduled to be held in December, 2019

#### 6. Observation

We are talking much about quality education in every discussion. But there is no denying the fact that such quality is losing its status geometrically. As a result, Human Resource Development in Bangladesh is at risk. In respect of human resource development Bangladesh ranks now 146 out of 182 countries.

The table below is showing the ranks of HRD in South Asian Countries:

**Ranking Table by HRD**

SL	Countries	Rank
1	Maldives	95
2	Sri Lanka	102
3	Bhutan	132
4	India	134
5	Pakistan	141
6	Nepal	144
7	Bangladesh	146

Source: UNDP Report dated 5 October 2009 by Stephen Prejnar, Resident Representative of Bangladesh.

The concept of HRD relates to poverty alleviation, health development, socio-cultural development and above all development in education. Actually, education is the backbone of HRD. It is the quality of education that flourishes science and technological development. This will in turn lead to business administration education so that business may exist rightfully. The development of business in any country is closely linked with economic development. Bangladesh is earning the status of Middle Income Country by 2024. Such graduation from LDC is due to remarkable progress on many fronts over the past years. What we need now is the qualitative Business Administration Education to cope with a number of challenges as Bangladesh moves forward on its post-graduation journey. The course curriculum of Business Administration Education in NDUB has been developed to reach the global standard aimed at attaining the following objectives.

#### **Developing the ability of students:**

- I. To deal with facts and events of the past by examining the social culture, economic, business and political development over a period of time in different regions of the world.
- II. To understand interconnections between events and underlying forces by forming an objective view in regard to social development.
- III. To acquire knowledge about British rule in the Indo-Pak subcontinent and the impact of colonization on education, economy and society in this area.
- IV. To understand the plural nature of society – the concept of unity in diversity and then diversity in unity.
- V. To know about major historical events which occurred in different parts of the world since the age of revolutions.
- VI. To develop practical skills helpful in the study and understanding of historical phenomenon by examining the special and interactive relationship between human society and business environments.
- VII. To expand the range of research work so that new knowledge may be rooted. Thus NDUB is striving hard to develop the business skill in the mind of students so that they may stand by themselves and compete facing new challenges. The aim of NDUB is to reach the standard of human development through education and other means. For the sake of information we give a comparative study on Human Development Index below so that the objective of NDUB may be matched.

#### **Infant Mortality Rate: Per Thousand**

Bangladesh	28.2
India	34.6
Pakistan	64.2
China	8.5

#### Average Age: In Year

Bangladesh	72.5
India	68.6
Pakistan	66.5
China	76.3

#### Contemporary Trend of Per Capita Income (In Dollar)

Country	2012	2013	2014	2015	2016
Bangladesh	828	974	1086	1206	1355
India	1473	1499	1576	1629	1706
Pakistan	1206	1212	1342	1413	1462

#### Historical trend of GDP growth in context value dollar CAGR [Growth in %]

Country	1970 - 2010	2010 - 2013	2013 - 2016
Bangladesh	7.6	11.6	12.9
India	8.7	5.4	5.6
Pakistan	6.7	8.4	8.6
China	11.1	10.8	5.2

CAGR = Consolidated Annual Growth Rate, Source: Prothom Alo dated 29 February 2018

It is evident that Bangladesh is moving forward in respect of HRD. Quality education is behind it.

#### Conclusion

For individuals educated in business, project opportunities will exist around the world as we move into the 21st century. The new era of business performance in an international market place will require business leaders who know how to start, operate and sustain business. So, the vision of the department is to develop skilled human resources with needed education and training in business specialized areas such as Accounting, Finance, Marketing and Human Resource Management. Bangladesh has a lot of human resources. But Human Resource Development is not effective here. Bangladesh with a total population of 17 crores population ranks 146 in respect of Human Development Index. But Maldives with a total population of 3.5 lacs ranks 95 out of 182 countries in the world. The elements of human development are quality education, sincerity in work and honesty. Our development strives to earn it. Along with academic progress, the department is arranging conferences, workshops and seminars every semester. Sometimes, foreign visitors are participating in the seminars and taking classes of students.

In summary we may conclude that our Business Administration Education now exists in the nomenclature of BBA and MBA degree with specialized courses and multi-disciplinary course. But in India we are looking over two streams of Business Education. One is the traditional B. Com and M. Com degree. When specialize in various disciplines like Accounting and Financial Institutions, Management, Markets and Securities. The other is the BBA and MBA degree with multidisciplinary courses. In my opinion, whatever may be the name of degree in Business Education, success depends upon the learners' attitude towards the education. With extremely hard work any system will do well if we take it seriously. Let us now look to the future to achieve our goal of quality education.

To that end, we must have the qualities honesty, sincerity, willingness to work and help in developing ourselves. Remember, God helps those who help themselves.



# "MAY PEACE PREVAIL ON EARTH"

## A Strong Message to the World

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While walking through the path of Curzon Hall one day, a white pole with a short message caught my sight. The message was, "May Peace Prevail on Earth." Being curious I searched online about the message after coming home. What I found was actually interesting- A Peace Pole is an internationally recognized symbol of the hopes and dreams of the entire human family, standing vigil in silent prayer for peace on earth. Each Peace Pole bears this inclusive message in different languages on each of its four or six sides. This Universal Message for World Peace, was first discussed in a small gathering in Ishikawa, Japan. The 'Peace Pole Project' started to gain its popularity in 1976. There are estimated over 250,000 Peace Poles in every country in the world dedicated as monuments to peace!

However, many organizations are working towards establishing peace and tolerance in Bangladesh and throughout the world, yet spreading the peace message through a pole seemed a very inspiring and motivating way to me. The mission of this Peace Pole Project is simple - bringing together people of all faiths, backgrounds and cultures to embrace the Oneness of the planetary family.

The matter of fact is, peace is closely connected with tolerance. To establish peace in the society, we must be tolerant. On the other side, the matter of worry is, tolerance has more or less been neglected. The main barrier towards establishing peace is intolerance.

"Faith" plays a great role in the issue of tolerance and intolerance. Every person on the earth does not have the same faith. There are 'people of other faiths in our society and we all together form this earth's inhabitants.

As human beings are the best creation of The Creator, they can control their thoughts. Good thoughts come from good faith and it leads to positive action. This is the power of thought! The faith and belief of one person might not match with the other, but they must be able to show compassion and mutual respect towards each other. We must learn about tolerance, acknowledgement of our speech, respecting

other people's values, which can bring a change in our thought process. Proper social education can play a vital role here, and it can start from the minor level- family. Tolerance is deeply related to 'Social Harmony'. If a society is intolerant and not harmonious, a small incident can create great havoc.

The establishment of Tolerance, Truth, and Peace is also part of the 'Universal Brotherhood'.

Truth is not something exclusive. Every path, religion, philosophy, culture has a part of the truth.

Human beings have the power of words. Words have a vibration strong enough to say positive things, to inspire, to heal and to transform an intolerant human heart into a peaceful fragrant flower garden.

Most importantly, we must learn to appreciate difference. One may have very a different background and experience to draw on, so what seems obvious to one might seem strange or weird to someone else. Although sometimes it is hard to accept, one can figure out the other person's perspective or opinion without being intolerant or aggressive by asking for explanations for better understanding.

Lastly, I want to draw a conclusion with a Golden Rule: "Treat others how you would like to be treated." Accepting that every person is different from each other and everyone has their own beliefs and views helps us build an attitude of tolerance. We all must be tolerant, peace loving and carry positive thoughts with us so that peace prevails on earth.



# ANALYSIS AND SOLUTION OF RECENT TERRORIST ATTACKS

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On 21st April, a horrible incident occurred in Sri Lanka where around 253 people were killed. We remember that occurrence but some questions have been raised after that terrorist attack. Who will be blamed for this? Are South Asia and our country at risk of terrorism?

Terrorism has become the foremost challenge in the 21st century. However, we must remember that terrorism has no religion and terrorists have no sect. Therefore after New Zealand's occurrence, the authority must search for the causes of the terrorist attack in Sri Lanka. Nevertheless without knowing the main offender Ruwan Wijewardene, the Deputy Defense Minister of Sri Lanka, claimed this incident as a retaliation of New Zealand's attack. Though New Zealand's Prime Minister denied this suspicion. Sri Lankan officials suspect a little-known Islamist group called the National Thowheed Jamath (NTJ) but UK officials have told the BBC they think it is highly likely that the Islamic State group (IS) was linked in some way.

Initially, we think that this occurred was a retaliation of New Zealand's attack. But is that really the truth? The white Christian people never supported the incident that happened to Muslims just as Sri Lanka's Muslims did not support the occurrence of Sri Lanka. Thus this is clear that no one is supporting these views while 'Torrent', 'IS' or 'NTJ' all have the same ideology, extremism, and communalism.

History has many examples of religious furor and many horrifying destructions for this. Dr. Rashid Askari, Vice Chancellor of Kushtia University said, "At the beginning of the new millennium, through the notorious Nine Eleven, the bigotry politics takes a new form called militancy. The extremist Islamist banned organizations like Al Qaeda and IS came on the scene and for their subversive activities 'Islam Phobia' was created. Therefore preventing this 'juju' white predominance was born which can be found in Brinton's 74 pages online."

Therefore all communities are fostering communalism. In 2009, Christian white people won the anti-construction referendum against the construction of a minaret on the mosque in

Switzerland. In 2011, far right terrorist Andrew Berwick was the main cause of Norway's attack. In 2015, another notorious white supremacist Dylan Storm Roof killed nine peoples by firing in the church in South Carolina. So for some of these white extremists can we suspect all white people as guilty? Of course, we cannot.

Therefore, the situation is not 'White' or 'Black'. The fact is "Humanitarian" or "Inhumane", "Truth" or "False", 'Just' or 'Unjust'. The answer to the first question is it can be said that no community should be blamed for that incident. Now the time has arrived when we should stop blaming the whole Muslim community for terrorist activities.

Let us discover the second question's answer. Are South Asia and our country at risk of terrorist attacks? If the answer is yes then what to do now.

In South Asia, these are nothing new. Even Bangladesh was one of the victims in 2016. In 2001, there was a terrorist attack on Parliament at Delhi, in 2008 at Mumbai's Taj Hotel in India; and in 2010 a bombardment happened in Kabul, Afghanistan. Furthermore, according to a prominent newspaper, recently there was a huge massacre at Baluchistan in Pakistan where 13 people were killed and among them, 10 were Pakistan Navy's employees. Governments around the world should respond urgently to prevent the spread of religious hatred.

Thus the subject is clear that most of them are tense about South Asia's security but the discussion is about the security of our country. However, we have to think and take decisions about our country's safety. After the harsh incident of 'holey artisan' our condition is just like that cow who lost his shed in a fire. So Sri Lanka's incident is a red alert for us. Moreover, in 28th April's news, we found that IS sent a telegram with a threatening message and India's intelligence agency verified this news.

About this threat the Chief of Counter-Terrorism and Transnational Crime (CTTC) said, 'The whole world is at risk. South Asia and we are also in danger. However, there is no chance of any strike over here. We did not receive any intelligence reports till now but after New Zealand's incident, we found that some of the terrorist organization's retaliation

increased in our country.

Furthermore, he said, we have already demolished many of their structure. It is true many of them were inspired by Sri Lanka's incident but they do not have enough logistics for making a plan for attack. Though our government and law enforcing agencies have become active, we need to be aware of this matter. The honorable Prime Minister already said to be careful. Sri Lanka's incident is like an 'Alarm' for us and so we should be awake. Now this is the time to become united against extremism and terrorism.

Terrorism is the wrong ideology. Our sub continent is a large religious place. Varieties of religious people live over here so terrorists have many sites to burn a fire over here. Basically, people are attracted to terrorism by inadequate knowledge and lack of awareness. They are unaware about their religion but they all have high religious feeling and for this, they could easily be motivated by terrorists.

Thus, The Government should take two steps to prevent the mass people from this poison. First, they should be aware of the situation and be united against this ideology. Mass people are an important asset so if we can make them aware of this problem then half of the problem will be solved. We need to remember that no one can achieve heaven by doing unlawful conflicts and unlawful acts.

The second step is ensuring that the true thoughts and ideology of religion are spreading properly among the people. I already said that terrorism is a misconception. Therefore, we need a counter narrative or ideology for demolishing it. Just like cutting iron with iron. The true concept of religion can do this because no religion supports terrorism. Therefore the government should confirm this and preach the true ideology of religion. Government can ask help from religion scholars and those parties who are doing mass activities against communalism, terrorism and extremism.

After these two steps, we need power. Though we have power and strict laws and if the members of law enforcing agencies become a little more serious then we will become strong and powerful to prevent this matter. However without the first two steps the enforcing power alone can never give us success.

Hence we have to be serious in this matter and start a war against terrorism. With the unifying power of government and the mass people we can easily win this battle. Do not forget that the fire is too close to us and if we do not become aware now, we could be affected. So now it is time to become united and fight for saving our beloved motherland.

—The writer is a student of the  
Notre Dame University Bangladesh

# আলো

মো: ময়নুল ইসলাম  
সি এস ই-৩, আইডি: ৩-১৬১২০১০৩

আজ একটি মেয়ের গল্প বলব। নিষ্পাপ মুখের সেই মেয়েটির হাসি ভোলা সত্যিই অসম্ভব। যতদূর মনে পড়ে মেয়েটির নাম ছিল নাবিহা। ট্রেনে আসার সময় আমার সামনের সিটে বসেছিল তার আব্বুর সাথে। প্রথম থেকেই তার চোখে মুখে এক অদ্ভুত ভাল লাগা কাজ করতছিল। সবার দিকে এক বিস্ময়ের দৃষ্টি নিয়ে তাকিয়ে আছে। আমার দিকে যখন সেই দৃষ্টিতে তাকিয়েছিল মনে হল আমি যেন কোন ভিন গ্রহের প্রাণী। জীবনের প্রথম মানুষ দেখল মনে হল।

মানুষের চোখের দিকে তাকালে তার ভাললাগা, ভালবাসা, রাগ-দুঃখ অনুধাবন করা যায়। কিন্তু তার ওই চোখ দুটো ছিল নিষ্পাপ শিশুর মত। সেখানে জাগতিক কোন আবেগের ছায়া ছিল না। মেয়েটির বয়স বিশ একুশ মনে হলেও সে তার মনের দিক দিয়ে ছিল খুব ছোট। তার ছোট বাচ্চার মত আচরণ প্রথমে ন্যাকামো মনে হলেও সেখানে কোন কৃত্রিমতার ছাপ ছিল না। ট্রেন যখন সরষে ফুলের মাঠের মধ্যে দিয়ে চলছিল তখন তার আব্বুকে নানা ধরনের প্রশ্ন শুরু করল। “আব্বু এইটা কী?” “এইটা দিয়ে কী করে?” “এখানে চাষ করছে কেন?” এরকম হাজারো প্রশ্ন। উদ্ভ্রলোকটি হাসি মুখে সব প্রশ্নের উত্তর দিল। আর ট্রেনে যখন একজন টিটির সাথে ঝগড়া শুরু করল; সে বিস্মিত দৃষ্টিতে তাকিয়ে আছে আর ঠোঁটের কোণে হাসি ঝুলে। মনে মনে ভাবলাম মেয়েটি মনে হয় বুদ্ধি প্রতিবন্ধী। তার এমন অস্বাভাবিক আচরণ আমাকে এমনটা ভাবতে বাধ্য করল।

আমি যখন ল্যাপটপ বের করে মুভি দেখছিলাম সময় কাটানোর জন্য। সে আবার তাকিয়ে থাকল যেন জীবনের প্রথম দেখছে। আমি বললাম “মুভি দেখবেন?”। সে শুধু মাথা ঝাঁকাল। তারপর ল্যাপটপ তাকে দিলাম সে মুখের সেই হাসি ঝুলিয়ে নিষ্পাপ শিশুদের মত তাকিয়ে আছে। তার এমন খুশী দেখে আমার নিজেরই অনেক ভাল লাগছিল।

আমি যশোর স্টেশনে নেমে যাওয়ার আগে কৌতূহল নিবারণের জন্য মেয়েটির আব্বুকে বললাম, “আপনার মেয়ের কী কোন সমস্যা আছে?” উদ্ভ্রলোকটি মুখে হাসি ঝুলিয়েই বলল, “আমার মেয়ে বিশ বছর পর চোখে দেখতে পাচ্ছে। ও ছোটবেলা থেকেই ছিল জন্মান্ধ। অবশেষে অনেক চিকিৎসা ও আই-ট্রান্সপ্লান্ট সার্জারি করার পর ও আজ প্রথম পৃথিবীর আলো দেখছে।”

আমি আর মুখ দিয়ে কোন প্রশ্ন করতে পারলাম না। গলার কাছে কেমন শক্ত হয়ে আছে। স্টেশনে নামার পর মেয়েটির সেই হাসি আর অবাক চাহনি বারবার মনে পড়ছিল। এ অনুভূতি লিখে বোঝানোর মত নয়। তার সাথে পরে আর দেখা হয় নি। কিন্তু আমি এখনো তাকে খুজি। কেন খুজি জানি না, সত্যিই জানি না।



# THE EFFECTS OF PEACE AND TOLERANCE IN HUMAN BEHAVIORS

Human behaviors are greatly influenced by surroundings and the impact of surroundings mainly determines human behaviors. Like the surroundings, peace and tolerance affect human behavior as well as are related to the function of brain and inner states of mind. Associating with inner states of human beings, it subconsciously fixes behaviors according to surroundings. Every human being struggles to find peace in life and has to tolerate something in order to cope with the new environment. This life long struggle and inner conflict become the trigger of human behavior.

Peace plays a significant role in human behavior through the association of the subconscious mind. People, in their subconscious mind, try to find peace with the surroundings where they are living for getting pleasure. Finding peace is a subconscious appeal of the brain as well as an instinct of man. This instinct nature gives birth to instinct behavior free from rationalism. Sigmund Freud names this type of instinct human nature, 'ID'. According to him, the function of 'ID' entirely related to the subconscious function of humans and; humans perform according with his 'instant desire' and do not think twice before doing it. For example, if a person likes listening to music, he will do the same thing again and again without thinking twice. Like 'ID', peace shapes human behaviors with instinct nature by giving pleasure and thus becomes a regulator of human behavior.

As peace is a desire of every human being, we look for peace during our whole life. For this reason, human beings set 'finding pleasure' as a goal in life until it is achieved. In this case, human beings follow *the law of attraction* for finding peace, pleasure; in other words, fulfilling desire. For example, If a person finds pleasure in playing cricket, he will perform the same thing frequently and will set playing cricket as a medium of getting pleasure. Moreover, he will continue to it as long as possible.

A moment of peace can provide human beings with pleasure and sometimes humans satisfy their desires by imagining a temporary vivid image of the target desire. A research paper named "Conscious and Unconscious in Human Desire" by (Andrade, May and Kavanagh) discusses a psychological theory called 'Elaborated Intrusion Theory' which says that people feel pleasure or



relief when they imagine consuming their desire because the images stimulate the desired activity and it is immediately pleasurable. According to this theory, this stage of imagination has a short life because a conscious awareness and deficit shatters this imagination. For example, a person has a strong desire to have a BMW car, naturally will imagine driving it and after a certain time, his imagination will shatter thinking about his financial condition.

Humans sometimes tolerate aversive and unpleasant situations in order to cope with them. It is necessary because without doing so, people cannot survive in the battle of life. Coping and adaptation are related with inner struggle which provokes a huge change in human behavior. In psychology, *Coping* (Folkman and Lazarus), is the cognitive and behavioral effort made to master, tolerate, or reduce external and internal demands and conflict among them. For example, a strongly coffee addicted person can cope with his desire by having a cup of coffee if he has enough money to buy a cup of coffee.

The human tendency to change, modify and adapt refers to the *concept of Sense of Coherence* (Antonovsky) mentions three aspects of the Sense of Comprehensibility, *Sense of manageability* and

*the Sense of meaningfulness* (ibid) which help people to perceive stimuli as order, consistent, structured and clear instead of chaotic, random and incomprehensible. People perceive stressful life events as challenges instead of obstacles. For example, a person who is strongly addicted to coffee can satisfy his desire by drinking coffee; in other words, he makes a coherence with coffee for satisfying his desire.

The nature of adaptation has a close association with the term *Self Efficacy* (Bandura) which refers to *adoptive preparedness* (ibid); it means that humans should adopt what the surroundings provide them. For example, if a biriyani lover found fried rice in lieu of biriyani in a restaurant, he can simply satisfy his hunger by eating fried rice instead of biriyani.

The above discussion shows a logical argument supporting peace and tolerance as a determinant and controller of human behavior. In short, it can be said that peace and tolerance have a great influence in regulating human behavior.

# তুমি

মো. মোস্তাফিজুর রহমান  
ইংরেজি ১০; ১৮১০৩০০০৩

সকালের সূর্যেতে তোমারই ছায়া  
কাঁচা রোদে লেগে থাকে তোমারই মায়া।  
বৃষ্টির প্রতিটি ফোঁটায় ফোঁটায়  
তুমি আছো রব, তুমি স্বামী এ ধরায়।

নদীর ধারায় তুমি, সাগরের গর্জনে  
চাঁদের স্নিগ্ধতায়, বনফুলের সুঘ্রাণে  
তুমি আছো মিশে যেনো, আমারই তনুমনে  
অনুভবে অনুভবে, নিঃশ্বাসে জাগরণে।  
তুমি বিনে দিন বৃথা, রাত যেনো কালিমাখা  
তুমি বিনে আমি একা, ধরার এই মায়াবনে।

আঁধারেতে তুমি আসো হয়ে যেন আঁখিতারা  
তোমায় যে সপে নিজে হয় নাকো পথহারা।  
অকূল পাথারে তুমি প্রাণপ্রিয় প্রবতারা  
সৃষ্টি এই সুন্দর প্রাণহীন তুমি ছাড়া।  
তোমায় পেয়েই ধনী কুবেরের ধন ছাড়া  
তোমার প্রেমেই আমি হয়েছি পাগলপারা।

সৃষ্টিতে তুমি আছো রোজ দেখি তাই  
নত শিরে সবিনয়ে প্রণাম জানাই  
চরণ-‘পরে লও প্রণাম আমার।

# MORE THAN LIFE

He was just a kid back then, running around the streets, playing his own game where rules didn't matter. It was December 6th, 1984; a boy named Trevor had to walk to school in the city of New York. Life was just like any another day for him, until he saw an old man on the street. He was covered in a black and white jacket, sopping wet with his street dog named Rock.

"Life's crazy," said Trevor. He just ignored the man and started moving on. It was cold, wind blowing slowly as it whispers over his head. He had no other options. Ignoring people was his kind of job. Trevor was always busy with his own life. He never cared about innocent and poor people. "People are poor only because they don't work," said Trevor.

While passing the old man, the boy felt weird for no good reason. He was worried that the man would ask him for help. He started moving fast; it was starting to rain. But Trevor never knew it. The light blinded him for a long period of time. He was shrouded with skyscrapers, dreaming as high as the skyscrapers but feeling as low as his shadow on his path before him always being apathetic.

"Hey dude, what's up?" asked the old man from behind.

"Are you talking to me?" asked Trevor.

"Of course I am," said the old man.

"Why me?" asked Trevor.

"You look poor as hell!" said the old man.

"Excuse me!" said Trevor.

"I mean, you have lost something from your past!" said the old man.

"I lost something from my past?" asked Trevor.

"Yes you did, you look so low, and you have lost your closest friend a couple of day ago, haven't you?" asked the old man.

"He was my friend, now I have moved on and I feel nothing at all," said Trevor.

"What if I told you he is still alive?" asked the old man.

"He died six days ago, I went to his funeral at the cemetery, and it must be joke," said Trevor.

"He is still alive, and you still miss him," said the old man.

"I miss no one, he was just a 'good old time' for me, I don't care what happens next. I'm tired of losing people," said Trevor.

"You haven't lost him; he lost you, and you can't change that," said the old man.

"Are you stupid or just trying to be a stupid old

guy?" asked Trevor.

"I am trying to be something my son, life has to move on, so do you. Look at you dear, it's been 5 days you haven't satisfied him for what he wanted from you before he died from cancer. You should have met your mom; who has been suffering from something deeper. Look at you, none this would have happened if you just listened to your heart, people make mistakes but then don't follow them, they commit them," said the old man.

"Okay enough, he isn't my brother, and I am not responsible to anybody. By the way, who are you?" asked Trevor.

"I'm your dad, Trevor," said the old man.

"Dad? Aren't you dead too?" asked Trevor.

"I was but you brought me back from the doors of heaven," said his dad.

Trevor lost his balance for a moment, he stuttered to the ground for a while. He cried out in tears, ran towards the old man, tried to hug him, but he was untouchable. The dog started to wag its tail, and the rain suddenly stopped. Trevor saw nobody on the road.

He asked his father, "Am I the only living soul you had on earth?"

"Yes, there was no other way, I came here to tell you that your mom was innocent, and she didn't kill me in my sleep. It was just an accident of time," said his dad.

"I just don't understand, then why did she plead guilty. What about that story she told, dad?" asked Trevor.

"She tried to save your life, maybe; there are many stories that have no meaning, but they are stories for a reason, just because all life can be a story. That is why we get to choose from the past and the past has the most meaningless fables at times. Looks can be replaced but the past can just be nothing more than a story. That story can be shaped by you; it's up to you if you want to make a story or history," said his dad.

"I get it, so are you telling me to ignore the past?" asked Trevor.

The dog started barking, the rain had just started, and Trevor woke up from his sleep. The telephone rang and he left his bed to answer it. It was December 6th, 1984. He has to meet his mother, who resided in the jail with a story.



**Cyril James Baptist**  
ID- 171030023  
English- 8



# ফেলে আসা সেই সোনালী দিনগুলি

সুশীল সরেন

প্রাক্তন ছাত্র, ১ম ব্যাচ, অর্থনীতি বিভাগ

পুরানো সেই দিনের কথা,

ভুলবি কি রে হয়।

ও সেই চোখের দেখা, প্রাণের কথা,

সে কি ভোলা যায়.....

--(রবীন্দ্রনাথ ঠাকুর)

নটরডেম বিশ্ববিদ্যালয় বাংলাদেশ তথা প্রাণপ্রিয় ক্যাম্পাসের সঙ্গে আমার জড়িয়ে থাকা স্মৃতিগুলো মানসপটে অঙ্কন করতাই আনন্দে শিহরিত হয়ে উঠে আমার দেহের সমস্ত স্নায়ুতন্ত্র, চোখের সামনে ভেসে উঠে জীবনের এক সফলতম অধ্যায়। বুক ফুলিয়ে বলতে ইচ্ছে করে নটরডেম শুধু তুমি আমাকে শিক্ষায় দাওনি বরং করেছ লালন, দিয়েছ ঠাই তোমারই একান্ত নিজস্ব অস্তিত্বে। তোমারই তরে পেয়েছি এক বলার মতো সুন্দর পরিচয়। দেশের ঐতিহ্যবাহী শ্রেষ্ঠ বিদ্যাপীঠ নটরডেম কলেজ ঢাকা থেকে উচ্চমাধ্যমিক পাশ করার পরে আমার অন্যান্য বন্ধুদের ন্যায় ‘ভার্সিটি’ নামক উন্মুক্ত বিশ্বে পদার্পনের জন্য দেশের অন্যান্য বিশ্ববিদ্যালয়ে আপনার সামর্থ্য ও যোগ্যতা থাকা সত্ত্বেও নটরডেম কলেজে পাওয়া সেই অমৃতসম শিক্ষা ও মূল্যবোধকে পূজি করে গুরু করি নটরডেম বিশ্ববিদ্যালয় বাংলাদেশে আমার পদযাত্রা। অর্থনীতি নিয়ে পড়াশোনা।

জীবনের এই সন্ধিক্ষেপে অলক্ষ্যেই জুটে যায় নবীন বিশ্ববিদ্যালয়ের নবীনতম ১ম ব্যাচের ছাত্র হওয়ার অনন্য এক আত্মমর্যাদা, বিদ্যাপীঠের ইতিহাসে শরিক হওয়ার এক সুবর্ণ সুযোগ। মাতৃগর্ভের ১ম সন্তান হওয়ার সুবাধে স্বভাবতাই সকলের অপ্রতুল ভালোবাসার জোয়ারে ডুবে যেতে শুরু করি। শুরু হয় ক্যাম্পাসের আনাচে-কানাচে সর্বত্রই নিজের অস্তিত্ব জানান দেওয়ার এক অপ্রতিরুদ্ধ অভিযান। এমনকি ভার্সিটি লাইফ-কে ভিন্ন আঙ্গিকে উদ্‌যাপন করার জন্য ভার্সিটি জীবনের প্রথম দিকে বন্ধুমহলের ৯ জন সদস্য-সদস্যা বিশিষ্ট একটি ‘পাক্স’ নামক দল গঠন করি। গ্রুপের নামটি শুনতে অনারকম লাগলেও এর কার্যকারিতা কোনো অংশে ফেলে দেয়ার মতো না। ক্লাসের আগে পরে গ্রুপের আড্ডা দেয়াটা যেন আমাদের মতো কুচি বিশ্ববিদ্যালয় পড়ুয়া মানব-মানবীদের মধ্যে নতুন দিগন্তের উন্মোচন করে। বিস্তীর্ণ খেলার মাঠ, দেয়ালের ধার ঘেঁসে দাঁড়িয়ে থাকে ঐতিহ্যবাহী বটগাছ, মেহগুনি গাছ গুলো ধীরে ধীরে আমাদের আপন হতে থাকে। দিনে দুপুরে সেই গাছের ছায়ার আশ্রয়ে কখনওবা গিটার হাতে নিয়ে গানের আড্ডা, কখনওবা পড়াশোনার চাপে গ্রুপস্টাডি আবার কখনওবা শ্রেফ একত্রে বসে নিজেদের সুখ-দুঃখের সহভাগী হওয়ার মতো সময় গুলোতেও ক্যাম্পাসের এই গাছগুলো সাক্ষ্য বহন করে থাকে। পড়াশোনার পাশাপাশি সহশিক্ষা কার্যক্রমের গুরুত্ব উপলব্ধি করে যখন “অর্থনীতি ক্লাব” প্রতিষ্ঠা করার কথা উঠে, দেখেছি আমাদের সকলের সক্রিয়তা, পরিকল্পনা ও মতামতের আদান-প্রদান। ফলে লাভ করেছি সফল হওয়ার আত্মতৃপ্তি, ক্লাব পরিচালনা করার মতো নেতৃত্বের হাতে খড়ি। ‘মরো স্কয়ার’ ভার্সিটি ক্যাম্পাসের আর এক অনন্য স্থান।

টেবিল টেনিস সহ বিভিন্ন ইনডোর গেম খেলাধুলা করার অপূর্ব এক চমকপ্রদ জগৎ। বিভিন্ন প্রতিযোগিতায় বন্ধু-বান্ধবের অনুপ্রেরণা ও সমর্থনে অংশগ্রহণ করে বিস্তারিত অভিজ্ঞতা পেয়েছি। মনে পড়ে একবার বার্ষিক ক্রীড়া প্রতিযোগিতায় কোনো রকমের পূর্ব পরিকল্পনা ছাড়াই শুধু মাত্র আমার ‘পাক্স’ গ্রুপের পীড়াপীড়িতে “যেমন খুশি তেমন সাজো” তে উদ্বৃত্ত এক চরিত্র নিয়ে দর্শকের সামনে উপস্থিত হই। সকলকে অবাক করে দিয়ে সেইদিন সেই ইভেন্টে ১ম হই। (হয়তো ভাবছেন আমি অভিনয়ে কতই না পারদর্শী... আসলে প্রতিযোগী যে আমি ছাড়া দ্বিতীয় কেউই ছিল না, হা...হা...)। তবে হা, বন্ধু-বান্ধবদের নিয়ে সেই দিন কি আনন্দই না করেছে!!! ক্লাসে প্রেজেন্টেশন এর দিনটা আমার কাছে যেন কোনো এক উৎসবের আমেজের মতো মনে হতো। প্রেজেন্টেশন-এ যতটা না উত্তেজনা আমাদের মধ্যে বিরাজ করতো তার চেয়ে ঢের বেশি প্রতীয়মান হতো ফর্মাল ড্রেসে ক্যামেরার ছত্রছায়ায় প্রিয় ক্যাম্পাসের সঙ্গে নিজেদের স্মৃতি গুলোকে রঙিন ফ্রেমে বাঁধিয়ে রাখার প্রচেষ্টায়। ভার্সিটির সম্মুখে বিশাল খেলার মাঠ, চারিদিকে দণ্ডায়মান গাছ গুলোর পাদদেশ, অদূরে অবস্থিত ফাদারদের বাসভবন এর দেয়াল গুলোই যেন হয়ে উঠে ক্যামেরার ফ্রেমে বন্দী করার উত্তম স্থান। সতর্ক দৃষ্টি থাকে ক্যাম্পাসের কোনো অংশই যেন স্মৃতিতে পুঞ্জীভূত করার প্রচেষ্টায় বাদ না পড়ে।

ভার্সিটি পরিচালনায় নিয়জিত আমাদের অভিভাবক, শিক্ষক-শিক্ষিকা, স্টাফদের কথা না বললে তা আসলেই বড় বেশি অন্যায় হয়ে যাবে কেননা জীবনের এই উত্তম মহতী লগ্নে সর্বদাই তাঁদের পদচারণা আমার জীবনে অনুভব করেছি। কি শিক্ষায়, কি পরামর্শে তাঁরা আমার বা আমাদের আপন ছিলেন!!! বিশেষ করে মনে পড়ে প্রয়াত শ্রদ্ধেয় ফাদার বেঞ্জামিন কস্তা, সিএসসি ও অর্থনীতি বিভাগের প্রধান শ্রদ্ধেয় আজিজুর রহমান স্যারদের কথা যারা শুধু শিক্ষায় নয়, বরং তাঁদের জীবন আদর্শে আমাদের হৃদয় ও মনে জায়গা করে নিয়েছেন। এছাড়াও যারা অর্থনীতির মতো এই কাঠ-খট্টা, রস-কষহীন বিষয়কে আনন্দের সহিত বুঝতে ও বিপদে-আপদে বন্ধুর ন্যায় যাঁদের সাহায্য পেয়েছি আমার অর্থনীতি বিভাগের শ্রদ্ধেয় শিক্ষক-শিক্ষিকাবৃন্দ শ্রদ্ধেয়া সামিরা ম্যাম, কানিজ ম্যাম, অভি স্যার, রনি স্যার, রবিউল স্যার, গাজী স্যার ও অন্যান্য বিভাগের শ্রদ্ধেয় ও শ্রদ্ধেয়া স্যার-ম্যাম দের কথা শ্রদ্ধার সঙ্গে স্মরণ করি। সত্যি বিশ্ববিদ্যালয়ের শিক্ষা সহায়ক সুন্দর পরিবেশ, শ্রদ্ধাভাজন ব্যক্তিবর্গের আদর্শ ও বন্ধু-বান্ধবদের ভালবাসা ও সহায়তা আমার জীবনকে করেছে পূর্ণ ও ধন্য।

তাই আজো আমার প্রিয় বিশ্ববিদ্যালয় জীবনের সেই সোনালী দিনগুলির কথা মনে পড়লে মনের অগোচরে কতবার যে এই বাসনা উঁকি দেয়, ইশ্ কত ভালোই না হতো সারাটি জীবন যদি এইভাবেই প্রিয় ক্যাম্পাসে, প্রিয় মানুষগুলোর সংস্পর্শে অতিবাহিত করতে পারতাম!!! ভালবাসাময় এই সুন্দর লগ্নের জন্য আমি মনে প্রাণে কৃতজ্ঞ। তাই কবির ভাষায় মুখ ফুটে বলতে ইচ্ছে করছে, হে আমার প্রিয়, তোমাকে ভুলতে চেয়ে আরো বেশী ভালবেসে ফেলি, তোমাকে ছাড়তে গিয়ে আরো বেশী গভীরে জড়াই যতই তোমাকে ছেড়ে যেতে চাই দূরে, ততই তোমার হাতে বন্দী হয়ে পড়ি, তোমাকে এড়াতে গেলে এভাবেই আষ্টেপৃষ্ঠে বাঁধা পড়ে যাই!! তাই বলি, দিয়ো না আমায় দূরে ফেলে, রাখিও বেঁধে তোমারি চরণতলে, হে আমার গর্ব ও অহংকার, নটরডেম বিশ্ববিদ্যালয় বাংলাদেশ।

## HARMONY

Maria Islam

Riding alone for thousands of miles,  
Suddenly yellow-candle-light startled a shore of eyes!  
While morning equally lay down; telling with a sign,  
Scrambling eyes portrait a blur reflection across the  
river side.  
Whereas the land of dreams begin with the tossing of  
daffodils,  
Started drinking the bliss of solitude in a motion of  
streaming.

I gazed, I gazed with a mind of peace,  
This second travel feel hurtles too fast against the hour  
past me in the street.  
One got that message beneath the tree;  
Do thou spend too much time alone instead of riding  
the sea?  
Those eyes saw the skyline? Rainbow colors?  
Or the birth place of fount? The crown of queen moon  
blessing me?

That different tongue of speech breaks mourning  
eyes,  
Giving piercing eyes a yellowish glimpse,  
Injecting new doses of dreams stunning the cells  
And tissue of brain as flowers blossom from a rose  
cushion.

Forgetting the tolerance, wanting the acceptance of  
cheer,  
As the salty drops convert into flames of fire towards  
previous fear.

My heart warm with friends I met  
Will be mesmerizing in my mind ever green.

## বর্ষবরণ

- মায়িশা ফারজানা রাকা  
আইডি: ১৭৩০৩০০০৯  
ইংরেজী বিভাগ, ব্যাচ: ৯

গুটি গুটি পায়ে বছর ঘুরে আবার বৈশাখ এলো  
বিগত দিনের গ্লানিগুলো বুঝি এবার মুছে গেলো,  
দরজায় কড়া নাড়ছে বর্ষ- মাদরে তাকে করতে হবে বরণ  
এই ভেবে পুনাক্ত হলো আমাদের প্রাণ-মন।

মবাই আমরা মেজেছি বাঙালী মাজে  
বৈশাখী নানা স্মৃতি আজও হৃদয়ে বাজে,  
উষ্মের রঙে মেতে উঠেছে বিশ্ববিদ্যালয় প্রাণে আজ  
মারাদিনের উল্লাস হবে-নই আর কোন কাজ।

প্রভাত রবির প্রথর তাপকে তুচ্ছ করে  
মঙ্গল শোভাযাত্রা করেছে মারি ধরে,  
সুন্দর শান্তিপূর্ণ আগামীর কামনায়  
মেলে ধরেছি আপন মনের মুস্ত অভিশ্রয়।

মন মুঞ্চকর মাংস্কৃতিক অনুষ্ঠানে ছুঁয়ে গেলো যেন প্রাণ  
তার স্মৃতিগুলো হৃদয় গভীরে রয়ে যাবে অল্লান,  
বৈশাখ শুধু উষ্ম নয় তাকে মবাই ভালোবাসে  
বছর ঘুরে বৈশাখ তাই বার বার ফিরে আসে।

মারাদিন শেষে মঙ্গল ঘনিয়ে এলো  
বৈশাখী উষ্মের পার্বসমাপ্তি হলো,  
বৈশাখ তোমায় স্বাগত জানাই আগামী দিনের জন্য  
নব নব মাফল্যের আলোয় জীবন হয় যেন ধন্য।

মবার জন্য শুভ কামনা এই শুভ নববর্ষে  
স্বপ্নগুলো মর্ত্য হয়ে পুণিতা পাক হয়ে,  
নতুন বছর এসেছে তাকে যত্ন করে রেখো  
পারস্পরিক মেলবন্ধনে অনেক ভালো থেকো ॥

# I HAVE HEARD

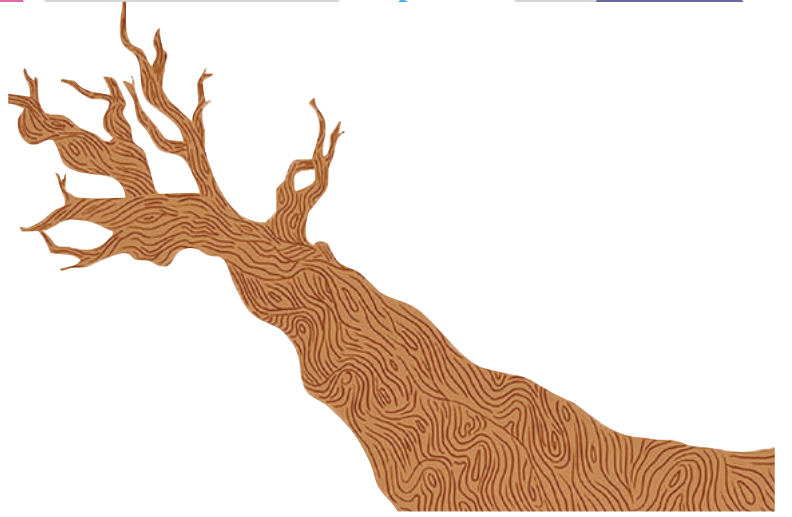
Romman Jacky

"I have heard  
Both the singing  
Of happy and saddening tears.

I have seen the words of love building  
Happy skyscrapers,  
Within the saddest of fears.  
I have seen also the words of hate;  
And witnessed the devastation of them  
In the aftermath.  
Upon a heart holding  
Onto any hope of love,  
Like it was; a last dying prayer.  
I have seen a spark of love  
Catch fire and melt  
the coldest of hearts  
with its blue flames of desire.

I have felt and seen these things  
of love's magical miracles  
and still even sometimes  
through my own tears  
I ask love for more inside there."

—Romman Jacky



## হে বৃক্ষ তোমাকেই বলাছি

বিশাখা ফাল্গুনী দাশ

আইডি- ১৭৩০১০০৪৯ [ব্যাচ- বিবিএ ১০(বি)]

হে প্রবীণ বৃক্ষ,  
তুমি যেন স্থির হয়ে দাঁড়িয়ে থাকো এক অচেনা পার্থকের প্রার্থিবিস্ম।  
অচেনা পার্থকের মতোই আজ এ শহর তোমার কাছে অচেনা।  
কারণ এর আকাশে আজ স্বার্থপরতার মুর,  
বাতাসে বিশ্বাসঘাতকতার নেশা,  
যা ব্যর্থত করছে তোমার মন।  
এক অচেনা পার্থকের মতোই তুমি ভয় পাচ্ছ এ শহরের সকল মানুষকে:  
কারণ তোমার উপরও নেমে আসতে পারে আঘাত,  
যেমনটি নেমেছিল এইতো যেদিন,  
পাশের ফুলে ফুলে ছাওয়া কৃষ্ণচূড়া গাছটির উপর  
চিৎকার করে উঠেছিল যে- না। না। কেটোনা।  
কিন্তু যে চিৎকার পৌঁছায়নি কারো মনে, থামল না।  
নিঃশব্দকোচে, নির্বিবাদে কেটে গেল বৃক্ষটিকে।  
তুমিও কী ভাবছ তোমার উপর আঘাত করতে দ্বিধা করবেনা ?  
এতকালের দেয়া ফুল, ফল, পারিশ্রান্ত লোকদের জন্য ছায়া-  
কিছুই কী তাদের টলাবেনা ?  
কিন্তু হে প্রবীণ, তুমি মানবসেবা করতে পিছপা হবেনা,  
কারণ তোমার কাছে ধর্মই আসল  
যেবার ধর্ম, মানবতার ধর্ম।  
মর্ত্যকারের স্রষ্টার পরম ধর্ম।







মো. রেদোয়ান শাহরিয়ার  
আইডি নম্বর: ১৮১০৩০০২৭ [ব্যাচ- ইংরেজি-১০]

## স্বপ্ন

বিশ্বে নেই সুখ, যন্ত্রণা শুধু  
ধূ ধূ মরুভূমি, শুষ্কতা চারিদিকে  
এমন মনে হতে থাকে,  
কিন্তু একটি স্বপ্ন রয়েছে  
যা বাঁচতে ইচ্ছে জাগায়,  
মন চায় ছুঁতে যাই একটি পাহাড়ে,  
সে পাহাড়ের শীর্ষে হিমশৈল নেই,  
যত্নে গড়া একটা ফুলের বাগান আছে,  
যে বাগানে উড়ে প্রজাপতি,  
বাগানটা যত্ন করে পরিচর্যা করেন  
একজন নারী  
পরনে যার দেহে রঙিন শাড়ি,  
নিতান্ত সাধারণ সে,  
এমনকি তার শাড়িপরাও সাদাসিধে,  
সূর্য ওঠা দেখে সে পাহাড়চূড়ায়  
সবার আগে সে দেখে সূর্যকে,  
গায়ে মাখে প্রথম রোদ্দুর,  
তাকে দেখে শত চোখ।  
নারীটি, যার বাস পাহাড়চূড়ায়,  
সে পাহাড়ে তো হিংস্র স্থাপদ-শংকুল-  
হিংস্র নেকড়েরা সুযোগ খোঁজে,  
শিকারের নেশায় মত্ত একদল।  
সেই ক্ষুধা ও অনুসন্ধিৎসা  
ফুটে ওঠে লালসা প্রজ্জ্বলিত চোখে  
এ যেন এক আগ্নেয়গিরির লাভা!  
আমার কল্পনায় আসে  
সেইসব নেকরেরা

যারা জন্ম জন্ম শিকারের তরে  
সন্ধান করে, বরফে চাঁদের আলো  
দেখে না সেইসব পিশাচ,  
বরং হরিণীর ঘ্রাণে যেন,  
ছুটে যেতে থাকে শিকারের দিকে।  
কিন্তু সে নেকরের চেতনায়  
আমার রক্ত খরশ্রোতা নদীর  
ধারার মত বইতে থাকে,  
আমি মাংসের প্রত্যাশা করি,  
মাংসের ঘ্রাণে আমার স্বপ্ন ভেঙে যায়,  
কল্পনার অবসান হয়,  
শুধু জেগে রয় আকাশে  
একটি আলোকিত চাঁদ,  
পাহাড়ে একটি নারী,  
নেকড়েদের হাঁক-ডাক চলে,  
চাঁদের আলো বাঁধ ভাঙ্গে,  
আমি জেগে রই,  
স্বপ্ন দেখার সুযোগ কই,  
কেবল ফুলের সৌরভে,  
চমকিত হতে থাকি, পাতা নড়ে গাছের  
মাটি ভিজে যেতে থাকে  
ঝরে পড়া শিশিরে,  
জ্যোৎস্নালোকে একা,  
শুয়ে রই বিছানায়,  
ঘাসের ঘ্রাণ নাকে এলে,  
কখন যেন সুপ্ত হই।



*One step ahead to the History. The first convocation program of NDUB with the honorable education minister Dr. Dipu Moni.*



*A fragmantation of IQAC workshop.*



*Dr. Syed Anwar Husain is bestowing valuable speech.*



*A glimpse of happiness.*





*A portion of NDUB family with the respected Prof. Tahmina Ahmed.*



*A seminar to raise the awareness of the students.*



*A fragmentation of workshop with NDUB Office Staffs.*



*A day of happiness. The hard working staffs of NDUB.*





Abul Maal Abdul Muhith, former Finance Minister, and Fazle Kabir, Governor of Bangladesh Bank.



A cultural workshop is holding.



Human chain... a way to protest the heinous crime.



Giving a token of love and memory in the farewell program.



A mock trial conducted by NDUB students.





*The 'Adda de Poetica': the honorable faculty members with the respected guests.*



*Inauguration of 'Language Center'.*



*Receiving prize from the honorable guests of 'Annual Sports 2019'*



*Fr. Patrick D. Gaffney, CSC is bestowing his valuable speech.*





Shakespeare's 'A Midsummer Night's Dream' is staging on NDUB open space.



Remembering the Father of Nation in the month of August.



Team 'Peacekeepers', winner of the Case Buzz 2.0.



Celebrating 'Pohela Boishakh' at NDUB premises.